

Work programme: 2014/15



The South Africa I know, the home I understand

Pali Lehohla
Statistician-General



Statistics are about:



People

Places

&

Possibilities



THE SOUTH AFRICA I KNOW, THE HOME I UNDERSTAND

Put **use** at the centre



Statistics are numerical facts for statecraft

Transparency is a pre-audit to ensure predictability

Accountability is taking responsibility and accepting consequences

Results allow parties to read the same facts

Transformation is action in unison to drive change for the better

Outcome: use of evidence

For **USE** in

Planning

(baseline information for NDP)

Monitoring & Evaluation

(measuring development and impact)

Policy development

(increasing rationale for making decisions for better policies)

Decision-making

(decision making in government, subnational, business & the public)



Increased knowledge, understanding and use by the leadership, citizens and state

What is our mandate?

What **products** and **services** are we offering?

What is our **path**?



Integrity



Service
excellence



Partnerships

Strategic Plan: 2010 -2014

Strategy Implementation Phases

PHASE 1



2010/11
-11/12

Built social statistics capability – national footprint established
Conduct Census 2011

Built governance and administrative capability – expanded corporate services at HO and PO

PHASE 2

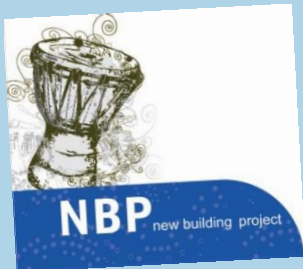


2012/13
-13/14

Delivered Census 2011 results – focus on dissemination (new products and platforms)

