

IMPLEMENTATION PROTOCOL

In terms of the Intergovernmental Relations Framework Act, 2005 (Act No. 13 of 2005)

ON THE

FUNZA LUSHAKA BURSARY PROGRAMME

BETWEEN THE

THE MINISTERS OF BASIC EDUCATION AND HIGHER EDUCATION AND TRAINING

AND THE

NINE MEMBERS OF THE EXECUTIVE COUNCILS FOR EDUCATION

AND THE

DEPARTMENTS OF BASIC EDUCATION AND HIGHER EDUCATION AND TRAINING

AND THE

PUBLIC HIGHER EDUCATION INSTITUTIONS

AND THE

PROVINCIAL EDUCATION DEPARTMENTS

AND THE

NATIONAL STUDENT FINANCIAL AID SCHEME

2014

Handwritten signature and initials in the bottom right corner of the page.

1. PREAMBLE

- 1.1. Having regard to the importance of recruiting able and committed educators to serve in priority areas of the public school system; and
- 1.2. Desiring to cooperate to ensure that the national Funza Lushaka Bursary Programme succeeds in attracting such persons to a teaching career; and
- 1.3. Recognising the importance of facilitating the employment of such persons as educators in public schools;

Now therefore the Parties agree as follows:

2. DEFINITIONS

For the PURPOSE OF THIS Protocol, unless the context indicates otherwise -

- (a) "bursary" means a Funza Lushaka Bursary;
- (b) "CEM" means the Council of Education Ministers established in terms of the National Education Policy Act, 1996 (Act No. 27 of 1996);
- (c) "Director-General" means the Director-General of the Department of Basic Education and/ or the Director-General of Higher Education and Training;
- (d) "EEA" means the Employment of Educators Act, 1998 (Act No. 79 of 1998)
- (e) "HEDCOM" means the Head of Education Departments Committee established in terms of the National Education Policy Act, 1996 (Act No. 27 of 1996);
- (f) "MEC" means the member of the Executive Council responsible for education;
- (g) "Minister" means Minister of Basic Education and/or Minister of Higher Education and Training;
- (h) "national department" means the national Department of Basic Education and / or national Department of Higher Education and Training;
- (i) "NSFAS" means the National Student Financial Aid Scheme established in terms of the National Student Financial Act, 199 (Act No. 56 of 1999);



- (j) "priority areas of need" are the priority learning areas of need referred to in 5.1.3.
- (k) "provincial department" means a provincial education department;
- (l) "student" means a recipient of a Funza Lushaka Bursary;
- (m) "the Agreement" means the Funza Lushaka Bursary Agreement;
- (n) "the Programme" means the Funza Lushaka Bursary Programme;
- (o) "The Protocol" means the agreement set out in this document.

3. PRIORITY, AIMS AND DESIRED OUTCOME OF THE PROTOCOL


- 3.1. Funza Lushaka Bursary Programme is a merit-based, service-linked, full cost bursary designed to attract high ability students to undertake and complete an initial teaching qualification through two pathways:
 - 1. B. Ed degree
 - 2. Appropriate undergraduate degree/Diploma and Post-Graduate Certificate in Education
- 3.2. The priority of the protocol is to ensure that all recipients of Funza Lushaka bursaries, when qualified as teachers, are employed by provincial departments in priority areas of need in terms of the Agreement;
- 3.3. The aims of the Protocol are:-
 - (a) to ensure that the Parties work together effectively to advance the purpose of the Programme;
 - (b) to set out the responsibilities of the Parties with respect to the Programme; and
 - (c) to provide mechanisms for the management of the Programme and the settlement of any dispute or disagreement among the Parties with respect to the Programme.
- 3.4. The desired outcome of the Protocol is that the Parties act in common pursuit of the aims of the Protocol.

Handwritten initials 'MD' and a signature.

