



SECOND AND THIRD QUARTERLY REPORT ON THE PERFORMANCE OF THE DEPARTMENT IN MEETING ITS STRATEGIC OBJECTIVES FOR 2015/16

**Portfolio Committee on Basic Education
23 February 2016**



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Basic Education
REPUBLIC OF SOUTH AFRICA



PRESENTATION OUTLINE

Please note that this combined presentation, covers performance information for Quarter 2 (July- September 2015) and Quarter 3 (October –December 2015)

PART A

Performance Indicators and Targets for Q2 and Q3

PART B

Financial Report: Second Quarter Expenditure
 Third Quarter Expenditure

PART A

Performance Indicators and Targets



PROGRAMMES OF THE DBE

The **ANNUAL PERFORMANCE PLAN** summarises the priorities of the DBE as aligned to the *Delivery Agreement of OUTCOME 1: Improving the quality of Basic Education* and the *Action Plan to 2019: Towards the Realisation of Schooling 2030*.

The activities of the DBE have been structured into five programmes as elaborated in the Annual Performance Plan:

- **PROGRAMME 1: ADMINISTRATION**
- **PROGRAMME 2: CURRICULUM POLICY, SUPPORT AND MONITORING**
- **PROGRAMME 3: TEACHERS, EDUCATION HUMAN RESOURCES AND
INSTITUTIONAL DEVELOPMENT**
- **PROGRAMME 4: PLANNING, INFORMATION AND ASSESSMENT**
- **PROGRAMME 5: EDUCATIONAL ENRICHMENT SERVICES**

STATUS BAR FOR INDICATORS

Programme	No. of indicators per programme	Q3 Annual targets	Q3 Not achieved	Q3 Partially achieved	Q3 Fully achieved
One	4	0	0	1	3
Two	8	1	0	1	6
Three	7	4	0	1	2
Four	9	4	0	0	5
Five	2	0	0	1	1
Total distribution according to status	30	9	0	4	17
Percentage distribution	100%	30%	0%	13%	57%

- The status of all Annual Targets is White.
- Where 50% of the target has not been achieved, the status will be reflected as red.
- Where 50% or more of the target has been realised, supported by credible evidence, the status will be reflected as amber.
- Green will be reflected when the target has been fully achieved.





PROGRAMME ONE: ADMINISTRATION

The **purpose** of Programme One is to manage the Department and provide strategic and administrative support services.



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PROGRAMME 1

PERFORMANCE INDICATORS	TARGET FOR 2015/16 AS PER APP	ACTUAL OUTPUT AS AT END OF 2 ND QUARTER OF 2015/16	ACTUAL OUTPUT AS AT END OF 3 RD QUARTER OF 2015/16	STATUS
Number of staff development opportunities offered to officials in the DBE	Annual: 15	7	7 7+7+7= 21	
Number of internships implemented in the Department	Annual: 65	22	11 10+22+11=43	
Signed Financial Disclosure forms for all DBE SMS members submitted by due date every year.	Annual: All SMS members	All SMS members have submitted	Target achieved in Q1	
Signed Performance Agreements by all DBE SMS members submitted by due date every year.	Annual: All SMS members	All SMS members have submitted	Target achieved in Q1	



PROGRAMME 1

- **Legal Services:**

- 2nd quarter: 10 legislation pieces were reviewed (e.g. *Basic Education Laws Amendment bill 2014*) and 9 policy instruments were sharpened, (eg *The profound Intellectual Disability Policy*).

- 3rd quarter: received six (6) grievances ranging from unfair Labour Practice, unsatisfactory PMDS outcome, refusal to be granted leave (sick leave) and other two grievances. Four of the grievances were satisfactorily resolved.

- **Media liaison:** The DBE continues to monitor the media daily in both print and electronic media platforms to observe the negative, neutral or positive nature of the coverage with regard to the Department's activities;

- There are currently 20,751 followers on Facebook up from 20,003 in the 2nd quarter,
 - Twitter account currently has 43,300 followers,
 - The website grew from 464,369 visitors browsing in Quarter 2 to 505,221 visitors in the third quarter.



PROGRAMME TWO: CURRICULUM POLICY, SUPPORT AND MONITORING

The **purpose** of Programme Two is to develop curriculum and assessment policies and monitor and support their implementation.



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PROGRAMME 2

PERFORMANCE INDICATORS	TARGET FOR 2015/16 AS PER APP	ACTUAL OUTPUT AS AT END OF 2 ND QUARTER OF 2015/16	ACTUAL OUTPUT AS AT END OF 3 RD QUARTER OF 2015/16	STATUS
Percentage of qualifying public schools with workbooks for Grade R learners.	Annual: 97-10%	None Books printed but delivery is done in the 3 rd quarter	100%	
Percentage of Grade R practitioners with NQF level 6.	Annual: 20%	None	20%	
Percentage of Grade R practitioners with NQF level 4 and 5.	Annual: 50%	None	90%	
Percentage of public schools with Home language workbooks for learners in Grade 1-6.	Annual: 97-100%	None Books printed but delivery is done in the 3 rd quarter	100%	

PROGRAMME 2

PERFORMANCE INDICATORS	TARGET FOR 2015/16 AS PER APP	ACTUAL OUTPUT AS AT END OF 2 ND QUARTER OF 2015/16	ACTUAL OUTPUT AS AT END OF 3 RD QUARTER OF 2015/16	STATUS
Percentage of public schools with Mathematics workbooks from learners in Grade 1-9	Annual 97-100%	99.94%	100%	
Number of learners completing the Kha Ri Gude programme.	Annual: 430 441	Training completed, volunteers appointed, registration has started and classes started on the 1 September 2015	Learners registered and verified, volunteers recruited and getting paid their stipend, Service providers being managed on weekly basis, Materials and stationery delivered to volunteers, Classes being conducted and monitored	
Percentage of learners who obtain a National Senior Certificate.	Annual: 76%	None	70.7%	
Number of teachers trained in multi-grade teaching.	Annual: 500	1251	Target achieved in Q2	

PROGRAMME 2

Library and information Services

- Plans for the 2016 **Read to Lead** campaign were developed so that preparations for the campaign starts with the beginning of the school year

Early Child Development (ECD)

Q2: A total of 4 246 registered ECD centres have been selected for the National Curriculum Framework (NCF) roll-out in 2015/16 but there is no budget allocated for implementation.

- All 150 phase 1 ECD centres that received a sponsorship of 300 LEGO charity boxes have been trained and supplied with the said resources

Q3: Roll out of the National Curriculum Framework (NCF) for Children from Birth to Four Years is underway.

- A draft monitoring instrument was field-tested in two ECD centres in Limpopo, the service provider was appointed on 11 December 2015 to version the NCF into all official languages.
- All Grade R workbooks (terms 1,2,3 and 4) were printed and delivery to schools is at 100%.
- Grade 10 CAPS 2 Catalogue was finalised and sent to provinces to procure.

PROGRAMME 2

Inclusive Education

Q2: Two workshops of the National Task Team for the development of the Funding and Post Provisioning Norms for Inclusive Education were conducted.