Maintained and consolidated economic and social statistics surveys

PHASE 3

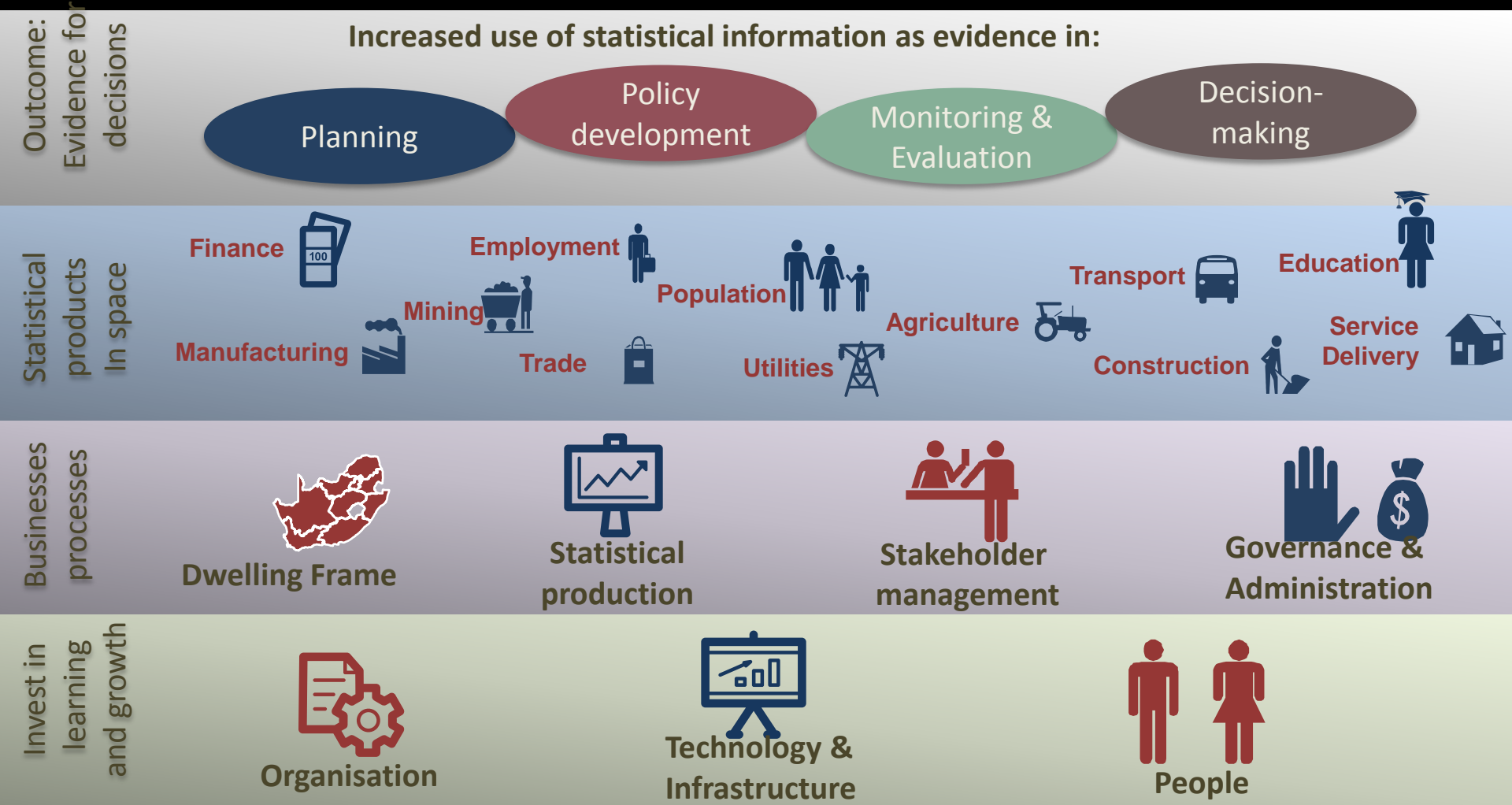


2014/15

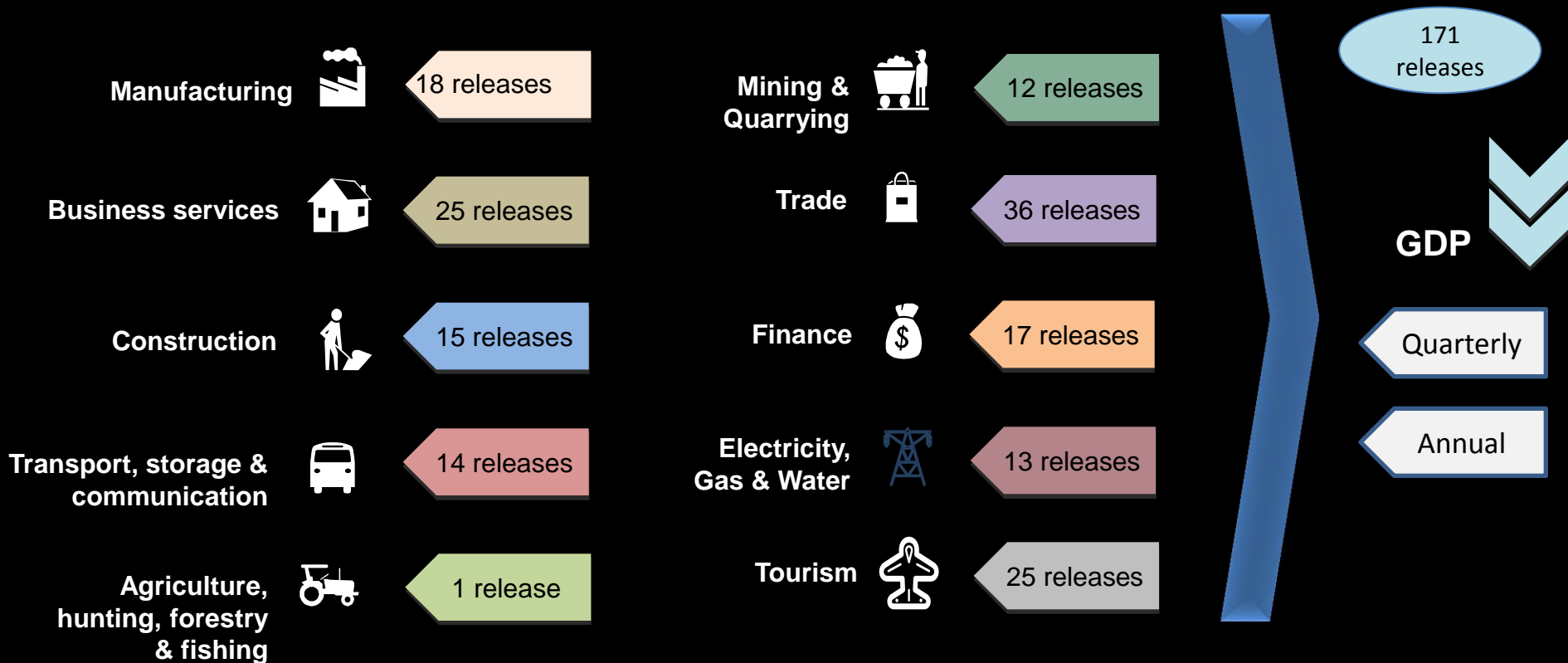
Invest in a platform for coordination – policy framework and statistics legislation

Build statistical capability (schools, municipalities and in StatsSA)
New building

What is our path – Strategy map



Understanding Economic growth & transformation



Understanding Price changes



Consumer Price Index



12 releases



