

# NATIONAL YOUTH DEVELOPMENT AGENCY

## PRESENTATION TO THE PORTFOLIO COMMITTEE PUBLIC SERVICE AND ADMINISTRATION AS WELL AS PERFORMANCE MONITORING AND EVALUATION

10 June 2015



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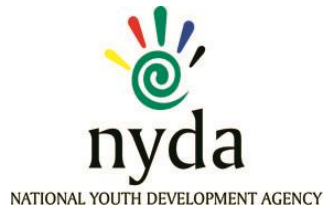
# CONTENTS OF PRESENTATION

## PART A

NYDA SOLOMON MAHLANGU SCHOLARSHIP FUND

## PART B

NYDA 2<sup>ND</sup> CHANCE MATRICK REWRITE PROJECT



## Education and skills development

The main goal of the Education and Skills Development programme is to promote, facilitate and provide education and skills development opportunities to young people to enhance their socio-economic well-being with the objectives of facilitating education and training opportunities. The aim is to improve access to quality education, and to facilitate programmes such as the NYDA 2<sup>nd</sup> chance matric re-write, Solomon Mahlangu scholarship and other assistance to young people.

Programme	Product
<b>Education and Skills Development</b>	2 <sup>nd</sup> Chance Matric Rewrite Project
	Solomon Mahlangu Scholarship Fund
	Career Guidance & Counselling
	Job Preparedness and Job Placement



## Education & Skills Development Programmes

- **Solomon Mahlangu Scholarship Fund**

The NYDA Solomon Mahlangu Scholarship Fund was established by the newly appointed Board in 2012 as a key initiative to reposition the NYDA from Enterprise Development to supporting Education and Skills Development. The Fund was launched by the President: His Excellency J. G. Zuma in March 2014. The Scholarship Fund is named after Solomon Mahlangu to specifically honour the legacy of the Late Solomon Mahlangu who lost his life during the apartheid era so that the current generation of young people can enjoy the fruits of freedom.

The NYDA set aside an initial fund of R10million ZAR to benefit young people who excelled academically but cannot access the best higher education and training opportunities due to their socio-economic conditions. To date the fund has grown to more than RXXX. The Department of Higher Education through the National Skills Fund has also invested RXXX since the establishment of the programme

The Scholarship Fund provides comprehensive financial aid and survival support to students who are studying locally and abroad. The requirements for the Solomon Mahlangu Scholarship are; a minimum of 70% average on the National Senior Certificate, youth from rural areas, and youth from disadvantaged backgrounds. Priority sectors that drive the economy are prioritized in selecting the fields of study.

## Why the Scholarship Fund?

- **Continuing disparities in education attainment**

Educational attainment of South Africans has been steadily rising for many decades, especially amongst the black and colored population. (*Thomas, 1996; Van der Berg, Louw and Yu, 2006*).

Persistent racial and socioeconomic status gaps.

- More than 80% of the most affluent 20% of youths have attained matric or higher.
- This is a far higher proportion than in any of the other quintiles -only about 23% of the poorest quintile have attained matric.

According to the 20 Year Review, since 1994, the headcount enrolments at the country's universities have approximately doubled to almost one million students.

*“University enrolment has almost doubled in size, increasing from 495 356 in 1994 in universities, including technikons and teacher training colleges- to 938 201 in 2011 in public universities and universities of technology.”*

However, the analysis, which tracks South Africa's development since the attainment of democracy, notes that participation rates are still skewed in favour of White and Indian students.

“Only 14% of African and 14% of Coloured students are enrolled in [higher education institutions], as opposed to 57% and 58% for White and Indian students respectively.

Black and female students are under-represented in science, engineering and technology as well as in business and commerce programmes. While postgraduate studies are dominated by white males.”



## Why the Scholarship Fund?

- **Labour Market Factors**

Several studies have analysed the role of education in affecting labour market outcomes in South Africa, in the context of rising youth unemployment in South Africa more recently, economists have begun to explore the role of education in affecting employability. This relationship has particular relevance in South Africa which has been characterised by very high and rising rates of unemployment in the post-apartheid period.