Q3: A five-day SASL CAPS training sessions for Intermediate Phase and Grade 9 and 10 teachers and Deaf Teaching Assistants held.

- SASL texts have been screened and the national catalogue for SASL, LTSM for Foundation Phase, Intermediate Phase, Grade 9 and 10 have been released.

Incremental Introduction of African Languages (IIAL)

Q3: the following was achieved:

- Foundation Phase English CAPS for Second Additional Languages (SAL) and Versioned English CAPS into 10 official languages was developed;
- Foundation Phase CAPS SAL was quality assured ;
- Grade 1 SAL lesson plans were developed and quality assured.

PROGRAMME 2

Curriculum Implementation and Quality improvement (FET)

Q2: The winter school programmes were monitored by the Department in 7 provinces and a comprehensive report has been produced. Western Cape and Northern Cape Provinces were not visited because their programmes ran for only 1 week and due to capacity the DBE could not visit all provinces.

- The report highlights best practice that could be shared with the provinces to improve the programme.

Q3: Marking centres were visited and 2015 detailed report on learner responses to the 2015 NSC examinations were developed.

- Diagnostic Reports were produced per subject.
- Subject Improvement Plans were produced and also provided to schools and stakeholders electronically to use as a baseline for interventions to prepare the 2016 cohort for the final NSC examinations.
- All these reports formed part of the 2015 NSC Diagnostic Report.

PROGRAMME 2 ...cont.

LTSM

Q3: All Grade R workbooks (terms 1,2,3 and 4) were printed and delivery to schools is at 100%.

- All Grades 1 to 9 Volume 1 were printed and delivery to schools is at 100%.
- The printing and delivery of Grades R-9 Volume 1 Braille workbooks to 22 Special Schools has been completed.
- SASL national catalogue for Grades 4-6 and 10 textbooks and DVDs for South African Sign Language (SASL) was developed, screened and made available to provinces.

Maths Science and Technology (MST)

Q2: The Department is monitoring the implementation of the 1+4 Intervention Model in all provinces.

- The Department has set targets to increase the participation and success rates of girl learners in Mathematics, Science and Technology subjects.
- For the academic year 2015, the success rate will be measured using the 2015 NSC enrolment and pass rate.

PROGRAMME 2 ...cont.

ICT

Q2: A total of 107 schools from the following provinces, EC 14, FS 28, NW 25, LP 35, KZN 3 and MP 2 were provided with connectivity through the Universal Service and Access Obligation.

- The Operation Phakisa lab was successfully conducted from 6 September to 2 October 2015.

Q3: The department distributed 240 ECD, GET and FET content packs containing digital resource materials for supporting curriculum delivery to teachers and other stakeholders at the Digital Education Show.

Kha Ri Gude

Q2: The training for volunteer educators was conducted by the provincial coordinators and monitors and the training was concluded on 1 September 2015.

- Training for the Blind volunteer educators commenced from 24 August 2015 in all provinces and others started in September 2015.

Q3: A lot of administration work took place during the quarter, such as Capturing of the Volunteer and Learner registration forms.



PROGRAMME THREE : TEACHERS, EDUCATION HUMAN RESOURCES AND INSTITUTIONAL DEVELOPMENT

The **purpose** of Programme Three is to promote quality teaching and institutional performance through the effective supply, development and utilisation of human resources.



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PROGRAMME 3

PERFORMANCE INDICATORS	TARGET FOR 2015/16 AS PER APP	ACTUAL OUTPUT AS AT END OF 2 nd QUARTER OF 2015/16	ACTUAL OUTPUT AS AT END OF 3 RD QUARTER OF 2015/16	STATUS
Number of Funza Lushaka bursaries awarded to students enrolled for initial teacher education.	Annual: 13 000	13 939 The bursary is awarded based on the estimated value of the bursary at each Higher Education Institution	13 980	
Percentage of Funza Lushaka bursary holders placed within six months of their graduation.	Annual: 85%	86% $3995/4657 = 85.7\%$	90.3% $4\,282 / 4\,740 = 90.3\%$	
Number of qualified teachers aged 30 and below, entering the public service as teachers during the financial year.	Annual: 8 600	570	595 Total $1941+570+595 = 3106$	
Percentage of principals appointed based on competency assessment processes.	Annual: 75% of advertised posts.	None	Only the Free State advertised principal posts during the third quarter	

PROGRAMME 3

PERFORMANCE INDICATORS	TARGET FOR 2015/16 AS PER APP	ACTUAL OUTPUT AS AT END OF 2 nd QUARTER OF 2015/16	ACTUAL OUTPUT AS AT END OF 3 rd QUARTER OF 2015/16	STATUS
Number of teachers who have written the Self-Diagnostic Assessments for English First Additional Language(EFAL) and Mathematics.	Annual: EFAL: 20 000 Maths: 20 000	EFAL: 4850 Total: 150+4850=5000 Maths: 4804 Total: 4804	EFAL: 5000 Total: 150+4850+5000=10 000 Maths: 5000 Total : 4804 + 5000 = 9804	
Percentage of SGBs that meet minimum criteria in terms of effectiveness (in sampled schools)	Quarterly: 70% of 500 SGBs	None Term 1,2,3 will be used to train newly elected SGBs for their 3 year term. Evaluation will only commence in the 4 th term	This is an annual target to be reported on during the last quarter.	
Number of public schools supported by external moderators to monitor the utilisation of findings of school profiles to improve learner performance.	Annual: 6 000	1084 59+1084= 1143	68 59+1084+68=1211	

PROGRAMME 3

Teacher Placement:

- At the time of reporting, the latest information that was received from PERSAL data indicated that 1 941 young and qualified educators were appointed in schools during the second quarter, an additional 595 was reported in the 3rd quarter.

Labour Relations

Q2: On labour relations issues, six (6) collective agreements have been signed in the Public Service Council Bargaining Council (PSCBC), 12 queries have been received of which 5 have been finalized and others were still under investigation.

Q3: The investigation into the selling of posts has been completed and a report has been sent to the Minister's office.

Funza Lushaka Bursary Programme

Q2: The number for the second quarter Funza Lushaka bursary awards was low (287) because some students have declined or cancelled the bursary or the bursary had been withdrawn due to non-compliance with the Funza Lushaka Policy.

Q3: The Funza Lushaka on-line application system was opened on 1 October 2015 for 2017 admissions.

- The NSFAS provided a quarterly Funza Lushaka funding report to the Department which was analyzed and all the comments and anomalies identified were communicated back to NSFAS.

PROGRAMME 3

Human Resource Development

- Draft training materials for the training of Circuit Managers and school principals on financial management in collaboration with the Suid Afrikaanse-Onderwysers Unie (SAOU) have been developed.

Integrated Quality Management System

- A telephonic survey on IQMS implementation was conducted with 7 schools in the Western Cape, 9 in the Free State, 7 in Limpopo and 4 in KwaZulu-Natal.
- The preliminary findings show that principals need ongoing external support on IQMS processes and procedures.
- The need to strengthen implementation and monitoring of the Personal Growth Plans of educators was noted.