4. PARTIES TO THE PROTOCOL

4.1. The Parties to the Protocol are:-

- (a) The Minister of Basic Education, represented herein by its Director-General;
- (b) The Minister of Higher Education and Training, represented herein by its Director-General;
- (c) the national Department of Basic Education, represented by its Director-General;
- (d) the national Department of Higher Education and Training, represented by its Director-General;
- (e) the MECs responsible for education of the nine provinces, represented herein by the Heads of their respective education departments;
- (f) the Free State Education Department, represented by the Superintendent-General;
- (g) the Gauteng Education Department, represented by the Superintendent-General;
- (h) the KwaZulu-Natal Education Department, represented by the Superintendent-General;
- (i) the Limpopo Education Department, represented by the Superintendent-General;
- (j) the Mpumalanga Education Department, represented by the Superintendent-General;
- (k) the North West Education Department, represented by the Superintendent-General;
- (l) the Northern Cape Education Department, represented by Head of Department;
- (m) the Western Cape Education Department, represented by the Superintendent-General;
- (n) the Eastern Cape Education Department, represented by the Superintendent-General;
- (o) the NSFAS, represented by the Chief Executive Officer;
- (p) the HEIs, represented by the Deans of the Faculty of Education or Head of School of Education;

MD 

5. ROLES AND RESPONSIBILITIES

- 5.1. The Minister of Basic Education, advised by the CEM, is responsible for:-
 - 5.1.1. funding the programme on an annual basis in terms of the Division of Revenue Act of a particular year;
 - 5.1.2. advancing the aims of the Programme; and
 - 5.1.3. determining, every four years, the priority areas of need for the following cycle of awarding bursaries as defined in Annexure "A".

- 5.2. The MECs in their capacity as employers, as provided for in section 3(3)(b) of the EEA, are responsible for:-
 - 5.2.1. securing funds to cover the cost of posts in priority areas of need on the provincial education establishment; and
 - 5.2.2. subject to the availability of funds, creating posts on the provincial education establishment in priority areas in which students can be appointed at the time when such students are eligible for appointment as educators.

- 5.3. The Department of Basic Education, advised by HEDCOM, has overall management responsibility for the Programme, including:-
 - 5.3.1. consultation and liaison among the Parties;
 - 5.3.2. consultation and liaison with Higher Education Institutions;
 - 5.3.3. public advocacy and marketing of the Programme;
 - 5.3.4. allocating Programme funds to NSFAS for disbursement to the students;
 - 5.3.5. determining the criteria for selection of the students; and
 - 5.3.6. monitoring including selection and evaluation of the programme.
 - 5.3.7. recruiting capable and motivated students to take teaching as a profession;
 - 5.3.8. Determine, after consultation, a funding model to determine the bursary fund allocation to students in a specific university in a particular year;

- 5.3.9. Establishing a tracking system for defaulters to track the Funza Lushaka bursars from the time they are awarded the bursary until they complete their service obligation;
 - 5.3.10. Developing a data base of defaulters and handing it to NSFAS to recover all the funds spend on the defaulter including interests;
 - 5.3.11. Monitoring the process of recovering funds from defaulters.
- 5.4. NSFAS is responsible for:-
- 5.4.1. the administration of the Programme in terms of an annual remit (Annexure B) from the Minister of Basic Education that sets out the respective responsibilities of NSFAS and the Department of Basic Education; and
 - 5.4.2. the performance of its functions and the administration of the Programme in accordance with the pro forma Agreement entered into between NSFAS and the student;
 - 5.4.3. recovering funds from defaulters and to give a quarterly progress report on this process – including amount recovered;
 - 5.4.4. Developing a data base of defaulters who have honoured their obligation and to submit it to DBE;
- 5.5. The provincial department of education, advised by the Department of Basic Education and HEDCOM, are responsible for:-
- 5.5.1. advancing the aim of the Programme in their provinces;
 - 5.5.2. providing the Department of Basic Education every year with information on projected educator requirements in the priority areas of need for the following year;
 - 5.5.3. participating, in conjunction with DBE and HEIs in the recruitment of capable and motivated students to taking teaching as a profession;
 - 5.5.4. participating, in conjunction with NSFAS and the higher education institutions, in the selection of the students according to the criteria determined by the Department of Basic Education;
 - 5.5.5. providing the students with information, advice and assistance with respect to employment opportunities in priority areas of need in their provinces;