*“Unemployment among youth South Africans rose significantly over the past six years. ...The unemployment rate among youth aged 15 -34 increased from 32.7% to 36.1% between 2008 and 2014, Since the 2008 recession the youth unemployment rate has been consistently higher than that of adults by more than 20 percentage point.” (Sabc News: June 2014)*

The results indicate that there is a clear correlation between the level of education and employability:

South Africa’s National Development Plan 2030 Diagnosis puts the challenge of unemployment amongst key drivers of future development; it eloquently expressed it as “Too few people work” in South Africa. Unemployment affects youth more and especially the group aged up to 29 years.

The percentage contribution of youth to overall unemployment is about 72%.

-Structural unemployment due to a mismatch between jobs offered by employers and potential workers.

Mismatch could be due to a variety of reasons such as poor skills and education base of society against an economy that requires largely a skilled labour force.

Researchers give reasons - probability of employment to be rising in education.



# Solomon Mahlangu Scholarship Priority Areas

## Priority Sectors for the NYDA Solomon Mahlangu Scholarship Fund

- infrastructure
- the agricultural value chain
- Marine industries
- the mining value chain
- the green economy
- manufacturing sectors
- tourism and certain high-level services.
- aerospace,
- nuclear
- ICT industries etc,

## Delivery Partners

- 23 Higher Education and Training Institutions (MOUs)
- 20 FET Colleges
- DIRCO (international Scholarships)



# Selection Criteria and awarding process

## Selection and Application

In selecting young people for the Scholarship the following criteria is used:

- **Scholastic record:**
  - Applicant must meet the University Admission Points Score (APS) score
  - Achieved their NSC certificate with an average of 65% on the subject relevant to their study fields.
- **Financial and other criteria:**
  - A combined family income of less than R15,000 a month
  - Applicants must be from a rural area
  - Enrolment in the critical scarce skills prioritised by the economy
  - Have not received any other financial assistance.
  - Demonstrates special talents and service to the community.
- **Applications**
  - Students apply directly to Institutions
  - NYDA reviews and confirms recommended students for awards
  - Funding paid directly to institutions
  - Applications open in October and close January of the following years.





## NYDA SMSF & Bursaries Performance Statistics

KPI	FY2011/12	FY 2012/13	FY 2013/14	FY 2014/15	TOTAL
Number of youth receiving bursaries or scholarships	124	116	236	300	776