PROGRAMME 3

Whole School Evaluation

Q2: The DBE implemented online School Self Evaluation (**SSE**) instrument in 225 schools countrywide, in partnership with General Motors South Africa Foundation (GMSAF) for schools to do self assessments

Q3: A total of 153 schools were externally evaluated. The total number of schools evaluated constituted of 74 primary, 68 secondary, 7 combined schools as well as 4 special schools have been evaluated nationally during the period under review.

- A full external evaluations was conducted in the Western Cape (48) and Northern Cape (21).

Continuing Professional Teacher Development

- **National Teaching Awards and World Teachers' Day Celebration:** All provinces conducted NTA provincial ceremonies in this quarter. The DBE addressed all the ceremonies, except Gauteng, Western Cape and Free State provinces.
- The DBE supported provinces in developing plans for PLCs to be established in schools for the 2016 academic year. Advocacy sessions were held in all provinces except Western Cape and Limpopo provinces, where agreements were reached with all PEDS for training workshops to be conducted during 2016.



PROGRAMME FOUR: PLANNING, INFORMATION AND ASSESSMENT

The **purpose** of Programme Four is to promote quality and effective service delivery in the basic education system through planning, implementation and assessment.



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PROGRAMME 4

PERFORMANCE INDICATORS	TARGET FOR 2015/16 AS PER APP	ACTUAL OUTPUT AS AT END OF 2 nd QUARTER OF 2015/16	ACTUAL OUTPUT AS AT END OF 3 rd QUARTER OF 2015/16	STATUS
Valid and reliable data on learner results of performance in ANA.	Annual: <ul style="list-style-type: none"> National ANA report Diagnostic report Annual ANA district report 	None	None ANA examinations were postponed.	
Valid and reliable data on learner results of performance in NSC.	Annual: <ul style="list-style-type: none"> 4 National Exam reports on learner performance in Grade 12: <ul style="list-style-type: none"> a. Technical report b. Detailed schools statistics report c. Diagnostic report in selected subjects; and d. Report o schools statistics indicating 3 year performance in selected subjects. 	None	None (To be reported in the last quarter)	
Percentage of schools provided with sanitation facilities.	Annual: 99%	99%	99%	24



PROGRAMME 4

PERFORMANCE INDICATORS	TARGET FOR 2015/16 AS PER APP	ACTUAL OUTPUT AS AT END OF 2 ND QUARTER OF 2015/16	ACTUAL OUTPUT AS AT END OF 3 RD QUARTER OF 2015/16	STATUS
Percentage of schools provided with water.	Annual: 98%	99%	98%	
Percentage of schools provided with electricity.	Annual: 96%	96%	96%	
Percentage of public schools that use the schools administration and management systems to electronically provide data to the national learner tracking system.	Quarterly: 60%	25 165 schools uploaded	95.3%	

PROGRAMME 4

PERFORMANCE INDICATORS	TARGET FOR 2015/16 AS PER APP	ACTUAL OUTPUT AS AT END OF 2 ND QUARTER OF 2015/16	ACTUAL OUTPUT AS AT END OF 3 RD QUARTER OF 2015/16	STATUS
Number of officials from districts that achieved less than 65% in the NSC participating in mentoring programme.	Annual: 24	None	35	
Percentage of principals rating the support of district offices as satisfactory.	Annual: 60%	None	Survey instrument developed sample of selected schools done, survey notice has been sent to all relevant stakeholders	
Percentage of district managers assessed against development criteria.	Annual: 65%	None	Results of data analysis underway.	



PROGRAMME 4

Examinations and Assessment

Q3: The Council of Education Ministers (CEM) decided that ANA should be administered from 26 November to 4 December 2015.

- The tests were administered across 20% of the schools by the end of the last school day in December 2015.
- Schools that could not conduct ANA in December 2015, were given a chance to complete the process by end of January 2016.

Q2: Total of 130 marking guideline standardization meetings which were held on 26 October 2015 to 27 November 2015 prior to the commencement of marking of the NSC examination.

Q3: The 2015 NSC examination was written by 644 536 full-time candidates and 91 063 part-time candidates across 6 767 examination centres,

- There was a leaked paper in the Vhembe District in Limpopo province and isolated incidents in other provinces, but these did not compromise the integrity of the examination as a whole. Umalusi declared the 2015 NSC examinations as credible and fair.

PROGRAMME 4

Financial Planning Economic Analysis and Provincial Budget Monitoring

- To ensure adherence to the National Norms and Standards for School Funding (NNSSF) policy, DBE made follow-ups with relevant PEDs quarterly, regarding their projected school allocations for 2016 in accordance with the National Norms and Standards for School Funding (NNSSF) policy . This ensures that schools are funded at the minimum level.
- This was done for both second and third quarter.

Educational Management information systems (EMIS)

Q3: The EMIS Team visited all nine provinces as part of auditing the readiness status to implement LURITS as a Sector Reporting system replacing the surveys.

PROGRAMME 4

School furniture

Q2: The department of Basic Education has ordered 358 481 double combination desks, 5375 teachers table and 5490 teachers chairs from the department of labour, Environmental (DEA) and Correctional Services (DCS).

Q3: The DBE was monitoring the delivery of furniture to schools by provincial departments of education. Provinces planned to deliver 1 027 659 units of furniture to 5 582 schools across the provinces.

- The delivery was going very slow at the time of the monitoring and provinces that were further behind, such as Limpopo and Mpumalanga. with delivery attributed the delay to procurement challenges.

ASIDI

- **Replacement of inappropriate schools:** By the end of the 2nd quarter, 129 schools had been completed and 134 in the 3rd quarter.
- **Sanitation:** 395 schools have been provided with sanitation facilities.
- **Water:** 519 schools have been provided with water.
- **Electricity:** 294 schools have been provided with electricity.

PROGRAMME 4

Partnerships

- The database of all DBE partnerships is continuously being updated and maintained with relevant information, including areas of partner support, geographical support, and monetary value of support, partner contact persons and details. This is an on going project throughout the year.
- During the 3rd quarter of 2015/16, the Motsepe Foundation announced a partnership with the Department of Basic Education worth **R117, 5 million** over 10 years for Football, Netball and School Choral and traditional Eisteddfod.

Quality Learning and Teaching Campaign (QLTC)

Q2: The strategy to train or empower QLTC Structures in Districts across the country was being reconfigured.

Q3: Reconfiguration of the strategy to train or empower QLTC structures in districts across the country identified Eastern Cape as the piloting province to this new approach of training stakeholders.

PROGRAMME 4

District level planning and implementation support

Q2: The department developed a **draft recruitment and selection criteria** for competency assessments which will be used to strengthen appointment of the right people in the right roles.

- Furthermore, the department has conducted a survey to track the filling of vacancies in district offices and a report was produced.
- Baseline information was collected on the use of competency assessments in the recruitment of district officials

Q3: The instrument to conduct the survey on “School Principals’ rating of the support they receive from district offices as satisfactory” was finalised.