- 5.5.6. facilitating and expediting the employment, in terms of section 6A of the EEA, of duly qualified students who apply for appointments in their departments in areas designed by the Minister of the Department of Basic Education as priority areas of need. Such appointments must be made within ninety days (90) days of a student qualifying as an educator. If a provincial department is unable to offer a suitable appointment to a duly qualified student, the provincial department, after notifying the student, must communicate immediately with other provincial departments in order to assist the student in finding suitable placement; and
 - 5.5.7. providing DBE and NSFAS with information every year on the employment status of students who chose their province for placement by the 31 May of each year [from first placement to the point at which the service obligation has been completed].
 - 5.5.8. Reporting to DBE graduate bursars who are in breach of their Funza Lushaka bursary contractual obligation from time they receive the data base of bursars who are eligible for placement until they end of the service obligation;
 - 5.5.9. Developing a data base of defaulters in their provinces and to submit it to DBE;
- 5.6. The Higher Education Institutions, advised by the Department of Basic Education, are responsible for:
- 5.6.1. Manage the Funza Lushaka Bursary Programme in line with the policies and processes guidelines provided by the Department of Basic Education and agreed upon in an appropriate meeting to:
 - (a) Prepare for the bursary selection meetings;
 - (b) Compile and update lists of selected bursars at the institution;
 - (c) Facilitate timeous completion of agreement forms by students and submission to NSFAS, and expedite payments due to students once funds have been received from NSFAS
 - (d) Support students as best the university is able, during the period when fund transfer to the university is still being processed

- (e) Monitor and report on the academic progress of the bursars; and put support systems in place for students identified to be at risk of failure.
- (f) Monitor and track the continued participation or otherwise of the students in the bursary programme and to report it to DBE;
- (g) Compile and submit an annual report on the management of Funza Lushaka Bursary at the institution;
- (h) Compile and submit placement data for eligible students;
- (i) Provide DBE with academic records of Funza Lushaka bursary holders at the end of every academic year.

6. INDICATORS

The indicators of the success of the Protocol are that:-

- (a) the Parties co-operate in performing their roles and executing their responsibilities according to the Protocol;
- (b) any dispute between the Parties is settled in terms of the Protocol;
- (c) all funds available for bursaries in a particular year are expended; and
- (d) all students eligible for appointment as educators in a particular year by a provincial department are duly appointed in priority areas of need.

7. RESOURCES

- 7.1. The Minister and Department of Basic Education receive annual allocations from the fiscus ring-fenced for allocation of bursaries in the Programme;
- 7.2. Each Party will contribute its administrative and professional resources to undertake their respective roles and responsibilities in terms of the Protocol.

8. CHALLENGES

- 8.1. The Parties identify the following challenges facing the implementation of the Programme:
 - (a) availability of financial resources; and



(b) availability of vacant posts in which to appoint students in terms of section 6A of the EEA.

8.2. The Parties will address the challenges as follows:

- (a) secure adequate funding for the Programme from the National Treasury;
- (b) allocate the Programme funds in a timely manner; and
- (c) ensure that the provincial departments consult with School Governing Bodies in terms of section 6A(2)(a), (b) and (c) of the EEA before appointments are made.

9. GOOD FAITH AND REASONABLENESS

9.1. In their dealings with each other for purposes of this Protocol, the Parties: _


- (a) undertake to act in good faith and reasonably; and
- (b) warrant that they shall not do anything, or shall refrain from doing anything, that might prejudice or detract from each other's powers or functions;

9.2. This Protocol does not in any way limit the statutory powers and functions of the Parties.

10. MANAGEMENT OF THE PROTOCOL

The following oversight mechanisms and procedures will be used for monitoring the effective implementation of the Protocol:

- (a) maintaining frequent and efficient communication on matters concerning the Programme;
- (b) providing fully, speedily and accurately such information as any of the Parties may need; and

MD 

- (c) providing progress reports and undertaking consultations and decisions at regular meetings of CEM and HEDCOM, to which the Chief Executive Officer of NSFAS will be invited for the purpose of discussing the Programme.

11.DISPUTE RESOLUTION

Any dispute or disagreement arising between the Parties with regard to implementation, application, interpretation or breach of the Protocol shall be settled as follows:-

- (a) The Parties must make all reasonable efforts to settle any such dispute or disagreement through consultation and negotiation.
- (b) If the dispute or disagreement remains unresolved, it must be communicated, in writing and without delay, to the Director-General, copied to the Parties concerned;
- (c) If the Director-General is unable to resolve the dispute or disagreement, the matter must be referred to the next meeting of HEDCOM;
- (d) If HEDCOM is unable to resolve the dispute or disagreement, the matter must be referred to the Minister of Basic Education, whose decision shall be final.

12.CONFIDENTIALITY

Subject to the Promotion of Access to Information Act, 2000 (Act No. 2 of 2000), ant Party shall treat information furnished by another Party for purposes of the execution of the Protocol as confidential and shall take reasonable steps to ensure that such information is not disclosed to another person, except where it is necessary for the implementation of the Protocol.