# Sample Beneficiaries :

SOLOMON MAHLANGU SCHOLARSHIP FUND TOP PERFORMING STUDENTS FROM PROVINCES							
Name	Surname	Province	ID Number	Student Number	Contact Number	Instituion	Degree
Veronique	Smith	Northern Cape	9511020277080	18332218	796432331	Stellenbosch	Medicine
Angelique Elzett	Booyesen	Northern Cape	9501060173083	18626203	839520822	Stellenbosch	BA Humanities
Reabaka Simon	Kgadiete	Northern Cape	9407245865082	214250296	799765236	CPUT	ND Mechanical Eng.
Jeanice	Smith	Northern Cape	9507080145084	18553362	723529377	Stellenbosch	Bcom Man. Science
Robin Scion	Bhola	Northern Cape	9602270191087	908900	766493648	Wits University	Bsc Geology
Noxolo Felicia	Cebekhulu	Kwa Zulu Natal	9611140238085	214513269	0793874716/ 731414200/	UKZN	Medicine
Skhumbuzo James	Matine	Kwa Zulu Natal	9512045940082	MTNSKH001	760621827	UCT	B. Electrical Eng.
Thembinkosi Sabelo	Qwabe	Kwa Zulu Natal	9502265624086	857925	0737509004/ 0827930145	Wits University	B. Eng Chemical
Mmeli Mfundenhle	Mbatha	Kwa Zulu Natal	9504125631087	214503054	717938495	UKZN	Medicine
Sinethemba	Khoza	Kwa Zulu Natal	9501010282083	KHZSIN007	786894235	UCT	Medicine
Bogosi	Zitha	Gauteng -Star Sch	9408285534083	724370	760131240	Wits University	BSc Construction
Brownwin Naledi	Khoza	Gauteng -Star Sch	9310170142081	685153	844118959/0796455027	Wits University	BSc
Nqakiso	Moyo	Gauteng -Star Sch	9306205079082	201449332	0738444430/ 0828112885	UJ	BSc Math (UJ)
Ashton Edward	Ten Over	Gauteng -Star Sch	9409195116086	14079187	0833078448/ 0833800547	UP	B. Mechanical Engineering
Johaness Tebalo	Kokozela	Gauteng -Star Sch	9403045807085	201373136	732999038/0824696867	UJ	BSc Applied Math and Stat
Keogatile	Lesego	North West	9508145776087		711564557	Wits University	B. Eng Mechanical
Tsimane	Kagiso	North West	9301275520081		760129561/0744288952	North West University -Potsch Campus	B Business Science
Lehong	Charles	North West	9131212410024	25476025	797781305	North West University -Mafikeng Campus	BSc Computer Science
Ditiro Bothale	Senwedi	North West	9504165340086		727577855	Applied to Stellenbosch waiting for a response	Applied for Mechatronics Engineering
Phorotho	Tshimologo	North West	9607180186085	836646	0795408464/0829757737	Wits University	B. Eng Electrical
Zakhele	Skhosana	Mpumalanga	9606106622082	944088	714187970	Wits University	B. Eng Electrical
Tiego	Mathebula	Mpumalanga	9512115788080	878716	765096129/0747870083	Wits University	B. Eng Chemical
Ntsako	Shiringani	Mpumalanga	9008140764089	200825249	799497447	UJ	Bcom Finance
Levine Mvuselelo	Mnisi	Mpumalanga	9604226267086	817541	725393702	Wits University	BSc Mining Eng
Majawonke Gcina	Mbatha	Mpumalanga	9308135974085	795009	721694692	Wits University	BSc Goelogy
Wongwa Gloria	Giqwa	Eastern Cape	9506260608085	GQWWON001	730381312	UCT	BSc Astro Physics
Masitha Yonela	Kanyi	Eastern Cape	9506050602082	214036162	833537301	WSU	Medicine
Cambalele	Yamkela	Eastern Cape	9510050383081	CMBYAM001	0788195998/ 0837240767	UCT	Medicine
Ndongeni	Yandisa	Eastern Cape	9510155484081	14194628	0848248887/0712883412	up	BSc Mining Engineering
Mtyingizane	Senzo	Eastern Cape	9509115458086	MTYSEN001	849465964	UCT	Bcom Accounting
Knowledge	Dzumba	Limpopo			724012954		
Keabilwe Kenneth	Seleka	Limpopo	960225469080	788364	8188272167	Wits University	B. Businnes Science
Ivha	Maisha	Limpopo	9503115645081	MSHIVH001	721798576	UCT	B. Businnes Science
Vhuthu	Singo	Limpopo	9512241008080	805775	730573523	Wits University	Mining Eng.
Christiaan	Buys	Limpopo	9508285025089	18189342	0828053710/ 0762750032	Stellenbosch	B. Eng Civil
Gadifele Paulina	Thooke	Gauteng- Family	8909090739081	29050768	849021604	Boston College	Network Specialist Programme
Khorommbi Geffrey	Mukwevho	Gauteng- Family	8809116422086	29052043	762808235	Boston College	Travel and Tourism Programme
Esther Gontse	Magolego	Gauteng- Family	8905050308081	29050805	714159151	Boston College	Office Administration Diploma
	Sello	Gauteng- Isizwe Sec	9506090934081	25567950	768378737 / 0833989526	North west University	Bcomm
Zanele Sarah	Radebe	Gauteng- Isizwe Sec	9508180585088	25774565	0734282326/0720433677	North west University	BSC : Computer Science and Statistic
Tsepiso	Motemekoane	Gauteng- Isizwe Sec	RA974802	214232182	789081115/	VUT	Degree in IT :Computer Science
Njabulo	Mhlongo	Gauteng -Isizwe Sec	9310185406083	201441491	0791176569/0720134113	UJ	LLB
Ben	Hloai	Gauteng- Isizwe Sec	9506066146082	201493179	739508412	UJ	ND Logistics Management
Seleke Johannes	Morake	Gauteng - Isiw Sec	9501245346083	201492930	783958980	UJ	ND Logistics Management
Windy Keneilwe	Kgatitswe	Gauteng - Isizwe	9508160290089		0835306862 /0781388003	VUT	Degree in Law
Potlako	Maku	Gauteng-ENCA	9505070800089	823458	761190945	Wits University	BSc Astro Physics
Lerato	Mokoena	Gauteng-ENCA	9510125275080	201417204	713304354	UJ	Bacc
Isaac	Mashego	Gauteng - ENCA	9410035627084	201439857	722939019	UJ	B. Electrical Eng.