- A random sample of 1134 schools (126 per province) was drawn to report the survey findings

PROGRAMME 4

School level Planning

- School Improvement Support Coordinators, continued their work with 187 Circuit Managers to assist them to develop specific interventions to support schools in addressing issues that emerged from the school profiling exercise.
- School Improvement Support Coordinators supported 1 211 schools as part of the School Improvement Support Initiative during the 3rd quarter.

Customer Relations Management

- The DBE continued to improve its responsiveness resolving 100% of the 1083 enquiry calls received, 1079 were resolved.
- The Call Centre successfully resolved 1694 enquiries that were received through the DBE toll free line by end of December.



PROGRAMME FIVE : EDUCATIONAL ENRICHMENT SERVICES

The purpose of Programme Five is to develop policies and programmes to improve the quality of learning in schools.



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PROGRAMME 5

PERFORMANCE INDICATORS	TARGET FOR 2015/16 AS PER APP	ACTUAL OUTPUT AS AT END OF 2 nd QUARTER OF 2015/16	ACTUAL OUTPUT AS AT END OF 3 rd QUARTER OF 2015/16	STATUS
Number of educators, officials and learners participating in DBE organised activities on social cohesion, nation building, citizenship, rights & responsibilities and constitutional values.	Annual: 5000	2855	387 Total: 1880+2855+387 =5122	
Number of schools that provide nutritious meals.	Quarterly: 19 800	16 493 (5 report were signed, EC, FS, KZN, LP, WC)	18 579 (6 signed reports, EC, GP, KZN, LP, MP, NW)	



PROGRAMME 5

Care and Support

- **National School Nutrition Programme (NSNP)**
- Monitoring of feeding of learners with nutritious meals was conducted by DBE official for both quarters.
- Orientation workshops were conducted in all Provinces to support the deworming programme.
- Compact Disks with deworming advocacy material were distributed to all provinces.
- Preparations for the de-worming programme are at an advanced stage and Medical Control Council has approved the donation by WHO of 7million Mebendazole tablets.

Learner Wellbeing

Q3: Psychosocial screening of learners took place in eleven (11) Bela-Bela schools, in Grades 1, 4 and 10. The total number of learners screened is 218.

- A small number was screened due to the 3rd quarter being an examinations quarter and no much activities take place during this quarter.

PROGRAMME 5

Peer Education

Q2: A pilot survey for educators and officials on HIV prevalence was conducted in 10 schools in the Gauteng province where, out of the 275 educators, 88.4% completed the individual questionnaires and 11.6% did not participate.

Q3: Significant progress has been made in the implementation of the Keeping Girls in school (KGIS) programme activities.

- The programme managed to reach a total of 2894 girls during quarter 3.
- By the end of October 2015, the KGIS programme reached a total of 41 538 girls in three provinces (in KZN, MP and EC).
- The revised draft of the Prevention and Management of the Learner Pregnancy Policy has been completed and submitted for further input and approval.

ISHP

Q3: World AIDS Day (WAD) was commemorated at the Nkowankowa Stadium, hosted by Bankuna High School in Tzaneen, Mopani district in Limpopo province. The DBE set the theme **“Zero HIV, TB, teenage pregnancy, stigma and discrimination: I am part of change makers”** for schools.

- The theme calls on learners, educators, officials and parents, to individually and collectively “take action” and be part of eliminating HIV, TB and teenage pregnancy.

Number and percentage of female learners attending schools who reported being pregnant, 2009 - 2014

Province	2009		2010		2011		2012		2013		2014	
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Eastern Cape	8 917	1.0	12 438	1.3	16 446	1.6	14 896	1.5	20 698	3.8	15 870	3.1
Free State	2 477	0.7	2 775	0.8	1 082	0.3	2 425	0.7	4 309	2.2	6 741	3.8
Gauteng	9 656	0.9	18 823	1.6	8 100	0.7	9 052	0.8	9 428	1.3	12 786	2.0
KwaZulu-Natal	16 124	1.1	16 997	1.2	14 428	1.0	18 680	1.3	26 468	3.0	18 533	2.3
Limpopo	14 854	1.7	25 321	2.7	21 016	2.5	11 134	1.3	13 941	2.5	15 818	3.2
Mpumalanga	6 660	1.1	8 088	1.4	5 377	0.9	14 155	2.5	11 854	3.4	11 298	3.8
North West	4 673	1.1	5 664	1.3	2 822	0.6	6 603	1.5	7 359	2.8	4 512	1.9
Northern Cape	778	0.5	1 574	1.1	403	0.3	1 543	1.1	1 173	1.5	1 388	1.9
Western Cape	6 710	1.2	2 951	0.5	1 505	0.3	3 189	0.5	3 811	1.1	7 033	2.1
National	70 848	1.1	94 630	1.4	71 179	1.1	81 678	1.2	99 041	2.5	93 978	2.7

PROGRAMME 5

Safety

Q2: During the period under review, progress was made regarding a number of policies , that is:

- Draft Charter on Harmful Religious Practices:
- The draft National Strategy on the Implementation of the Prevention and Management of Bullying (Homophobic and Cyber Bullying) in Schools has been submitted to the Minister for consideration.
- Revised DBE/SAPS Collaborative Partnership Protocol has been developed and submitted for approval.

Q3: In collaboration with the National Education Collaborative Trust (NECT) the School Safety Summit was held on 9 October 2015. At the end of the summit, a Declaration was drafted on promoting peace in schools.

PROGRAMME 5

ENRICHMENT AND SPORT IN EDUCATION

Q2: The department successfully held the first SASCE Conference with the Districts on 27 – 28 August 2015 in Bloemfontein.

- The Department in partnership with *Spell It South Africa*, conducted training in KwaZulu-Natal, Mpumalanga and North West provinces for officials who will officiate the Spelling Bee during the year under review.
- A Memorandum of Understanding was signed on 17 August 2015 between DBE and Cricket South Africa to accelerate the development and transformation in South African cricket with particular emphasis for schools sport

Q3: The department convened SASCE workshops for a team of Master Trainers. A planning meeting was subsequently held on 20-21 November 2015 to map out how the workshops will run.

- *Spelling Bee South Africa*: the competition took place at Sci-Bono Discovery Centre, Johannesburg on 10 October 2015.
- *School Sport*: The National School League Tournament was hosted at the University of Pretoria on 11 – 15 December 2015.

PROGRAMME 5

Social Cohesion

Moot Court Competition:

Q2: The essay writing phase of the competition was completed and participants for the provincial Oral rounds were identified.

- Provincial workshops were convened to train learners on the Oral phase of the competition and provincial rounds were held.
- total of 246 learners participated in the various provincial rounds.

Q3: The 2015 National Schools Moot Court Programme took place from 07-11 October 2015.

- The quarter finals and semi-final were held at the University of Pretoria and finals at Constitutional Court.
- A total number of 261 people attended the event this number is made up of 174 learners, 36 educators and 06 officials from eight provinces.
- Only Limpopo province did not take part.

The iNkosi Albert Luthuli Oral History Programme

Q2: Department supported the provincial elimination rounds convened in the month of August and September 2015. A total of 246 learners participated in the various provincial rounds.

Q3: The finals of the 2015 iNkosi Albert Luthuli Programme took place from 02-05 October 2015 in Pretoria.