13.DURATION AND AMENDMENT OF THE PROTOCOL

- 13.1. The Protocol shall commence on the date of its signing and remain in effect for not less than the current Medium Term Expenditure Framework cycle until superseded by the next reviewed Protocol;

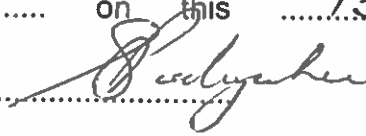


- 13.2. For so long as the Programme is in effect and until all students who are eligible for appointment as educators have been duly appointed the Parties agree to revise and sign a Protocol after every four years with updated information on resources and priority areas of need.
- 13.3. Amendments agreed by the Parties and signed shall be incorporated as an Addendum to the Protocol.
- 13.4. Despite 13.2 the Protocol may be terminated with good cause by all Parties in writing.

LEGAL CERTIFICATION

To the best of my knowledge, this Protocol adheres to acceptable legal rules and is consistent with the exercise of statutory powers or the performance of statutory functions of the Parties of the Protocol.

The Protocol is hereby certified and signed by S. G. PADAYACHEE of the Department of Basic Education, in his/her capacity as Act. Director General, at PASTORIA on this 13TH day of OCTOBER 2014.

(Signature) 
 Department of Basic Education

SIGNATURE OF THE PARTIES

Department of Basic Education

Thus done and signed by _____ of the Department of Basic Education, in his/her capacity as the _____ (having been duly authorised thereto) at _____ on this _____ day of _____ 2014

(Signature) _____
 Department of Basic Education

As witnesses

1. _____ 2. _____

 MD

Department of Higher Education and Training

Thus done and signed by _____ of the Department of Higher Education and Training, in his/her capacity as the _____ (having been duly authorised thereto), at _____ on this _____ day of _____ 2014

(Signature) _____
Department of Higher Education and Training

As witnesses

1. _____ 2. _____

Eastern Cape Department of Education

Thus done and signed by M.J. TWAKADI of Eastern Cape Department of Education, in his/her capacity as the Acting HOD (having been duly authorised thereto), at Pretoria on this 13 day of October 2014

(Signature) _____
Eastern Cape Department of Education

As witnesses

1. _____ 2. _____

Free State Department of Education

Thus done and signed by R.S. MAWOPKE of Free State Department of Education, in his/her capacity as the HOD (having been duly authorised thereto), at PRETORIA on this 13th day of OCTOBER 2014

(Signature) (SRM) Mawopke
Free State Department of Education

As witnesses

1. _____ 2. _____

emp
NO [Signature]

Gauteng Department of Education

Thus done and signed by Ben Ntshani of Gauteng Department of Education, in his/her capacity as the HOD

(having been duly authorised thereto), at Johannesburg

on this 20th day of October 2014

(Signature) _____

Gauteng Department of Education

As witnesses

1. _____ 2. _____

KwaZulu-Natal Department of Education

Thus done and signed by Dr SNP Sishi of KwaZulu-Natal Department of Education, in his/her capacity as the Head of Department

(having been duly authorised thereto), at Pietermaritzburg

on this 13th day of October 2014

(Signature) _____

KwaZulu-Natal Department of Education

As witnesses

1. _____ 2. _____

Limpopo Department of Education

Thus done and signed by KM Mashaba of Limpopo Department of Education, in his/her capacity as the Acting HOD

(having been duly authorised thereto), at Pretoria

on this 13th day of October 2014

(Signature) _____

Limpopo Department of Education

As witnesses

1. _____ 2. _____

MO [Signature]

Mpumalanga Department of Education

Thus done and signed by LUCY H MOYANE of
Mpumalanga Department of Education, in his/her capacity as the DDCI:
CURRICULUM (having been duly authorised thereto),
at PRETORIA on this 13th day of OCTOBER
2014

(Signature) [Signature]
Mpumalanga Department of Education

As witnesses

1. _____ 2. _____

North West Department of Education

Thus done and signed by D.R. Z.S. MOLALE of North West
Department of Education, in his/her capacity as the HOD
_____ (having been duly authorised thereto), at _____
PRETORIA on this 13 day of OCTOBER 2014

(Signature) [Signature]
North West Department of Education

As witnesses

1. _____ 2. _____

Northern Cape Department of Education

Thus done and signed by _____ of Northern
Cape Department of Education, in his/her capacity as the _____
_____ (having been duly authorised thereto), at _____
_____ on this _____ day of _____
2014