Producer Price Index

36 releases

Understanding Employment, Decent work & Job creation

Quarterly Labour Force Survey

4 releases

Annual Report

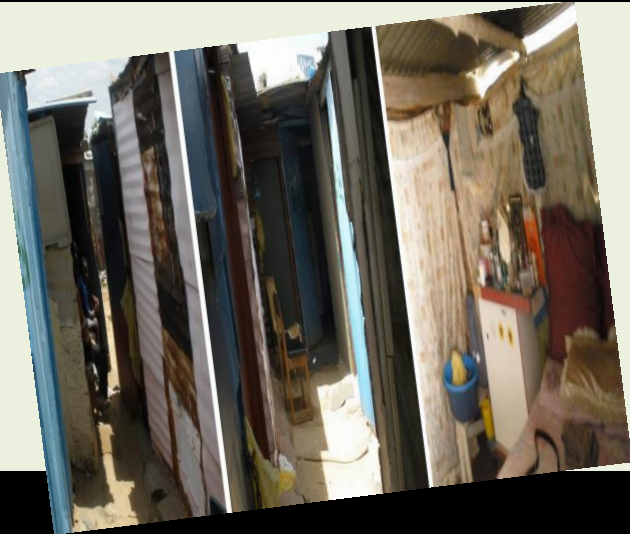


Quarterly Employment Survey

4 releases



Understanding Poverty & Service delivery



General Household Survey

1 Release

Non-financial Survey of Municipalities

1 Release



Living Conditions Survey

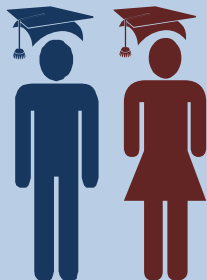
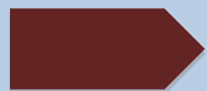
3 Release