- Eight (8) provinces took place except for Limpopo province. A total of 171 participants made up of 108 learners and 25 educators and 38 officials took part in the finals.

Progress on Annual Target

Indicator	Progress	Remedial Action	Time Frame	Responsibility
Number of learners completing the Kha Ri Gude programme.	The 2015 Programme was delayed and classes only started in September 2015.	Indicator will be reported on by end of financial year	End of 4 th Quarter	Programme 2: Branch C Dr Ramarumo
Number of qualified teachers aged 30 and below, entering the public service as teachers during the financial year.	This is an annual indicator and most educators are appointed during the 4 th quarter.	As indicated, based on the previous trends, about two-thirds of new appointments are made in the first quarter of the academic year (fourth quarter of the financial year).	Therefore, target will be achieved during the 4 th quarter as planned.	Programme 3 : Branch T Ms Munday
Percentage of principals appointed based on competency assessment processes.	Only the Western Cape appoint principals on the basis of competency assessment.	The Director-General has written letters to all Provincial Education Department to introduce competency test for all advertised principals posts		Programme 3: Branch T Mr Ndlebe

Progress on Annual Target

Indicator	Progress	Remedial Action	Time Frame	Responsibility
Number of public schools supported by external moderators to monitor the utilisation of findings of school profiles to improve learner performance.	Our Eastern Cape team, which has the second highest number of officials, is being utilised for the audit of school furniture.	<ul style="list-style-type: none"> ECPED has provided additional capacity in order to speed up the audit of school furniture in the Eastern Cape. Project Managers were made aware of the need to accelerate the pace and have already covered 4252 schools . 	29 February 2016.	Programme 4: Branch DCMS Mr Ngcobo

Progress on Annual Target

Indicator	Progress	Remedial Action	Time Frame	Responsibility
Percentage of principals rating the support of district offices as satisfactory.	This is an annual target All preparations to conduct and report the survey in the 4th Quarter have been finalised.	The survey is currently being conducted in 1134 randomly sampled schools across the nine provinces and target will be achieved by the end of the 4th Quarter.	31 March 2016	Programme 4 : Branch DCMS Mr Tshabalala
Percentage of district managers assessed against development criteria.	This is an annual target.	A questionnaire was completed by all nine provinces. Currently 78% of districts assessed district managers against developed criteria	31 March 2016	Programme 4: Branch DCMS Mr Tshabalala

Progress on Annual Target

Indicator	Progress	Remedial Action	Time Frame	Responsibility
Percentage of SGBs that meet minimum criteria in terms of effectiveness (in sampled schools)	It is an annual target that required a survey of 2000 schools. All the 2000 schools have been surveyed, the findings analysed and a draft report completed	No remedial action required	The final report will be released during the 4 th quarter as planned	Programme 3: Branch T Mr Ndlebe
Valid and reliable data on learner results of performance in ANA.	Due to Unions indicating their dissatisfaction with ANA, ANA 2015 was rescheduled.	About +/- 20% of schools wrote assessment due to union disruptions, making data "unreliable". Process of re-modelling ANA is underway.	New model of ANA will be administered from 2017	Programme 4: Branch P Mr Moloi

Progress on Annual Target

Indicator	Progress	Remedial Action	Time Frame	Responsibility
Valid and reliable data on learner results of performance in NSC	This is an annual target, the examinations are written in the third quarter, the results are standardised by UMALUSI in the third quarter, the results are released in the fourth quarter	The results were released by Minister in the fourth quarter (6 January 2016).		Programme 4 : Branch P Dr Poliah



PART B

Financial Report: Second Quarter Expenditure



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA



INTRODUCTION

- The total Appropriation budget of the Department for the 2015/16 financial year amounts to R21.511 billion
- 79% of the budget amounting to R17.034 billion is allocated to transfer payments as follows:
 - Conditional Grants: R15.856 billion
 - Transfers to Public Entities: R1.104 billion
 - Other Transfers: R74 million
- The remainder of the budget (R4 477 million) is allocated to the following:
 - Compensation of Employees: R369 million
 - Examiners and Moderators: R20 million
 - Earmarked Funds: R1.666 billion
 - Office Accommodation: R166 million
 - Specifically and Exclusively Appropriated: R2.046 billion
 - Departmental Operations: R88 million
 - Departmental Projects: R122 million



INTRODUCTION (cont.)

- The total actual expenditure of the Department for the 2015/16 financial year second quarter amounts to R12 293.863 million
- Expenditure amounting to R10.451 billion is made up of transfer payments as follows:
 - Conditional Grants: R9.541 billion
 - Transfers to Public Entities: R849 million
 - Other Transfers: R61 million
- The remainder of the expenditure (R1.842 billion) is made up as follows:
 - Compensation of Employees: R186 million
 - Examiners and Moderators: R6 million
 - Earmarked Funds: R662 million
 - Office Accommodation : R82 million
 - Specifically and Exclusively Appropriated: R770 million
 - Departmental Operations: R69 million
 - Departmental Projects: R67 million

ALLOCATION AGAINST ACTUAL EXPENDITURE PER PROGRAMME FOR THE 2015/16 FINANCIAL YEAR

PROGRAMMES	2015/16			Expenditure as % of Appropriation
	APROPRIATION	ACTUAL EXPENDITURE	VARIANCE	
	R'000	R'000	R'000	
Administration	357 697	201 653	156 044	56.38%
Curriculum Policy, Support and Monitoring	1 877 765	806 475	1 071 290	42.95%
Teachers, Education Human Resources Development and Institutional Development	1 171 484	887 727	283 757	75.78%
Planning, Information and Assessment	12 129 738	6 964 639	5 165 099	57.42%
Educational Enrichment Services	5 974 456	3 433 370	2 541 086	57.47%
Total	21 511 140	12 293 863	9 217 277	57.15%

EXPLANATIONS FOR DEVIATIONS

Programme 2: Curriculum Policy, Support and Monitoring

- The bulk of the allocation in this programme is in respect of Kha Ri Gude and workbooks. The classes for 2015 in respect of Kha Ri Gude started on 1 September 2015 and the printing and delivery of Workbooks Volume 1 is 99 % complete.

Programme 3: Teachers, Education Human Resources Development and Institutional Development

- The high spending in Programme 3, is mainly due to the transfer of the Funza Lushaka Bursaries funds to NSFAS.

ALLOCATION AGAINST ACTUAL EXPENDITURE PER ECONOMIC CLASSIFICATION FOR THE 2015/16 FINANCIAL YEAR

PROGRAMMES	2015/16			Expenditure as % of Appropriation
	APROPRIATION	ACTUAL EXPENDITURE	VARIANCE	
	R'000	R'000	R'000	
Compensation of Employees	440 945	223 300	217 645	50.64%
Goods and Services	1 990 931	918 868	1 072 063	46.15%
Transfers and Subsidies	17 033 856	10 451 483	6 582 373	61.36%
Payment for Capital Assets	2 045 408	700 212	1 345 196	34.23%
Total	21 511 140	12 293 863	9 217 277	57.15%

EXPLANATIONS FOR DEVIATIONS

- **Compensation of Employees:** The high percentage on Compensation of Employees is due to the carry through expenditure after the implementation of the PSCBC Resolution 3/2009 (upgrading salary levels 9/10 and 11/12). Furthermore, the allocation on this item made provision for a 5% increase of salaries for the improvement of conditions of service with effect from 1 April 2015. The impact of the additional 2% increase that was negotiated for public servants without additional allocation has put more pressure on this item and as a result key vacant posts cannot be filled.
- **Goods and Services:** The spending on this item will accelerate in the third and fourth quarters of the financial year when printing and delivery of workbooks Volume 1 and 2 has been completed and payment of stipends for the Kha Ri

Gude volunteers have made.