(Signature) _____
Northern Cape Department of Education

As witnesses

1. _____ 2. _____

NO [Signature]

Western Cape Department of Education

Thus done and signed by PENELOPE ANNE VINTJEVOLD of Western Cape Department of Education, in his/her capacity as the HEAD OF DEPARTMENT

Prekans (having been duly authorised thereto), at ----- on this 13 day of October

2014

(Signature) 
Western Cape Department of Education


As witnesses

- 1. ----- 2. -----

National Student Financial Aid Scheme

Thus done and signed by MSULWA DACIA of the Department of Higher Education and Training, in his/her capacity as the -----

CEO of NSPFS (having been duly authorised thereto), at Cape Town on this 31 day of October 2014

(Signature) 
National Student Financial Aid Scheme

As witnesses

- 1. ----- 2. -----

University of Cape Town

Thus done and signed by ----- of the University of Cape Town, in his/her capacity as the -----

----- (having been duly authorised thereto), at ----- on this ----- day of ----- 2014

(Signature) -----
University of Cape Town

As witnesses

- 1. ----- 2. -----



University of Fort Hare

Thus done and signed by _____ of the
University of Fort Hare, in his/her capacity as the _____
_____ (having been duly authorised thereto), at _____
_____ on this _____ day of _____ 2014

(Signature) _____
University of Fort Hare

As witnesses

1. _____ 2. _____

University of Free State

Thus done and signed by _____ of the
University of Free State, in his/her capacity as the _____
_____ (having been duly authorised thereto), at _____
_____ on this _____ day of _____ 2014

(Signature) _____
University of Free State

As witnesses

1. _____ 2. _____

University of Johannesburg

Thus done and signed by _____ of the
University of Johannesburg, in his/her capacity as the _____
_____ (having been duly authorised thereto), at _____
_____ on this _____ day of _____ 2014

(Signature) _____
University of Johannesburg

As witnesses

1. _____ 2. _____



University of KwaZulu-Natal

Thus done and signed by _____ of the
University of KwaZulu-Natal, in his/her capacity as the _____
_____ (having been duly authorised thereto), at _____
_____ on this _____ day of _____ 2014

(Signature) _____
University of KwaZulu-Natal

As witnesses

1. _____ 2. _____

University of Limpopo

Thus done and signed by _____ of the
University of Limpopo, in his/her capacity as the _____
_____ (having been duly authorised thereto), at _____
_____ on this _____ day of _____ 2014

(Signature) _____
University of Limpopo

As witnesses

1. _____ 2. _____

Nelson Mandela Metropolitan University

Thus done and signed by _____ of Nelson
Mandela Metropolitan University, in his/her capacity as the _____
_____ (having been duly authorised thereto), at _____
_____ on this _____ day of _____
2014

(Signature) _____
Nelson Mandela Metropolitan University

As witnesses

1. _____ 2. _____



Rhodes University

Thus done and signed by _____ of Rhodes University, in his/her capacity as the _____ (having been duly authorised thereto), at _____ on this _____ day of _____ 2014

(Signature) _____
Rhodes University

As witnesses

1. _____ 2. _____

University of South Africa

Thus done and signed by _____ of the University of South Africa, in his/her capacity as the _____ (having been duly authorised thereto), at _____ on this _____ day of _____ 2014

(Signature) _____
University of South Africa

As witnesses

1. _____ 2. _____

University of Stellenbosch

Thus done and signed by _____ of the University of Stellenbosch, in his/her capacity as the _____ (having been duly authorised thereto), at _____ on this _____ day of _____ 2014

(Signature) _____
University of Stellenbosch

As witnesses

1. _____ 2. _____



Walter Sisulu University

Thus done and signed by _____ of Walter
Sisulu University, in his/her capacity as the _____
_____ (having been duly authorised thereto), at _____
_____ on this _____ day of _____ 2014

(Signature) _____
Walter Sisulu University

As witnesses

1. _____ 2. _____

University of Venda

Thus done and signed by _____ of the
University of Venda, in his/her capacity as the _____
_____ (having been duly authorised thereto), at _____
_____ on this _____ day of _____ 2014

(Signature) _____
University of Venda

As witnesses

1. _____ 2. _____

University of the Western Cape

Thus done and signed by _____ of the
University of the Western Cape, in his/her capacity as the _____
_____ (having been duly authorised thereto), at _____
_____ on this _____ day of _____
2014