Income & Expenditure Survey

1 Release

Understanding Education



Census 2011/Community Survey

General Household Survey

Quarterly Labour Force Survey



Partnering with Dept of Basic Education



Understanding Health



Mortality and Causes of Death

1 Release

Other Vital statistics

16 releases

Statistical support to Department of Health



Understanding Crime

1 release

2 reports



Victims of Crime Survey

Statistical support to SAPS:

- Data quality policy on Crime Statistics
- Statistical support and advice
- Training in SASQAF

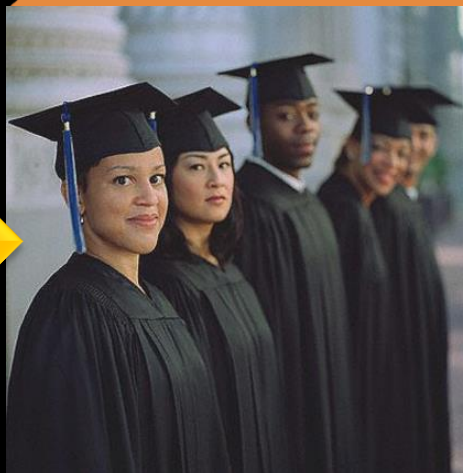


Investing in statistical capability

School



Tertiary



Professional



Interventions:

- Train teachers
- Expose and capacitate learners
- Promote statistics as future career choice

Interventions:

- CRUISE
- Bursaries
- Foreign studies
- Increase throughput (MSC, PhD in Statistics)

Interventions:

- Internship
- Generate and increase research output
- Focus on cadre for official statistics

Leading statistical coordination

Policy framework

Statistical **Support**

Certifying statistics *as official*

Embed use

Programmes past and projected expenditure

Programme	Audited Outcome			Preliminary Outcome	MTEF projections		
	'2010/11	'2011/12	'2012/13	'2013/14	'2014/15	'2015/16	'2016/17
	R'000	R'000	R'000	R'000	R'000	R'000	R'000
Administration	356 571	411 599	461 396	554 387	934 719	810 138	720 786
Economic Statistics	155 228	167 568	182 237	187 331	210 542	221 869	229 092
Population and Social Statistics	126 453	94 282	102 253	102 409	117 850	130 225	134 126
Methodology, Standards and Research	38 276	46 140	48 471	51 225	65 453	68 989	71 919
Statistical Support and Informatics	212 528	199 575	202 871	210 687	245 143	253 644	266 125
Statistical Collection and Outreach	371 048	470 669	466 562	473 936	524 545	550 072	572 440
Survey Operations	434 762	2 284 548	297 862	149 556	144 262	148 934	155 090
Grand Total	1 694 866	3 674 381	1 761 652	1 729 529	2 242 514	2 183 871	2 149 578

What is the **platform** for change?

Put **use** at the centre



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Transparency is a pre-audit to ensure predictability

Accountability is taking responsibility and accepting consequences

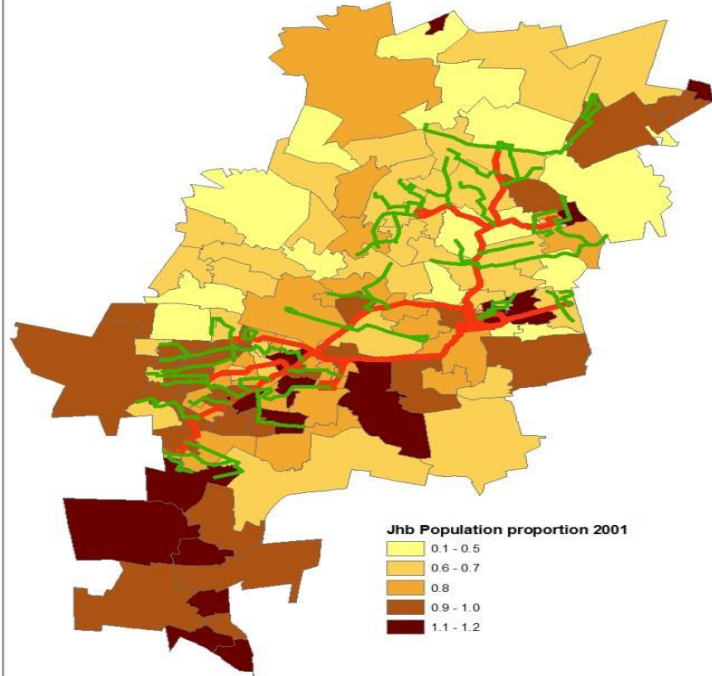
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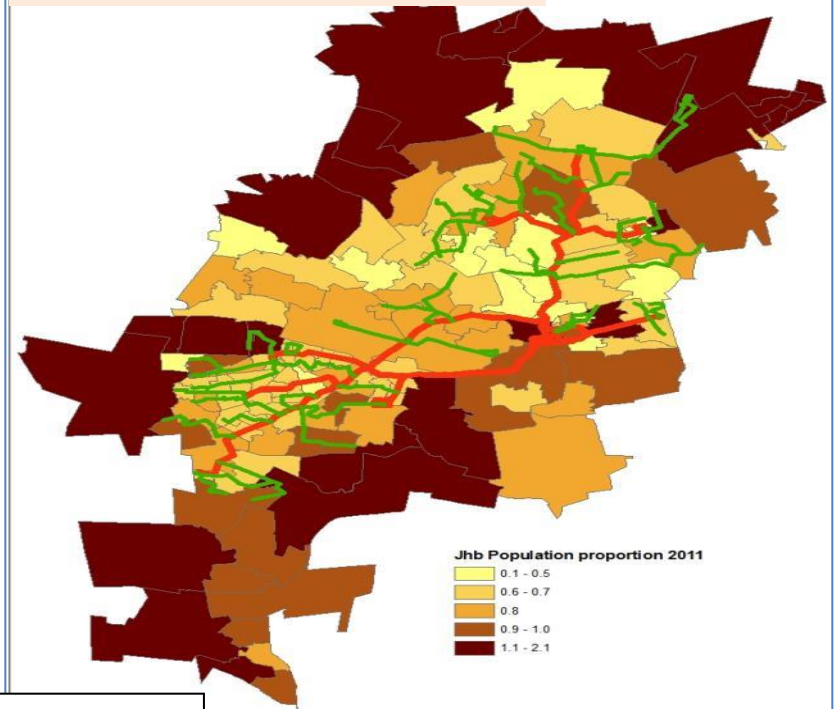
Some Examples of Evidence at the disposal of Policy