# NYDA 2<sup>nd</sup> CHANCE MATRIC REWRITE RPROJECT



## NYDA 2<sup>nd</sup> Chance Matric Rewrite Project

- The National Senior Certificate (NSC) 2nd Chance Matric Re-write Project was initiated by the NYDA in 2010. It is a special project aimed to address high levels of youth failing to achieve the National Senior Certificate (Matric) by creating an enabling environment that afford young people a second chance to repeat and re-write a maximum of three failed subjects. The programme provides contact tuition, life skills job – preparedness and career guidance to further assist with holistic youth development.
- Priority subjects for the NYDA NSC 2nd Chance Project are Accountancy, Mathematics, Physical Sciences and English (FAL). The importance of excellence in these subjects is highly emphasised because of their impact on the developmental objectives of the country; therefore the NSC 2nd Chance Matric Rewrite Project is correctly framed within the National Development Plan 2030 and the Medium Term Strategic Framework.



## Background & Rationale

- **The Constitution Act No. 104 of 1996 (Bill of Rights)**

Everyone has a right to

A basic education, including adult basic education

To further education, which state, through reasonable measures, must make progressively available

- **NDP 2030**

Building a future for South Africa's Youth

The plan recognises that young people bear the brunt of unemployment, and recommends that all programmes must adopt a youth lens especially in ensuring that literacy rates in mathematics and physical sciences are improved.