(Signature) _____
University of the Western Cape

As witnesses

1. _____ 2. _____



University of the Witwatersrand

Thus done and signed by _____ of the
University of the Witwatersrand, in his/her capacity as the _____
_____ (having been duly authorised thereto), at _____
_____ on this _____ day of _____
2014

(Signature) _____
University of the Witwatersrand

As witnesses

- 1. _____ 2. _____

North West University

Thus done and signed by _____ of North West
University, in his/her capacity as the _____
_____ (having been duly authorised thereto), at _____
_____ on this _____ day of _____ 2014

(Signature) _____
North West University

As witnesses

- 1. _____ 2. _____

University of Pretoria

Thus done and signed by _____ of the
University of Pretoria, in his/her capacity as the _____
_____ (having been duly authorised thereto), at _____
_____ on this _____ day of _____ 2014

(Signature) _____
University of Pretoria

As witnesses

- 1. _____ 2. _____



Tshwane University of Technology

Thus done and signed by ----- of Tshwane University of Technology, in his/her capacity as the ----- (having been duly authorised thereto), at ----- on this ----- day of ----- 2014

(Signature) -----
Tshwane University of Technology

As witnesses

1. ----- 2. -----

Durban University of Technology

Thus done and signed by ----- of Durban University of Technology, in his/her capacity as the ----- (having been duly authorised thereto), at ----- on this ----- day of ----- 2014

(Signature) -----
Durban University of Technology

As witnesses

1. ----- 2. -----

University of Zululand

Thus done and signed by ----- of the University of Zululand, in his/her capacity as the ----- (having been duly authorised thereto), at ----- on this ----- day of ----- 2014

(Signature) -----
University of Zululand

As witnesses

1. ----- 2. -----



Central University of Technology

Thus done and signed by _____ of Central University of Technology, in his/her capacity as the _____ (having been duly authorised thereto), at _____ on this _____ day of _____ 2014

(Signature) _____
Central University of Technology

As witnesses

1. _____ 2. _____

Cape Peninsula University of Technology

Thus done and signed by _____ of Cape Peninsula University of Technology, in his/her capacity as the _____ (having been duly authorised thereto), at _____ on this _____ day of _____ 2014

(Signature) _____
Cape Peninsula University of Technology

As witnesses

1. _____ 2. _____

National Institute for Higher Education (Northern Cape)

Thus done and signed by _____ of the National Institute for Higher Education (Northern Cape), in his/her capacity as the _____ (having been duly authorised thereto), at _____ on this _____ day of _____ 2014

(Signature) _____
National Institute for Higher education (Northern Cape)

As witnesses

1. _____ 2. _____

Handwritten initials and a signature scribble.

University of Mpumalanga

Thus done and signed by _____ of
Mpumalanga University, in his/her capacity as the _____
_____ (having been duly authorised thereto), at _____
_____ on this _____ day of _____ 2014

(Signature) _____
Mpumalanga University

As witnesses

- 1. _____ 2. _____

Vaal University of Technology

Thus done and signed by _____ of Vaal
University of Technology, in his/her capacity as the _____
_____ (having been duly authorised thereto), at _____
_____ on this _____ day of _____ 2014

(Signature) _____
Vaal University of Technology

As witnesses

- 1. _____ 2. _____

Sol Plaatjie University

Thus done and signed by _____ of Sol Plaatjie
University, in his/her capacity as the _____
_____ (having been duly authorised thereto), at _____
_____ on this _____ day of _____ 2014

(Signature) _____
Sol Plaatjie University

As witnesses

- 1. _____ 2. _____



ANNEXURE A

PRIORITY AREAS OF NEED FOR 2014

The Minister of Basic Education has determined the following priority learning areas of need for 2014:

Grades R – 9: Foundation Phase; African Languages; Mathematics; Natural Science; Technology

Grades 10 – 12: Accounting, Geography, Mathematics; Mathematical Literacy; Agricultural Sciences; Life Sciences; Physical Science; Agricultural-; Civil-; Electrical-; Mechanical-; Information-; Computer Application Technology; Engineering Graphics and Design.



ANNEXURE B

**2014 REMIT BY THE MINISTER OF BASIC EDUCATION TO THE NATIONAL
STUDENT FINANCIAL AID SCHEME (NSFAS)**

[A copy of the actual letter from the Minister of Basic education to the CEO of NSFAS must be inserted here, complete with coat of arms, letterhead, date and signature.]

A handwritten signature in black ink, consisting of a stylized, cursive letter 'B' with a vertical line extending downwards from its base.