**06 March 2017**

**Analysis of Department of Basic Education Progress Report on Accelerated School Infrastructure Development Initiative (ASIDI) and the Education Infrastructure Grant (EIG)**

**1. Introduction**

The 2011 Division of Revenue Bill [B4-2011] introduced two new conditional grants: The Education Infrastructure Grant and the School Infrastructure Backlogs Grant.

The infrastructure grant to provinces was restructured to improve the alignment of provincial infrastructure transfers with education sector needs. The portion of the grant earmarked for education was formed into the new Education Infrastructure Grant (EIG). The Education Infrastructure Grant is aimed at accelerating construction, maintenance, upgrading and rehabilitation of new and existing infrastructure in education and enhancing infrastructure delivery capacity.

The School Infrastructure Backlogs Grant is an allocation-in-kind for provinces to ensure a national, coordinated and high-impact approach to eradicating backlogs on inappropriate structures and backlogs in the provision of water, sanitation and electricity to schools.

Subsequent to the implementation of EIG and ASIDI by the Department of Basic Education in 2017/18, Department of Basic Education is expected to give progress report on the implementation of EIG and ASIDI to the both the Portfolio Committee on Basic Education.

The brief seeks to analyse the report by Department of Basic Education on both grants and further raises matters for consideration by Members of Parliament during the meeting with the Department of Basic Education (DBE).

**2. Contextualizing Accelerated Schools Infrastructure Delivery Initiative (ASIDI) Programme**

The grant is also referred to as the ASIDI (Accelerated Schools Infrastructure Delivery Initiative). It is expected that on all four sub-programs, the services provided, should adhere to the *Guidelines Relating to Planning for Public School Infrastructure[[1]](#footnote-1).*

The purpose of the grant is *for the eradication of schools made entirely of inappropriate structures including the provision of basic level of water, sanitation and electricity to schools.*

**Table 1: ASIDI Scope of work[[2]](#footnote-2)**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Provinces** | **Inappropriate** | | **Electricity** | | **Sanitation** | | **Water** | |
| **Baseline** | **Actual to date** | **Baseline** | **Actual to date** | **Baseline** | **Actual to date** | **Baseline** | **Actual to date** |
| **Eastern Cape** | **442** | **458** | **317** | **221** | **344** | **270** | **619** | **538** |
| **Free State** | **30** | **30** | **143** | **87** | **68** | **46** | **101** | **64** |
| **Gauteng** | **2** | **0** | **2** | **2** | **28** | **14** | **0** | **0** |
| **KwaZulu Natal** | **3** | **3** | **116** | **156** | **140** | **50** | **230** | **255** |
| **Limpopo** | **3** | **3** | **142** | **5** | **77** | **78** | **121** | **102** |
| **Mpumalanga** | **5** | **5** | **148** | **53** | **8** | **21** | **17** | **19** |
| **North West** | **2** | **2** | **41** | **4** | **29** | **21** | **16** | **15** |
| **Northern Cape** | **1** | **1** | **0** | **0** | **26** | **17** | **12** | **9** |
| **Western Cape** | **22** | **25** | **7** | **7** | **21** | **21** | **4** | **4** |
| **Total** | **510** | **527** | **916** | **535** | **741** | **538** | **1120** | **1006** |

The table reflect Eastern Cape given high priority in all the areas of the ASIDI scope of work. Gauteng and Northern Cape provinces are given low priority.

**What could be the reason behind the decision?**

**Table 2: ASIDI Budget Allocation**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Financial Year**  **(ending 31 March)** | **Budget Amount (‘000)** | | | |
| **Division of Revenue Act 2014** | **Division of Revenue Act 2013** | **Division of**  **Revenue Act 2012** | **Division of**  **Revenue Act 2011** |
| FY11/12 | R700 000 | R700 000 | R700 000 | R700 000 |
| FY12/13 | R2 065 000 | R2 065 000 | R2 065 000 | *R2 315 000* |
| FY13/14 | R2 489 000 | R2 489 000 | *R5 189 000* | *R5 189 000* |
| FY14/15 | R2 938 500 | *R3 170 000* | *R5 500 340* | *-* |
| FY15/16 | *R2 433 310* | *R2 912 000* | - | - |

**2.1 ASIDI Progress on Inappropriate structures**

* The following have been appointed Implementing Agents (IAs): DBSA, IDT, CDC, Adopt a Schools, ECDPW, NDPW, FSED and WCED.
* 299 schools have been allocated to IAs. The balance of the projects are in EC.
* Since inception 109 schools have been completed to date:
* 84 in the Eastern Cape
* 13 in the Western Cape
* 5 in the Free State
* 4 in Mpumalanga
* 2 in Limpopo
* 1 in the Northern Cape

1. **Education Infrastructure Grant (EIG) - Expenditure Performance**

**Figure 1: Expenditure outcomes for 2011/12 to 2013-14[[3]](#footnote-3)**

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Source: Division of Revenue Bill (2013-2015), adapted.