EXPLANATIONS FOR DEVIATIONS

- **Transfer and subsidies:** The transfers to public entities (Umalusi and NSFAS) and conditional grants to provinces have been made as scheduled. The R60 million allocated to NECT has been transferred in full.
- **Payments for Capital Assets:** The bulk of the allocation on this item is in respect of the ASIDI project. Although the spending seems low, the progress on the ground has gained momentum. The invoices received from the implementing agencies are being reviewed prior to processing. The delays in reviewing invoices do not compromise the projects since Implementing Agencies receive advances to pay contractors within 30 days. Invoices received, but not processed, amount to R113 million.

ALLOCATION AGAINST ACTUAL EXPENDITURE FOR THE 2015/16 FINANCIAL YEAR

SERVICE	2015/16			Expenditure as % of Appropriation
	APPROPRIATION	ACTUAL EXPENDITURE	VARIANCE	
	R'000	R'000	R'000	
Compensation of Employees	368 715	185 931	182 784	50.43%
Examiners and Moderators	20 445	6 088	14 357	29.78%
Transfers to Public Entities	1 103 789	849 219	254 570	76.94%
Other Transfers	73 582	61 230	12 352	83.21%
Conditional Grants	15 856 485	9 541 034	6 315 451	60.17%
Schools Infrastructure Backlogs Indirect Grant	2 046 186	769 840	1 276 346	37.62%
Earmarked Funds	1 665 795	662 329	1 003 464	39.76%
Departmental Operations	87 541	68 671	18 870	78.44%
Office Accommodation	166 118	82 471	83 647	49.65%
Projects	122 486	67 050	55 436	54.74%
Total	21 511 140	12 293 863	9 217 277	57.15%



EXPLANATIONS FOR DEVIATIONS

Examiners and Moderators:

- The spending on examiners and moderators is seasonal based on when examinations take place. Based on history, the bulk of the expenditure on this item usually takes place during December/January.

Transfers to Public Entities:

- The transfer payments to public entities have been made as scheduled.

Other transfers:

- The transfer to NECT has been made in full. The reminder of the other transfers are related to foreign transfers that are made during January/February of the financial year when the Department receives the invoices.

Conditional grants:

- The transfers to provinces were made as scheduled. Although some provinces reported low spending in the Maths, Science and Technology conditional grant and their transfers was delayed for 30 days.

DETAILS OF EARMARKED ALLOCATIONS/CONDITIONAL GRANT FOR THE 2015/16 FINANCIAL YEAR

SERVICE	APPROPRIA- TION	ACTUAL EXPENDITURE	VARIANCE	Expenditure as % of Appropriation
	R'000	R'000	R'000	
Earmarked Funds:	1 665 793	662 328	1 003 465	39.76%
Kha Ri Gude Literacy Project	439 584	232 987	206 597	53.00%
EPWP: Kha Ri Gude	65 099	8 881	56 218	13.64%
Workbooks	957 827	383 775	574 052	40.07%
NEEDU	14 939	12 216	2 723	81.77%
MST	5 000	2 982	2 018	59.64%
NSNP	15 986	7 114	8 872	44.50%
Annual National Assessment	167 360	14 373	152 987	8.59%
Conditional Grants:	15 856 485	9 541 034	6 315 451	60.17%
Education Infrastructure	9 517 555	5 948 471	3 569 084	62.50%
National Schools Nutrition Programme	5 703 715	3 324 410	2 379 305	58.28%
HIV and AIDS (Life Skills Education)	221 030	88 415	132 615	40.00%
Occupation Specific Dispensation for Therapists (OSD)	67 000	44 667	22 333	66.67%
MST	347 185	135 071	212 114	38.90%



EXPLANATIONS FOR DEVIATIONS

Kha Ri Gude Literacy Project:

- The current expenditure reflected on this project, is in respect of stipends for volunteer educators that were accrued in the 2014/15 financial year. The Department requested a roll-over and it was not approved. The impact on non approval of the roll-over will mean that the Department will have recurring accrued payment of stipends into the 2016/17 current Financial Year.

Workbooks:

- The printing of the Workbooks Volume 2 is currently underway and the delivery is expected to start towards the end October 2015.

National Assessments:

- The Annual National Assessment was scheduled to take place during September 2015 but it was postponed to the beginning of December 2015. Expenditure will increase once invoices for printing and claims from provinces are received.

DETAILS OF TRANSFERS AGAINST ACTUAL EXPENDITURE FOR THE 2015/16 FINANCIAL YEAR

SERVICE				Expenditure as % of Appropriation
	APPROPRIATION	ACTUAL EXPENDITURE	VARIANCE	
	R'000	R'000	R'000	
Transfers to Public Entities	1 103 789	849 219	254 570	76.94%
NSFAS: Fundza Lushaka Bursaries	991 084	792 867	198 217	80.00%
Umalusi	112 705	56 352	56 353	50.00%
Other Transfers	73 582	60 999	12 583	82.90%
ETDP SETA	185	0	185	0.0%
UNESCO Membership Fees	13 191	0	13 191	0.0%
ADEA	33	0	33	0.0%
Childline South Africa	55	55		100.0%
Guidance Counseling & Youth Development Centre: Malawi	118	0	118	0.0%
Households ¹	-	944	-944	0.00%
National Education Collaboration Framework	60 000	60 000		100.00%



EXPLANATIONS FOR DEVIATIONS

Households

- The expenditure for this item is in respect of leave gratuity for officials who exit Government. The item is not allocated a budget since resignations of officials cannot be pre-determined.



Financial Report: Third Quarter Expenditure



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA



INTRODUCTION

- The total Appropriation budget of the Department for the 2015/16 financial year amounts to R21,511 billion
- 79% of the budget amounting to R17,037 billion is allocated to transfer payments as follows:
 - Conditional Grants: R15,857 billion
 - Transfers to Public Entities: R1,104 billion
 - Other Transfers: R76.718 million
- The remainder of the budget (R4,477 billion) is allocated to the following:
 - Compensation of Employees: R368.715 million
 - Examiners and Moderators: R20.445 million
 - Earmarked Funds: R1,666 billion
 - Office Accommodation: R166.118 million
 - Specifically and Exclusively Appropriated: R2,046 billion
 - Departmental Operations: R84.403 million
 - Departmental Projects: R122.486 million



INTRODUCTION (cont.)