- Jometro population, densification policy and capital spend
- Skills growth of the working population by race
- Building Statistics
- Does Education pay

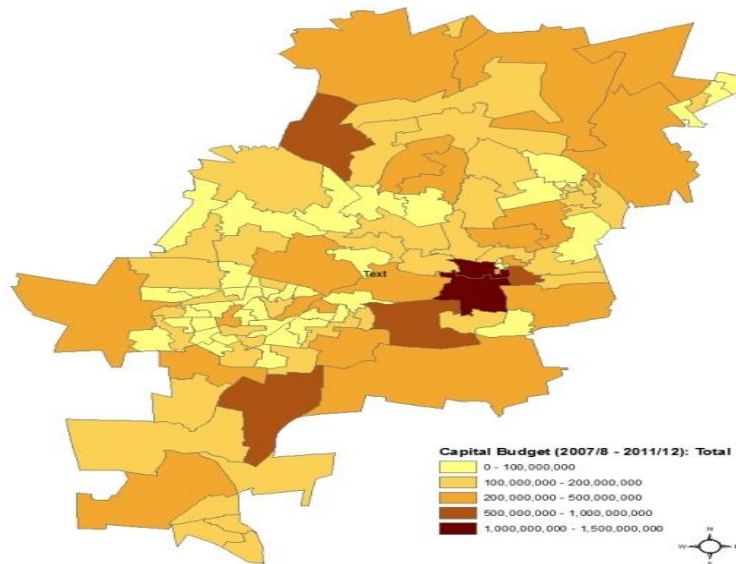
Census 2001 Population



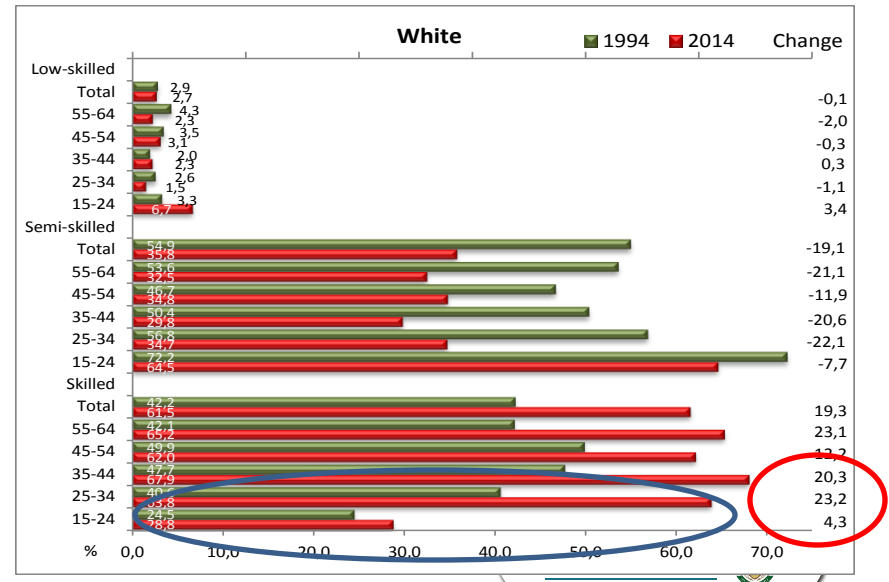
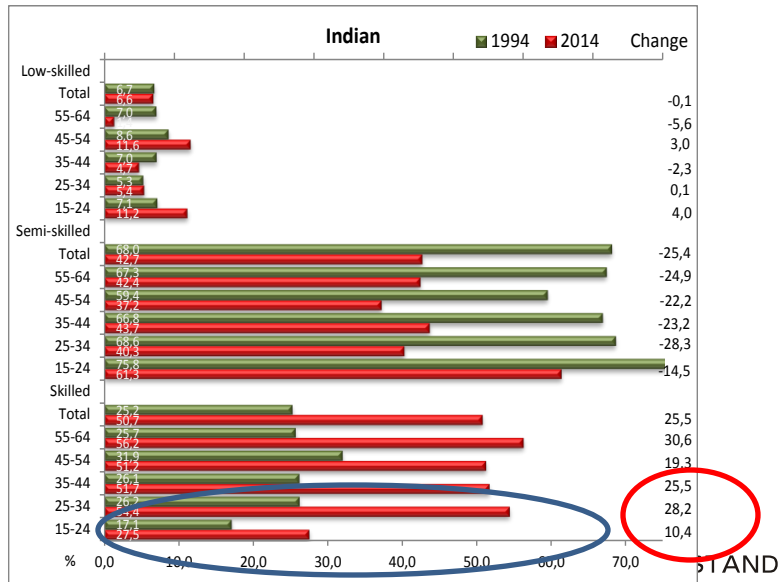
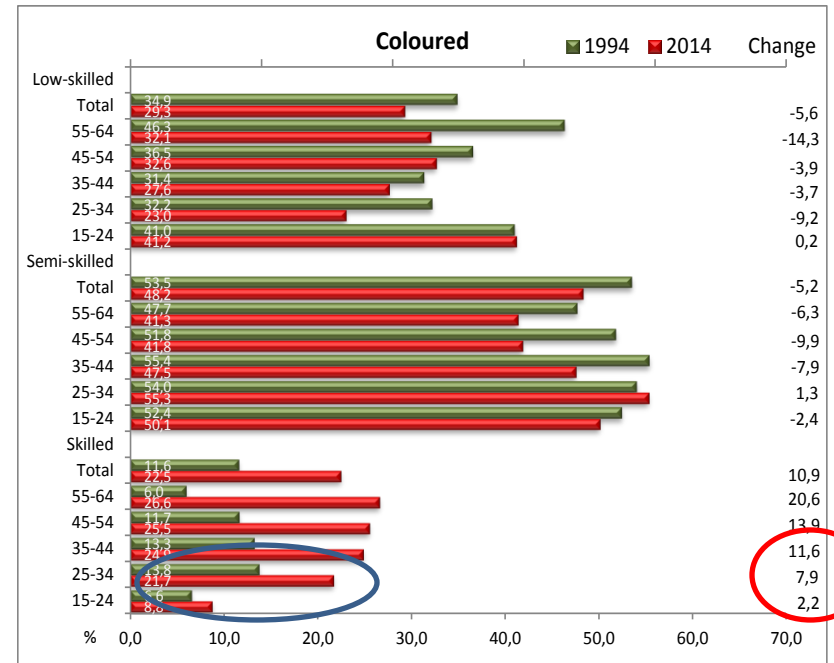
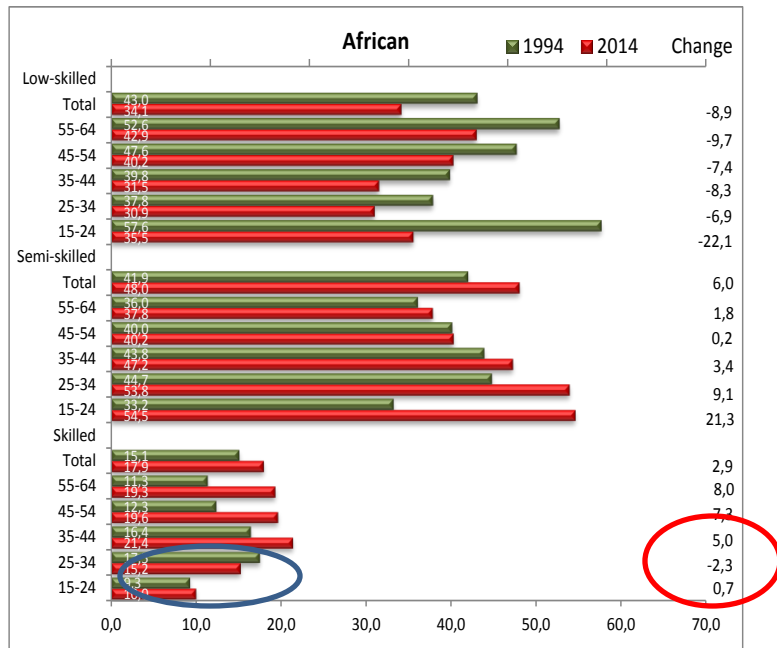
Census 2011 Population



