# Council on Higher Education: Annual Report 2013-2014

Presentation to the Portfolio
Committee on Higher Education and
Training

16 October 2014



#### **Functions**

- 1. Advise Minister on any aspect of higher education.
- 2. Quality Assurance auditing of institutional QA mechanisms; programme accreditation; promoting QA.
- Qualifications framework development and management of HEQF; standards setting, including naming conventions for qualifications; maintenance of learner database.
- 4. Publish information/reports on developments in, and the state of, higher education: monitoring function.



SG 1: To contribute to the transformation of the higher education system through analysis and research to inform the development of higher education policy.

SO 1: To provide advice to the MHET on request and proactively.

#### Advice on request

- Draft Policy for the Provision of Distance Education in SA Universities in the context of an integrated post-school system.
- Minister's Intention to disestablish the national Instituted's for Higher Education in Mpumalanga and the Northern Cape.
- Draft Regulations National Institute for the Humanities and Social Sciences.
- Draft Policy on Student Housing at Public Universities and the Minimum Norms and Standards Applicable.
- Draft Higher Education and Training Information Policy.

#### **Proactive advice**

 Role and Status of Tuition Centres – programmes offered on behalf of foreign institutions by local providers.



## SO 2: To monitor the state of higher education, including publishing information and convening conferences, seminars and workshops on developments in higher education.

- Undergraduate Diploma/Degree Structure.\*
- Governance challenges in higher education.\*
- State of higher education twenty-year review.\*
- Student governance.\*
- Reflections on Academic Leadership.\*

(\*denotes continuation in 2014/15)



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#### **Publications**

- A Proposal for Undergraduate Curriculum Reform in SA: The Case for a Flexible Curriculum Structure.
- Vital Stats: Public Higher Education 2011.
- Higher Education Qualifications Sub-Framework.
- Framework for Institutional Quality Enhancement in the Second Period of Quality Assurance.

#### Colloquia/Workshops

- Regional Seminars on Student Success (Vincent Tinto).
- National Seminar on the Task Team Report on Undergraduate Curriculum Reform.



SG 2: To contribute to the development of qualification descriptors and standards to ensure the relevance, comparability and currency of qualifications

SO 3: To develop and manage the HEQSF, including the alignment of existing higher education programmes with the requirements of the HEQF.

- Finalisation of the HEQSF review.
- Alignment of category A programmes (minimal changes) finalised
   in total 5, 381 programmes aligned.

SO 4: To develop and implement policy, criteria and standards for the development, registration and publication of qualifications.

 Pilot standards development – Bachelor of Social Work; MBA; LLB (continuing in 2104/15).



### SO 5: To maintain a database of learner achievements in higher education and to submit the data to the National Learner Records Database (NLRD), which is maintained by SAQA.

- Ongoing submission of student enrolment and achievement data to NLRD.
- Development of comprehensive information system to enable monitoring trends in private HE, including comparative analysis with public higher education institutions.

### SO 6: To audit the quality assurance mechanisms of higher education institutions.

- Ongoing: assessment and approval of institutional improvement plans and progress reports.
- Audits Closed: CPUT; UJ; UL.
- Audits in progress: MUT; NWU; Unisa; Univen; Unizul; WSU.



### SO 7: To accredit new programmes submitted by public and private higher education institutions and to re-accredit existing programmes offered by private higher education institutions.

- Routine accreditation and re-accreditation processes, including site visits – 429 as against 302 in 2012/13: 42% increase.
- Accreditation of programmes offered by the University of Mpumalanga and Sol Plaatje University.

SO 8: To undertake national reviews of programmes in specific subject fields and qualification levels offered by public and private higher education institutions

 National review of the Bachelor of Social Work (to be finalised in 2014/15).



### SO 9: To promote quality and to develop capacity and understanding of the role of quality assurance in HE at both the systemic and institutional levels

#### Colloquia/Workshops

- 3 Regional Seminars on Student Success (Vincent Tinto): 820 participants.
- National Seminar on the Task Team Report on Undergraduate Curriculum Reform: 150 delegates.
- QA Forums 4: Public and private providers; Statutory Professional Councils.
- Capacity-building and Training Workshops: 10.
- International Delegations:
- Ministry of Education and Sports, Republic of Uganda.
- Ministry of Higher Education and Scientific Research, Republic of Burundi.
- Council for Quality Assurance and Accreditation, Republic of Yemen.



SG 4: To ensure the efficient and effective provision of corporate services – administrative, financial, technical and professional, to support the discharge of the core mandate of the CHE.

SO 10: To ensure the development of human resources management environment that enables staff to develop their full potential.

- Recruitment and retention remains a challenge staff turnover = 10.9% (down from 23.8%; 46 of 53 posts filled.
- Flexible remuneration framework approved for senior staff max of 20% nonpensionable allowance.
- 30 training courses held and 7 bursaries awarded for further study.
- Employee Wellness Programme introduced.
- Internship programme started 3 interns employed.