- **Youth Employment Accord**

Commitment 1" Education & Training

- **The NYDA Act, the National Youth Policy 2009 – 2014**



## Situational Analysis

- **NEET**

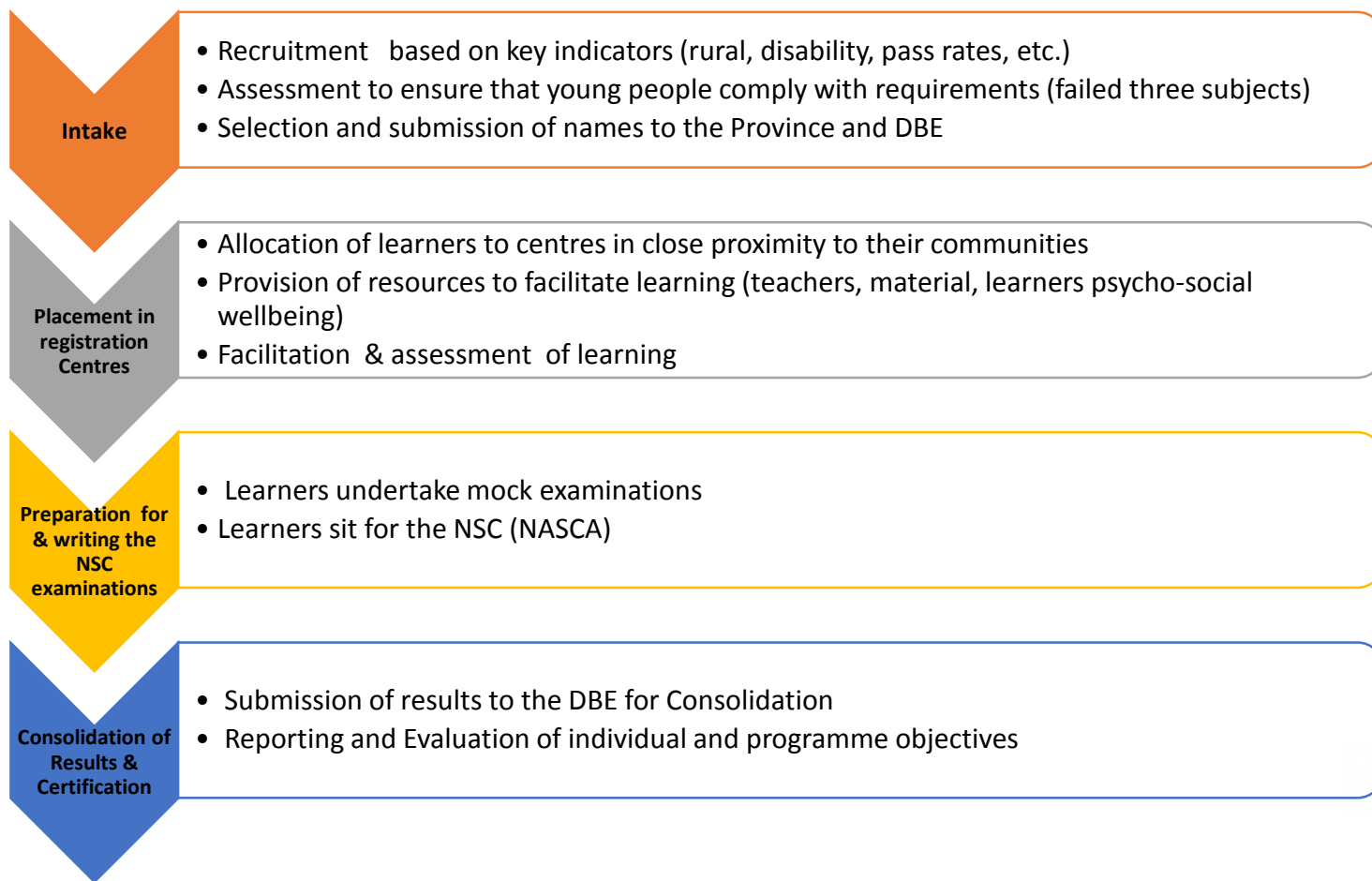
- 3,2 million young people NEET
- Affected Provinces – Gauteng, Kwa - Zulu Natal, Eastern Cape, Limpopo and Western Cape.
- These provinces also record the highest number of young people registering to rewrite matric.

- **Labour Market Issues**

- A Matric qualification is an enabler to employment of young people
- Skills that are required in the market emphasise maths and science attainment



