



National Student Financial Aid Scheme



**STRATEGIC PLAN 2016/17-2019/20
AND ANNUAL PERFORMANCE PLAN 2016/17
BRIEFING TO PORTFOLIO COMMITTEE ON HIGHER
EDUCATION & TRAINING
06 APRIL 2016**



Vision

NSFAS is a model public entity that provides financial aid to all eligible public university and Technical and Vocational Education and Training (TVET) college students from poor and working class families.

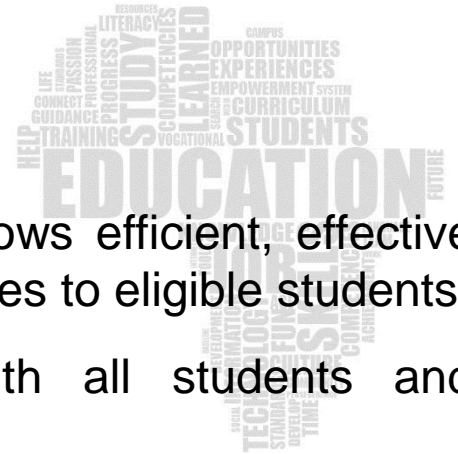
Mission

To transform NSFAS into an efficient and effective provider of financial aid to students from poor and working class families in a sustainable manner that promotes access to, and success in, higher and further education and training, in pursuit of South Africa's national and human resource development goals.

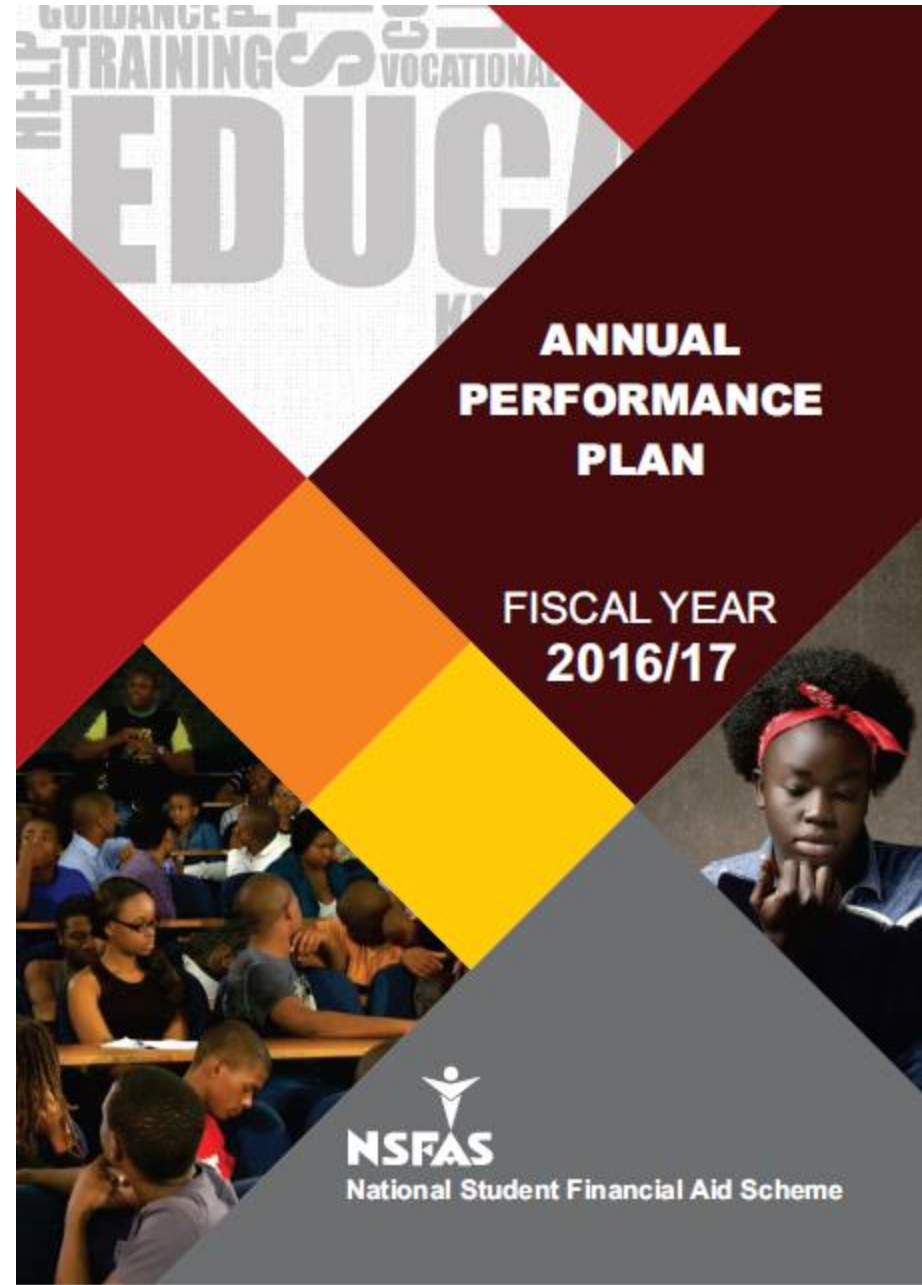
Values

External Values for our Students and Stakeholders:

- **Accessibility** - We create an environment that allows efficient, effective and direct access to NSFAS and the funding it provides to eligible students.
- **Transparency** - We are open and honest with all students and stakeholders.
- **Affordability** - We offer affordable solutions for students to study at public universities and TVET colleges.
- **Reliability** - We honour our commitments and strive to deliver on our mandate.
- **Authenticity** - We protect our students and stakeholders by offering quality services and information.



**Annual
Performance Plan
2016/17**



Additional Funding

PRESIDENT JACOB ZUMA

January 8th Statement

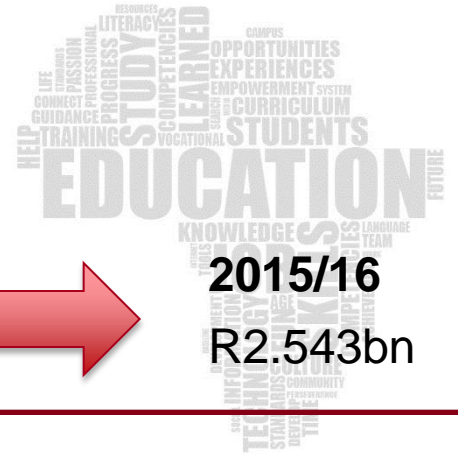
Government has listened to the concerns raised by students and will reprioritise R4.582 billion of State funding in the 2016/17 financial year to be allocated to the National Student Financial Aid Scheme

Provide for loans amounting **R2.543 billion to assist 71 753 identified students**, who qualified for NSFAS funding but were either partially or not funded at all over the past three academic years.

An additional allocation of **R2.039 billion to ensure that any of these students, still in the university system in 2016**, are supported financially to continue and complete their qualifications.

University students that meet the NSFAS means **test will not be required to pay upfront payments or registration fees** when registering for the 2016 academic year.

Additional Funding



Historic Debt

2013/14/15
71753 students



2015/16
R2.543bn

Continuing students

Students from above, continuing in 2016

Identify FTE students who un-/underfunded, fund within cap



2016/17
R2.039bn

Admin budget required

Historic Debt
R16.148m

Continuing
R18.839m



2016/17
R36.041m

2016 Allocations



Source	Amount
DHET - Universities	R4.3bn
DHET - TVET Colleges	R2.3bn
National Skills Fund	R849m
Department of Basic Education - Funza Lushaka	R1bn
Department of Social Development (Provisional)	R276m
NSFAS Recoveries	R450m
Universities' own funding (Estimated)	R200m
Sector Education and Training Authorities	R215m
Other Funders (Provisional)	R320m
Sub - Total	R10.34bn
Additional funding for student's historic debt	R2.543bn
Additional funding for students to continue	R2.039bn
Total	R14.922bn



University 2016 Allocations R5,142,054,004





Strategic Objectives and MTEF Allocation



Strategic Objectives

1. Increase in funding (Rand value) raised for financial aid for qualifying students
2. Increase the amount of money recovered (Rand value) from NSFAS debtors
3. Increase the percentage of students on the student-centred model
4. Improve the efficiency of payments for tuition, residence fees and allowances to NSFAS students and institutions
5. Improve financial, performance management and IT governance audit outcomes
6. Strive for an improved organizational culture of high performance and high productivity by improving employee engagement
7. Undertake research for the better utilisation of financial resources



FINANCIAL PERSPECTIVE

Strategic objective 1: Increase in funding (Rand value) raised for financial aid for qualifying students

Objective Statement 1: To increase the pool of funding available for eligible student loans and bursaries incrementally each year through various fund raising mechanisms

Indicator	Baseline	2016/17	2017/18	2018/19
1.1. Amount of funds (Rand value) raised from new funders	R8m	R10m	R11m	
1.2 Amount of funds (Rand value) raised from current funders	188% (R197m) of annual target	10% growth on 2015/16 actual performance	10% growth on 2016/17 actual performance	10% growth on 2016/17 actual performance

STAKEHOLDER PERSPECTIVE

Strategic objective 2: Increase the amount of money recovered (Rand value) from NSFAS debtors