The Education Infrastructure Grant registered expenditure of above 90 per cent on average for the period 2011/12 to 2013/14 as shown in Figure 1. Expenditure increased from R5.3 billion in 2011/12 to R5.6 billion and R6.8 billion in 2012/13 and 2013/14[[4]](#footnote-4), respectively.

With regard to the expenditure performance of the School Infrastructure Backlogs Grant, expenditure began from a low base of R76 million or 10.9 per cent in 2011/12 and increased to R859 million (i.e. 41.6 per cent) in 2012/13 and R1.4 billion (i.e. 71.4 per cent) in 2013/14.

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| --- |
| 1. The grant expenditure performance reported in this section refers to expenditure outcomes from a national perspective and are audited outcomes as reported in the Division of Revenue Bill. 2. Expenditure information at a provincial level is not available. The national Department of Basic Education does not provide a provincial break-down of grant expenditure in the notes to the Appropriation Statement in their Annual Reports. 3. Furthermore, the audited expenditure figures in relation to the Education Infrastructure Grant reported in the Division of Revenue Bill differ from the expenditure figures reported in the notes to the Appropriation Statement in the Annual Reports of the Department of Basic Education for period 2011/12 to 2013/14. |

**Table 3: Expenditure outcomes for 2011/12 to 2013-14[[5]](#footnote-5)**

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Source: Division of Revenue Bill (2013-2015), adapted.

1. **Service delivery performance**

**Table 4: Education Infrastructure Grant[[6]](#footnote-6)**

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Source: Division of Revenue Bill (2013-2015), adapted.

For the period under review, the Education Infrastructure Grant achieved the following:

* created 10 550 teaching positions and 6944 administrative positions;
* 3 129 school maintenance and upgrade projects;
* 938 schools were provided with water infrastructure;
* 1 513 schools were provided with sanitation infrastructure;
* 436 schools were provided with electricity infrastructure;
* 733 schools were provided with fencing infrastructure; and
* 77 schools were provided with sporting facilities (see Table 3).

**Table 5: School Infrastructure Backlogs Grant[[7]](#footnote-7)**

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Source: Division of Revenue Bill (2013-2015), adapted.

Similarly, the School Infrastructure Backlogs Grant achieved the following for the period 2012/13 to 2013/14[[8]](#footnote-8):

* 53 new schools were built;
* 140 schools were provided with water infrastructure;
* 239 schools were provided with sanitation infrastructure; and
* 197 schools were provided with electricity infrastructure (see Table 4).

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| 1. The service delivery performance information reported for the 2011/12 financial year, are figures representing work-in-progress and were therefore not included in the “Total” column of Table 4. 2. Furthermore, the service delivery information reported in the Division of Revenue Bill are not accompanied by service delivery targets and therefore does not allow the Committee to make value judgements as to whether the education infrastructure grant expenditure is effective in terms of fulfilling the purpose of the grants. |

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| **Issues for consideration**   * The Department of Basic Education should provide the Committee with the verified audited expenditure figures of the Education Infrastructure Grant and the School Infrastructure Backlogs Grant for the period 2011/12 to 2013/14. * The Department of Basic Education should provide a provincial break-down of the Education Infrastructure Grant and the School Infrastructure Backlogs Grant expenditure for the period 2011/12 to 2013/14. * The Department of Basic Education to report on the progress made on eradicating inappropriate school structures and eradicating backlogs in the provision of water, sanitation and electricity to schools. * The School Infrastructure Backlogs Grant was introduced as temporary grant funding to eradicate backlogs in school infrastructure. When does the Department of Basic Education foresee this grant funding coming to an end? * Is the department satisfied with the current strategies used to deliver on infrastructure? * Given the growing demand on infrastructure by schools, what further plans has Department to deal with this demand? |

1. **References**

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Republic Of South Africa. (2013) *Division of Revenue Bill [B2-2013]*. Pretoria, Government Printers.

Republic Of South Africa. (2011) *Division of Revenue Bill [B4-2011]*. Pretoria, Government Printers.

1. DBE(2015) [↑](#footnote-ref-1)
2. DBE (2015) [↑](#footnote-ref-2)
3. DRB(2013) [↑](#footnote-ref-3)
4. Ibid [↑](#footnote-ref-4)
5. DRB(2013) [↑](#footnote-ref-5)
6. Ibid [↑](#footnote-ref-6)
7. DRB(2013) [↑](#footnote-ref-7)
8. Ibid [↑](#footnote-ref-8)