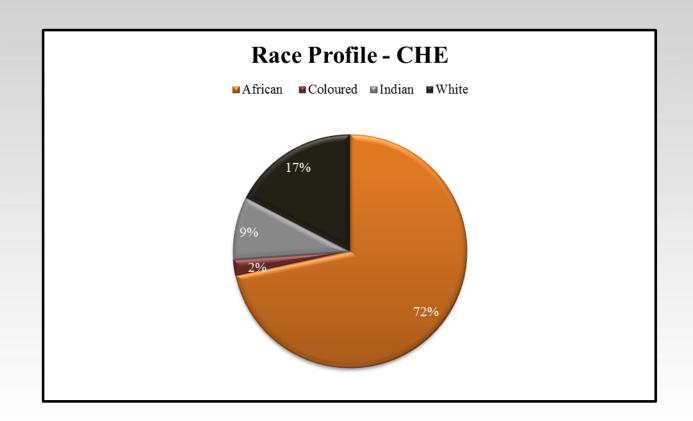


## SO 11: To ensure that financial, administration and supply chain management is compliant with the requirements of the PFMA, relevant Treasury regulations and laws.

- Ongoing review and updating of finance and supply chain policies.
- Ongoing focus on strengthening internal financial controls and systems.
- Claims and performance management system now done electronically.
- Accreditation fee policy for private providers changed to facilitate administrative processes – upfront non-refundable fee.

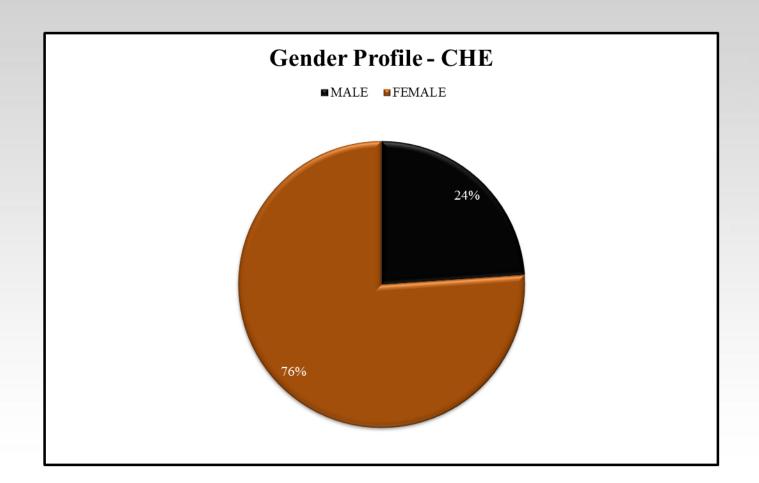


#### Race Profile (March 2014)



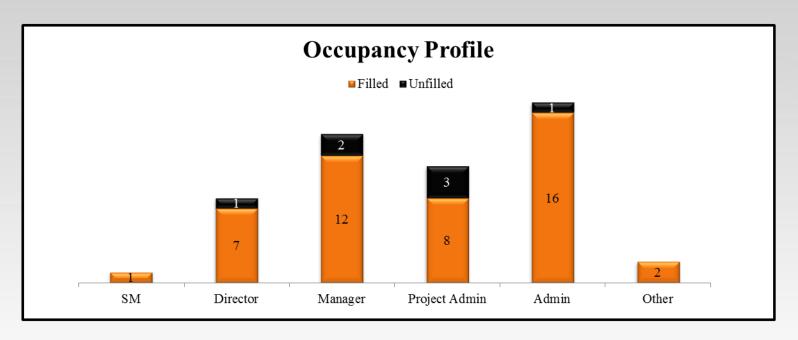


#### **Gender Profile (March 2014)**





#### Vacancy Profile (March 2014)



	SM	Director	Manager	Project Admin	Admin	Other	Total
Filled	1	7	12	8	16	2	46
Unfilled	0	1	2	3	1	0	7
Total	1	8	14	11	17	2	53



## Annual Financial Statements and the Report of the Auditor General



#### **Financial Performance**

CHE ANNUAL EXPENDITURE REPORT FOR THE YEAR 2013/14

CHE ANNUAL EXPENDITURE REPORT FOR THE	YEAR 2013/14	T		
	TOTAL BUDGET	YTD (ACTUAL)	Exp vs Budget	(OVER) / UNDER SPENDING
SUMMARY				
INCOME				
DHET Grant	41 888 000	41 888 000	100%	-
Private Accreditation	1 641 000	3 861 005	235%	(2 220 005)
Interest Income	525 000	812 263	155%	(287 263)
Realisation of Deffered Tranfer-STD	2 178 670	1 296 847	60%	881 823
Roll-over funds	13 854 000	13 854 000	100%	-
Total Income	60 086 670	61 712 115	103%	(1 625 445)
EXPENDITURE				
Goods & Services	32 030 670	24 481 980	76%	7 548 690
Personnel	26 096 000	23 734 849	91%	2 361 151
Capex	1 960 000	2 545 318	130%	(585 318)
Total expenditure	60 086 670	50 762 147	84%	9 324 523
INCOME LESS EXPENDITURE	-	10 949 968		(10 949 968)



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Total expenditure	60 086 670	50 762 147	84%	9 324 523
INCOME LESS EXPENDITURE	(13 854 000)	(2 904 032)	21%	(10 949 968)



#### Report of the AG

- Received an unqualified audit opinion with a matter of emphasis for restating prior year balances.
  - Development costs for HEQC and HEQSF systems incorrectly classified as IT expenses instead of intangible assets for the current and prior years. The restatement affected the following accounts: IT expenses, Intangible assets and Amortisation of intangible assets.
  - Incorrect classification of operating leases as finance leases. The restatement affected the following accounts: Finance leases, Operating lease liability and expenses and Assets.
- A strategic audit action plan has been developed to address all audit findings and progress is monitored by the Audit and Risk Committee.



### **Thank You**