- The total actual expenditure of the Department for the 2015/16 financial year third quarter amounts to R17,007 billion
- Expenditure amounting to R14,070 billion is made up of transfer payments as follows:
 - Conditional Grants: R13,026 billion
 - Transfers to Public Entities: R977.395 million
 - Other Transfers: R65.408 million
- The remainder of the expenditure (R2,939 billion) is made up as follows:
 - Compensation of Employees: R275.296 million
 - Examiners and Moderators: R12.750 million
 - Earmarked Funds: R1,279 billion
 - Office Accommodation : R124.152 million
 - Specifically and Exclusively Appropriated: R1,066 billion
 - Departmental Operations: R107.192 million
 - Departmental Projects: R73.859 million

ALLOCATION AGAINST ACTUAL EXPENDITURE PER PROGRAMME FOR THE 2015/16 FINANCIAL YEAR

PROGRAMMES	2015/16			Expenditure as % of Appropriation
	APROPRIATION	ACTUAL EXPENDITURE	VARIANCE	
	R'000	R'000	R'000	
Administration	357 697	306 037	51 660	85.56%
Curriculum Policy, Support and Monitoring	1 877 765	1 476 804	400 961	78.65%
Teachers, Education Human Resources Development and Institutional Development	1 171 484	1 007 839	163 645	86.03%
Planning, Information and Assessment	12 129 738	9 284 705	2 845 033	76.54%
Educational Enrichment Services	5 974 456	4 931 780	1 042 676	82.55%
Total	21 511 140	17 007 165	4 503 975	79.06%

A SUMMARISED POSITION PER PROGRAMME

Programme 1: Administration

- The bulk of the remaining balance is in respect of payments for the unitary fee due in the fourth quarter for the office accommodation.

Programme 2: Curriculum Policy, Support and Monitoring

- 96.37% of the allocation in this programme is for Kha Ri Gude, Workbooks and Maths, Science and Technology Conditional grant.

➤ Kha Ri Gude

The classes for Kha Ri Gude started on 1 September 2015. The bulk of the expenditure on this project is in respect of stipends for volunteer educators that are paid as and when tuition has been provided.

➤ Workbooks

The printing and delivery of workbooks volume 1 was completed in September 2015. The printing of workbooks volume 2 has been completed and the delivery is 99% complete.

➤ MST Conditional Grant

The transfer on this grant to provinces was made as scheduled, except the transfers to 3 provinces, namely, the Free State, Northern Cape and the Western Cape that were withheld due to low spending.

A SUMMARISED POSITION PER PROGRAMME

Programme 3: Teachers, Education Human Resources Development and Institutional Development

- The high spending is mainly due to the transfer of the Funza Lushaka Bursaries funds to NSFAS. The last transfer was made in January 2016.

Programme 4: Planning, Information and Assessment

- The process of rationalisation for schools had an impact on the spending trends for the ASIDI project. Of the targeted 510 Inappropriate Structures Schools, 211 Schools in the Eastern Cape are affected by school rationalisation process. The approach moving forward is that of leading this process by involving the technical team upfront. This will expedite the process. The Department is projecting to underspend on the project allocation. Furthermore, the fourth transfer of the Education Infrastructure grant to the Eastern Cape province was not transferred due to low spending.

Programme 5: Educational Enrichment Services

- The last and final transfers to provinces for the HIV and Aids and National School Nutrition Programme conditional grants amounting to R44.203 million and R949.145 million respectively was made in January 2016.

ALLOCATION AGAINST ACTUAL EXPENDITURE PER ECONOMIC CLASSIFICATION FOR THE 2015/16 FINANCIAL YEAR

PROGRAMMES	2015/16			Expenditure as % of Appropriation
	APROPRIATION	ACTUAL EXPENDITURE	VARIANCE	
	R'000	R'000	R'000	
Compensation of Employees	440 945	332 552	108 393	75.42%
Goods and Services	1 987 795	1 680 779	307 016	84.55%
Transfers and Subsidies	17 036 992	14 068 642	2 968 350	82.58%
Payment for Capital Assets	2 045 408	925 192	1 120 216	45.23%
Total	21 511 140	17 007 165	4 503 975	79.06%

A SUMMARISED POSITION PER ECONOMIC CLASSIFICATION

- **Compensation of Employees:** The high percentage on Compensation of Employees is due to the carry through expenditure after the implementation of the PSCBC Resolution 3/2009 (upgrading salary levels 9/10 and 11/12). Furthermore, the allocation on this item made provision for a 5% increase of salaries for the improvement of conditions of service with effect from 1 April 2015. The impact of the additional 2% increase that was negotiated for public servants without additional allocation has put more pressure on this item as a result key vacant posts cannot be filled.
- **Goods and Services:** The spending on this item will accelerate in the fourth quarter of the financial year when the last invoices for printing and delivery of workbooks volume 2 have been processed. The ANA claims of provinces that printed the assessment tests are expected to be received before the end of the financial year. Taking these into account, the available balance on this item will be utilised in full.



A SUMMARISED POSITION PER ECONOMIC CLASSIFICATION

- **Transfer and subsidies:** The transfers to public entities (Umalusi and NSFAS) and conditional grants to provinces have been made as scheduled. The last and final transfers are due in January and February 2016.
- **Payments for Capital Assets:** The bulk of the allocation on this item is in respect of the ASIDI project. The Department is projecting to underspend on the project due to the fact that when rationalisation of schools takes place, the process of consultation should be taken into account.



Progress on Expenditure per economic classification

Indicator	Progress	Remedial Action	Time Frame	Responsibility
Compensation of Employees	Expenditure is at an acceptable level	No remedial action required	N/A	Programme 1: Administration Mr Schoeman
Goods and Services	Expenditure is higher than expected due to the high cost of audit fees and procurement of workbooks	Expenditure is monitored daily. Any possible over expenditure is brought to the attention of the relevant Unit. Expenditure reports are also discussed at all Senior Management meetings.	Weekly	All DDGs and the CFO
Transfers and Subsidies	Expenditure is higher than expected due to the nature of the transfers. The remaining transfers will be effected in the fourth quarter	No remedial action required	N/A	Branches A, C, T, P, S Infrastructure and CFO
Payment for Capital Assets	Invoices are being collected from some IAs and processed as soon as possible	On ASIDI invoices are being collected from some IAs and processed as soon as possible.	End of the 4 th quarter	Infrastructure and the CFO

ALLOCATION AGAINST ACTUAL EXPENDITURE FOR THE 2015/16 FINANCIAL YEAR

SERVICE	2015/16			Expenditure as % of Appropriation
	APPROPRIATION	ACTUAL EXPENDITURE	VARIANCE	
	R'000	R'000	R'000	
Compensation of Employees	368 715	275 296	93 419	74.66%
Examiners and Moderators	20 445	12 750	7 695	62.36%
Transfers to Public Entities	1 103 789	977 395	126 394	88.55%
Other Transfers	76 718	65 408	11 310	85.26%
Conditional Grants	15 856 485	13 025 839	2 830 646	82.15%
Schools Infrastructure Backlogs Indirect Grant	2 046 186	1 066 148	980 038	52.10%
Earmarked Funds	1 665 795	1 279 126	386 669	79.79%
Departmental Operations	84 403	107 192	-22 789	127.00%
Office Accommodation	166 118	124 152	41 966	74.74%
Projects	122 486	73 859	48 627	60.30%
Total	21 511 140	17 007 165	4 503 975	79.06%



A SUMMARISED POSITION PER ALLOCATION

Examiners and Moderators:

- The spending on examiners and moderators is seasonal based on the time examinations take place. Based on history, the bulk of the expenditure on this item usually takes place during December/January.