City of Johannesburg Distribution of Capital Budget (2007/8 - 2011/12): Total



Skills development challenges in South Africa



Explanatory notes

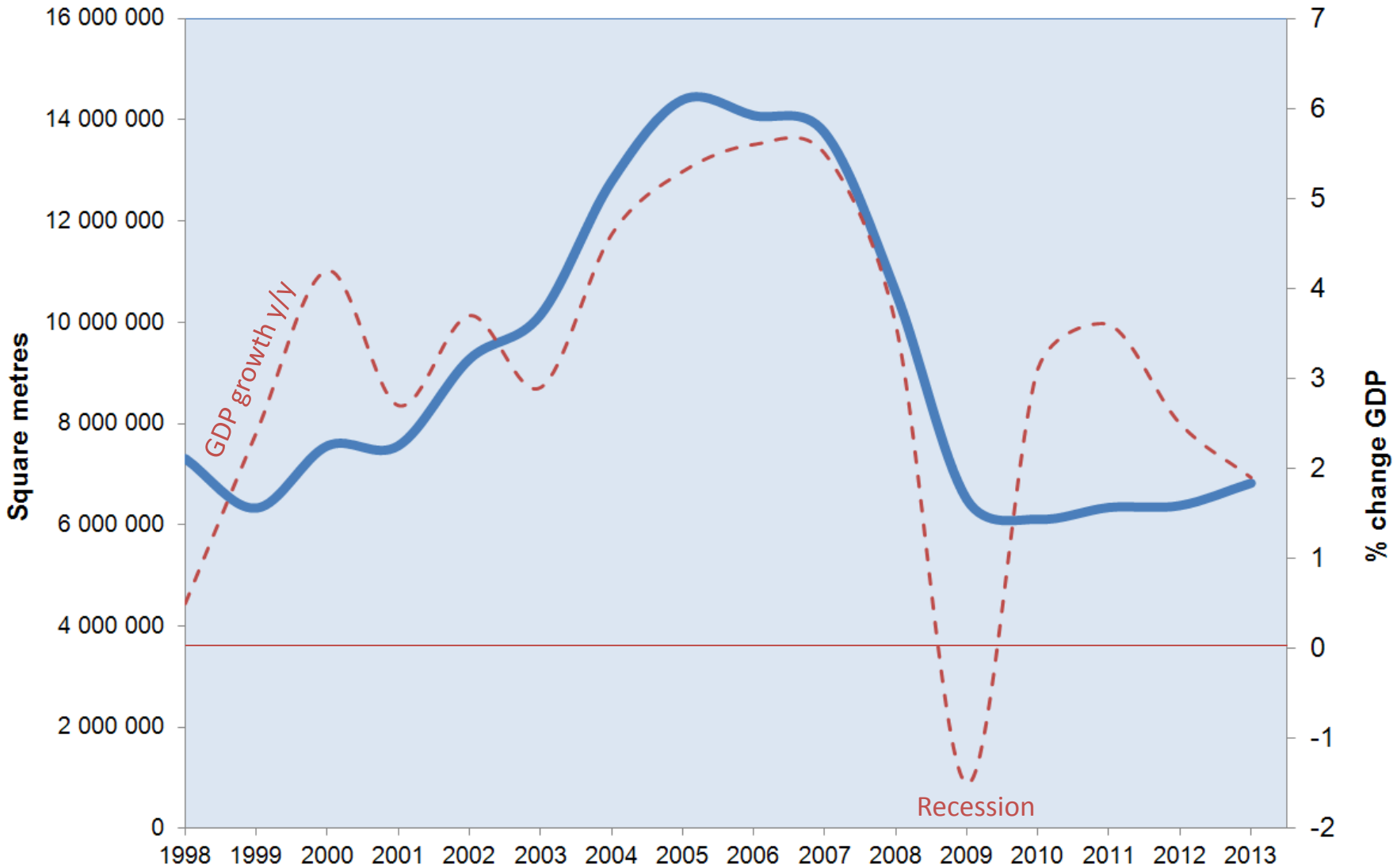
Skills development challenges in South Africa

- At age 15 to 35 African population have deskilled
 - Their growth was negative 2% at age 25-34 and 0.7 % at age 15-24
- At age 15 to 35 Coloured population increased their skill
 - Their growth was 7.9% for age 25-34 and 2.2 at age 15-24
- At age 15 to 35 Indian population increased their skills
 - Their growth was 28.2% at age 25-34 and 10.4 % at age 15-24
- At age 15 to 35 White population increased their skill
 - Their growth was 23.2% for age 25-34 and 4.3% at age 15-24