## 2<sup>nd</sup> Chance Project Model





## Delivery Partners

### National Department of Basic Education

- Learner registration
- Certification

### Provinces

- Administration of exams
- Registration of centres

### NYDA

- Project Design
- Partnership
- Service Providers
- Funding

### ETDP (Education and Training Development Programmes) SETA

- Interest in the ET Sector for youth
- Funding

### Implementing service providers



## Overview of NYDA NSC 2<sup>ND</sup> Chance Project Since Inception

	<b>Class of 2011</b> Targeted young people who have failed matric within Past 5 Years	<b>Class of 2012</b> Targeted young people who have failed matric within the last Past 2 Years	<b>Class of 2013</b> Targeted young people who have failed matric within the last Past 2 Years	<b>Class of 2014</b>	<b>Class of 2015</b>
<b>Programme Offerings</b>	<b>Tuition Centres</b> : GP, KZN, EC and WC	GP	GP, NW and WC	National	National
	<b>Tuition</b> Mathematics, Accounting, Physical Sciences, English	Mathematics, Accounting, Physical Sciences, English	Mathematics, Accounting, Physical Sciences, English,	Mathematics, Accounting, Physical Science, English	
	<b>Tuition Hours</b> : 36 hrs	52 hrs	52 hrs	52 hrs	
	Study Guides	Study Guides	Study Guides	Study Guides	
	Career Guidance / Life skills	Job Preparedness/ Life skills/ CG/ EE	Job Preparedness/ Life Skills/CG/ EE	Job Preparedness/Life Skills/CG/EE	
	Past Exam Papers	Past Exam Papers	Past Exam Papers	Past Exam Papers	
	Academic Support	Academic Support	Academic Support	Academic Support	
	Learners wrote Assessments and registered with DoE to write exams	Learners wrote Assessments and Final exams	Learners will write Assessments and Final exams	Assessments, preparation for examinations , final examinations	
<b>Challenges</b>	<ul style="list-style-type: none"> <li>Procurement process and timelines</li> <li>Programme Model</li> <li>Group of young people were not motivated.</li> <li>Capacity: Personnel and Resources</li> <li>Drop outs</li> </ul>	<ul style="list-style-type: none"> <li>Procurement process and timeliness</li> <li>Programme Model</li> <li>Capacity: Personnel and Resources</li> <li>attendance</li> </ul>	<ul style="list-style-type: none"> <li>Procurement process and timeliness</li> <li>Programme Model</li> <li>Capacity: Personnel and Resources</li> </ul>	Expansion to rural 36 sites Capacity to deliver effectively Monitoring and quality assurance	Increased scope Availability of training providers
<b>Enrolled &amp; Average pass rates</b>	<b>2036- Enrolled</b> <b>47% - Pass</b>	<b>2641 - Enrolled</b> <b>80% - Passed</b>	<b>2950 – Enrolled</b> <b>77%</b>	<b>568 (March 2014)</b> <b>2912 (April 2014)</b> <b>3480</b> <b>64%</b>	<b>5438</b>



# NYDA 2<sup>nd</sup> Chance Project Beneficiaries

## CLASS OF 2012

### Student Details

Surname : DABANE  
Name : SAMKELE  
ID : 930709 5420 089  
Contact Details: 072 879 4127  
Previous School: Altmont Technical High School  
Province : Gauteng



SUBJECTS	Final 2012 NSC 2 <sup>nd</sup> Chance Results
Mathematics	71%
Physical Science	61%
English HL	71%

*"I'M HOPING TO GET ACCEPTED AT WITS UNIVERSITY TO DO A BSC MINING ENGINEERING DEGREE. I AM GRATEFUL TO NYDA FOR HELPING ME TO REALIZE MY FULL POTENTIAL. "*



## NYDA 2<sup>nd</sup> Chance Project Beneficiaries

### CLASS OF 2013:

The NYDA NSC 2<sup>nd</sup> Chance Class of 2013 achieved good results. The top 5 learners who were part of the programme were awarded the Solomon Mahlangu Scholarship to further their studies in Universities

Below is the summary of the 5 students who were awarded the Solomon Mahlangu Scholarship

#### **Student details**

Name: Brownwin Naledi Khoza

ID Number: 9310170142081

Cell Number 0844118959

University : Wits University (currently doing 2<sup>nd</sup> year in Bachelor of Science in Mathematics)



SUBJECTS	Final 2013 NSC 2 <sup>nd</sup> Chance Results
Mathematics	91%
Physical Science	72%
Accounting	85%



## NYDA 2<sup>nd</sup> Chance Project Beneficiaries

### Student Details

Surname : McLEAN  
Name : DEVON JOHN  
ID : 930827 5088 084  
Contact Details: 082 314 5765  
Previous School: ALLEN GLEN HIGH  
Province : GAUTENG



SUBJECTS	Final 2012 NSC 2 <sup>nd</sup> Chance Results
Mathematics	72%
Physical Science	72%

*"I WILL BE STUDYING TOWARDS A BACHELORS IN COMPUTER SCIENCES.  
THANK YOU TO NYDA FOR HELPING ME IMPROVE MY MARKS."*



*THANK YOU*