Transfers to Public Entities:

- The transfer payments to public entities have been made as scheduled.

Other transfers:

- The outstanding transfers are related to foreign transfers that are made during January/February of the financial year when the Department receives the invoices.

Conditional grants:

- The transfers to provinces were made as scheduled. Although some provinces reported low spending in the Maths, Science and Technology conditional grant and their transfers were delayed for 30 days.

Departmental operations

- The overspending on operational activities is due to communication activities and audit fees that were higher than the allocated budget. The expenditure trend on operational activities is closely monitored and virement will be applied at the end of March 2016.

Progress on Expenditure for the Department

Service	Progress	Remedial Action	Time Frame	Responsibility
Compensation of Employees	Expenditure is at an acceptable level	No remedial action required	N/A	Programme 1: Administration Mr Schoeman
Examiners and Moderators	Expenditure is seems low, however it will increase significantly during January and February when claims are received	No remedial action required	N/A	Programme 4: Planning and Assessments Mr Padayachee
Transfers to public entities	Transfers are made as scheduled	No remedial action required	N/A	Branches T, P and CFO
Other transfers	Transfers are made as scheduled	No remedial action required	N/A	Branches A, P and CFO
Conditional Grants	Transfers are made as scheduled except one province on the EIG	The Infrastructure Unit is dealing with this matter as per the DoRA	To be finalised by the end of the 4 th quarter	Infrastructure Unit Physical Planning - Mr Mafoko
Earmarked Funds	Expenditure is at an acceptable level	No remedial action required	N/A	All DDGs
Departmental Operations	Expenditure related to communication activities was incorrectly allocated. It was corrected in January and February	Expenditure has been reduced	N/A	CD Communications and CFO

DETAILS OF EARMARKED ALLOCATIONS/CONDITIONAL GRANT FOR THE 2015/16 FINANCIAL YEAR

SERVICE	APPROPRIA- TION	ACTUAL EXPENDITURE	VARIANCE	Expenditure as % of Appropriation
	R'000	R'000	R'000	
Earmarked Funds:	1 665 795	1 279 126	386 669	76.79%
Kha Ri Gude Literacy Project	439 584	359 072	80 512	81.68%
EPWP: Kha Ri Gude	65 099	8 881	56 218	13.64%
Workbooks	957 827	825 270	132 557	86.16%
NEEDU	14 939	19 478	-4 542	130.38%
MST	5 000	3 693	1 307	73.86%
NSNP	15 986	10 885	5 101	68.09%
Annual National Assessment	167 360	51 847	115 513	30.98%
Conditional Grants:	15 856 485	13 025 839	2 830 646	82.15%
Education Infrastructure	9 517 555	7 848 184	1 669 371	82.46%
National Schools Nutrition Programme	5 703 715	4 736 236	967 479	83.04%
HIV and AIDS (Life Skills Education)	221 030	164 527	56 503	74.44%
Occupation Specific Dispensation for Therapists (OSD)	67 000	44 667	22 333	66.67%
MST	347 185	232 225	114 960	66.89%



A SUMMARISED POSITION PER EARMARKED FUND

Kha Ri Gude Literacy Project:

- The bulk of the current expenditure reflected on this project, is in respect of stipends for volunteer educators that were accrued in the 2014/15 financial year. The Department requested roll-over and it was not approved. Classes started late in the financial year and the confirmation of learners and volunteers with Department of Home Affairs led to the delay in processing of payments.

Workbooks:

- Delivery of workbooks volume 1 was completed during September 2015 and the printing of workbooks volume 2 has been completed. The remaining balance will be utilised for payment of printing and delivery of workbooks volume 2 invoices that were only received in January 2016.

National Assessments:

- The Annual National Assessment was scheduled to take place during September 2015 but it was postponed to December 2015. However, only 20% of schools across the country have written the 2015 ANA test, the remaining schools will write in January 2016. Expenditure will increase once invoices for printing and claims from provinces are received.

NEEDU

- The reflected shortfall on NEEDU will be covered in the Adjustment budget.

DETAILS OF TRANSFERS AGAINST ACTUAL EXPENDITURE FOR THE 2015/16 FINANCIAL YEAR

SERVICE				Expenditure as % of Appropriation
	APPROPRIATION	ACTUAL EXPENDITURE	VARIANCE	
	R'000	R'000	R'000	
Transfers to Public Entities	1 103 789	977 395	126 394	88.55%
NSFAS: Fundza Lushaka Bursaries	991 084	892 867	98 217	90.02%
Umalusi	112 705	84 528	28 177	75.00%
Other Transfers	76 718	65 408	11 310	85.26%
ETDP SETA	185	602	-417	325.41%
UNESCO Membership Fees	13 191	-	13 191	0.0%
ADEA	33	-	33	0.0%
Childline South Africa	55	55	0	100.0%
Guidance Counseling & Youth Development Centre: Malawi	118	-	118	0.0%
SACMEQ	3 136	3 136	0	100.0%
Households ¹	-	1 615	-1 615	-100.0%
National Education Collaboration Framework	60 000	60 000	-	100.00%



EXPLANATIONS FOR DEVIATIONS

ETDP SETA

- In terms of Skills Development Act (Act 97 of 1998) and Skills Development Levies Act (Act 9 of 1999), the Department is required to put aside a minimum of 1% of the total Department's annual personnel budget for training and development of its personnel and potential employees. In terms of the directive from the DPSA, 30% of the training budget which amounted to R602 188 has been transferred to the ETDP SETA in the current financial year. The projected allocation on this item was more than projected. The shortfall will be covered during the final virement at the end of the financial year.

Households

- The expenditure for this item is in respect of leave gratuity for officials who exit Government. The item is not allocated a budget since resignations of officials cannot be pre-determined.



Progress on Transfers

Indicator	Progress	Remedial Action	Time Frame	Responsibility
UNESCO Membership Fees	Awaiting an invoice	No remedial action required	End of the 4 th quarter	Programme 4 Planning and Assessments Mr Padayachee
ADEA	Invoice has been received	In the process of being paid	End of the 4 th quarter	Programme 4 Planning and Assessments Mr Padayachee
Guidance Counseling & Youth Development Centre: Malawi	Awaiting an invoice	No remedial action required	End of the 4 th quarter	Programme 4 Planning and Assessments Mr Padayachee
Households	This item is not budgeted for since resignations cannot be projected	Funds are shifted to this item at the end of the financial year	End of the 4 th quarter	CFO
ETDP SETA	The request to National Treasury to increase this transfer has been processed. The shortfall will be covered before the end of the financial year	Awaiting Treasury response	End of the 4 th quarter	Programme 1 Administration Mr Schoeman



THE END

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