Objective Statement 2: To improve loan recoveries incrementally each year through improving systems for recoveries

Indicator	Baseline	2016/17	2017/18	2018/19
2 .Amount of money recovered (Rand value) from NSFAS debtors	65%(R195.7m) of Q1+ Q2 + Q3 of target (R298.1m) collected	25% growth on 2015/16 actual performance	50% growth on 2016/17 actual performance	75% growth on 2017/18 actual performance

STAKEHOLDER PERSPECTIVE

Strategic objective 3: Increase the percentage of students on student-centred model

Objective Statement 3: To roll-out the new student centred model by increasing the percentage of students on the model

Indicator	Baseline	2016/17	2017/18	2018/19
3. Percentage of students migrated to new student-centred model	15%	80%	100%	-

STAKEHOLDER PERSPECTIVE

Strategic objective 4: Improve the efficiency of payments for tuition, residence fees and allowances to NSFAS students and institutions

Objective Statement 4: To progressively improve the efficiency of payments of tuition, residence fees, allowances and claims to students and institutions

Indicator	Baseline	2016/17	2017/18	2018/19
4.1 Percentage of institutions in the student-centred model paid tuition and residence fees within 30 days	100%	98%	98%	99%
4.2 Percentage of students in the student-centred model paid allowances within 7 days	93.55%	98%	98%	99%
4.3 Percentage of claims paid to institutions outside of the student-centred model	Paid 100% of all claims received	100% of claims paid to institutions by 31 December	100% of claims paid to institutions by 30 November	100% of claims paid to institutions by 30 November
4.4 Upfront payment made to institutions outside of the student-centred model on the due date	Not applicable in Quarter 3	100% by 31 March	100% by 31 March	100% by 31 March

INTERNAL PERSPECTIVE

Strategic objective 5: Improve financial, performance management and IT governance audit outcomes

Objective Statement 5: Improve financial, performance management and IT governance audit outcomes

Indicator	Baseline	2016/17	2017/18	2018/19
5.1. AGSA audit opinion	Unqualified with 4 material misstatements	Unqualified audit with zero material misstatements	Unqualified audit with zero material misstatements	Unqualified audit with zero material misstatements
5.2. AGSA audit opinion – predetermined objectives	Unqualified with material findings	Unqualified, with zero material findings	Unqualified, with zero material findings	Unqualified, with zero material findings
5.3 Status level for CGICTAS achieved	Programme Plan approved and Q1 and Q2 targets achieved as per ICT operational plan Not all Q3 targets achieved as per approved plan	Maintain CGICTAS Level 3 – Continuous Improvement	Maintain CGICTAS Level 4 – Continuous Improvement	Maintain CGICTAS Level 4 – Continuous Improvement

LEARNING AND GROWTH PERSPECTIVE

Strategic objective 6: Strive for an improved organizational culture of high performance and high productivity by improving employee engagement

Objective Statement 6: To strive for a high performance culture by improving productivity and increasing employee engagement

Indicator	Baseline	2016/17	2017/18	2018/19
6. Percentage Employee engagement index	Employee Engagement Plan approved. EAP implemented. Employee Engagement not conducted in Q3.	Employee engagement index of 60%	Employee engagement index of 70%	Employee engagement index of 80%

INTERNAL PROCESSES PERSPECTIVE

Strategic objective 7: Undertake research for the better utilisation of financial resources

Objective Statement 7: To use the research findings as an input to decision making internally within NSFAS, and to potentially be able to influence policy

Indicator	Baseline	2016/17	2017/18	2018/19
Number of reports on Research or data analytics conducted	Secondary research conducted to understand what relevant research is available. Reports not presented to the Board in Q3.	4 Reports produced per year	4 Reports produced per year	4 Reports produced per year

MTEF Allocation and Budget



Programme	2016/17	2017/18	2018/19
	R'000	R'000	R'000
1. Administration	121,379	127,177	134,553
2. Student Centred Financial Aid	14,839,173	13,761,921	14,407,242
2.1 Student Centred Financial Aid - Operations	55,997	58,798	62,207
2.2. Loans & bursaries	14,783,176	13,703,123	14,345,035
Total	14,960,293	13,889,098	14,541,795

Operational budget by Economic Classification



	2014/15		2015/16		2016/17	
	%	R'000	%	R'000	%	R'000
Compensation of Employees		84,620		92,363		107,224
Goods and Services		61,373		74,545		57,820
Capital		7,134		13,970		12,075
Total Administration Budget	1.63	153,127	1.95	180,878	1.18	177,118
Loans & Bursaries Budget/Allocation	98.37	9,238,461	98.05	9,115,812	98.82	14,783,176
Total NSFAS Budget		9,391,588		9,296,690		14,960,293