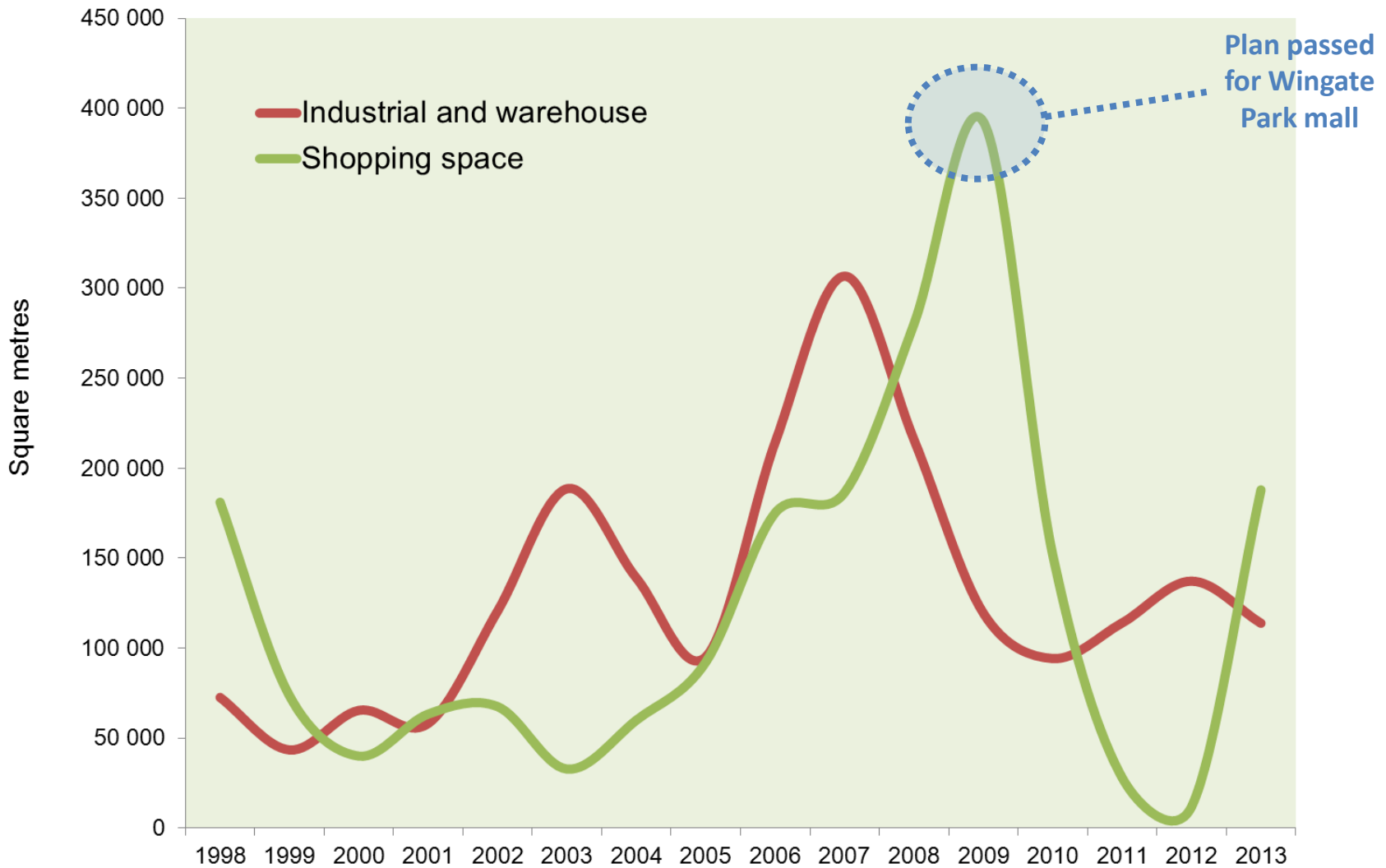
Conclusion

The demobilisation of trade schools, nursing and teacher colleges in particular can be attributed to the deskilling amongst the African population

Plans passed for residential use in square metres: South Africa (1998-2013)



Plans passed for shopping and industrial space in square metres: Tshwane (2006-2013)



Empty mall irks residents

Xolani Mbanjwa

6 January 2013 10:00

Tweet

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4



Supposed to be a huge boon for Pretoria East, this multi-billion rand mall has not been completed and residents say it's affecting the value of their properties. Picture: Herman Verwey/City Press

Residents in the posh Pretoria suburbs of Moreleta Park and Wingate Park are at war – and their target is a half-built shopping mall.

They say the unfinished mall is a threat to the value of their property and is occupied by vagrants.

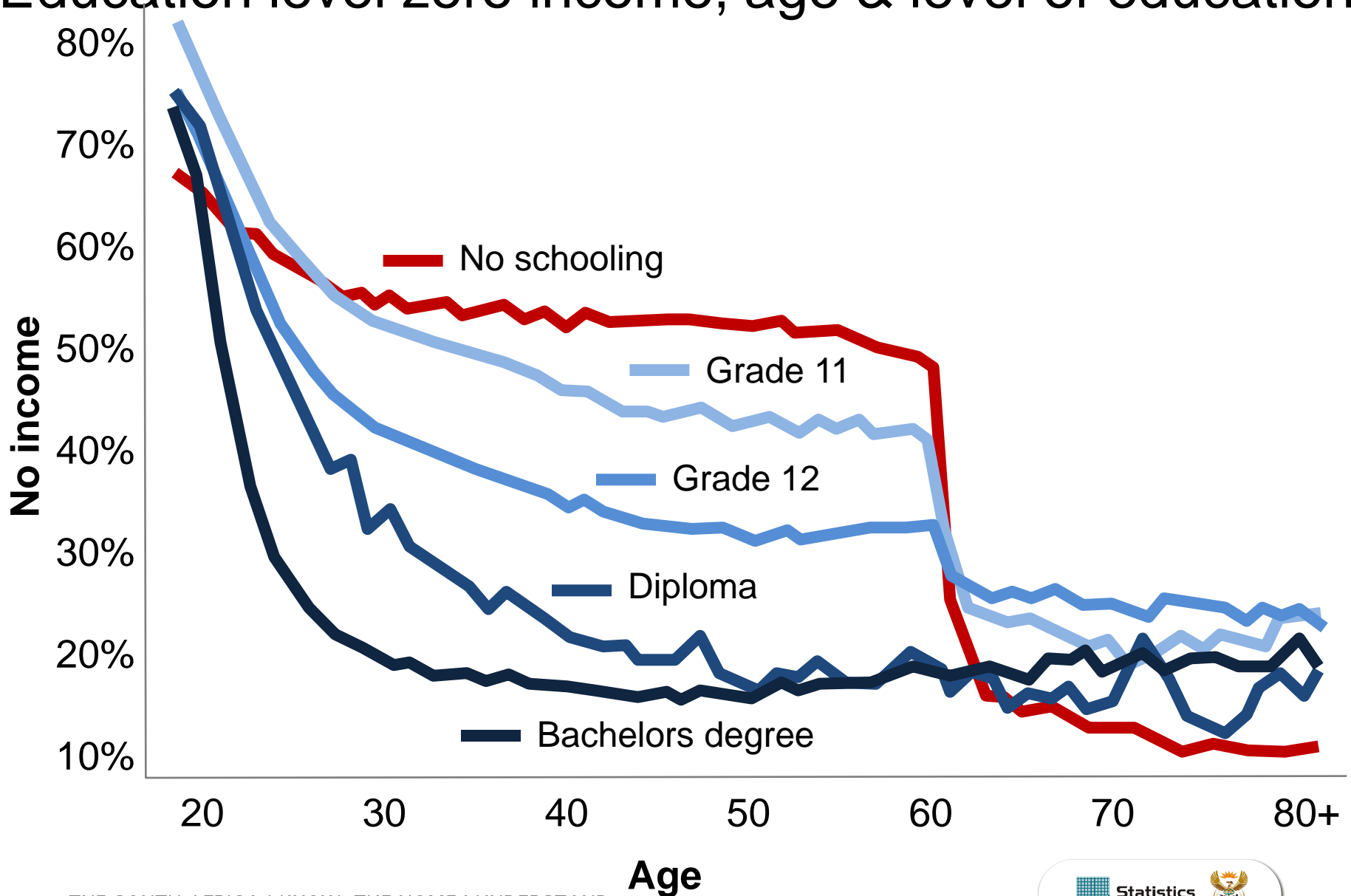
The multibillion rand development ground to a halt two years ago after its builder, Capicol, ran out of funds.

The mall was due to open in August 2011. It was supposed to house 300 shops, among them luxury Italian fashion house Ermenegildo Zegna, which was the first to announce its intention in 2008 to lease a shop in the building.

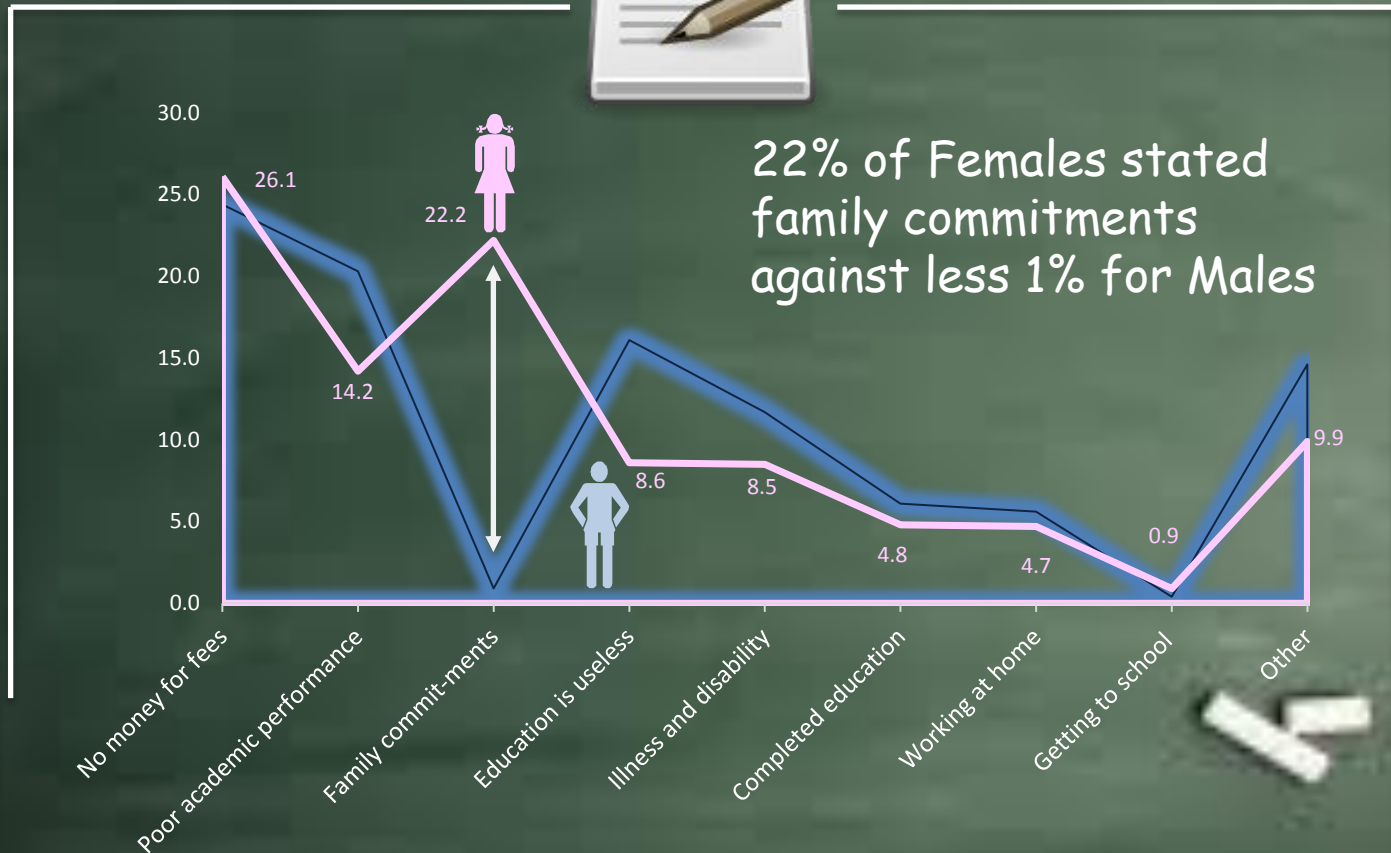
Plans passed for shopping and industrial space in square metres: Johannesburg (2006-2013)



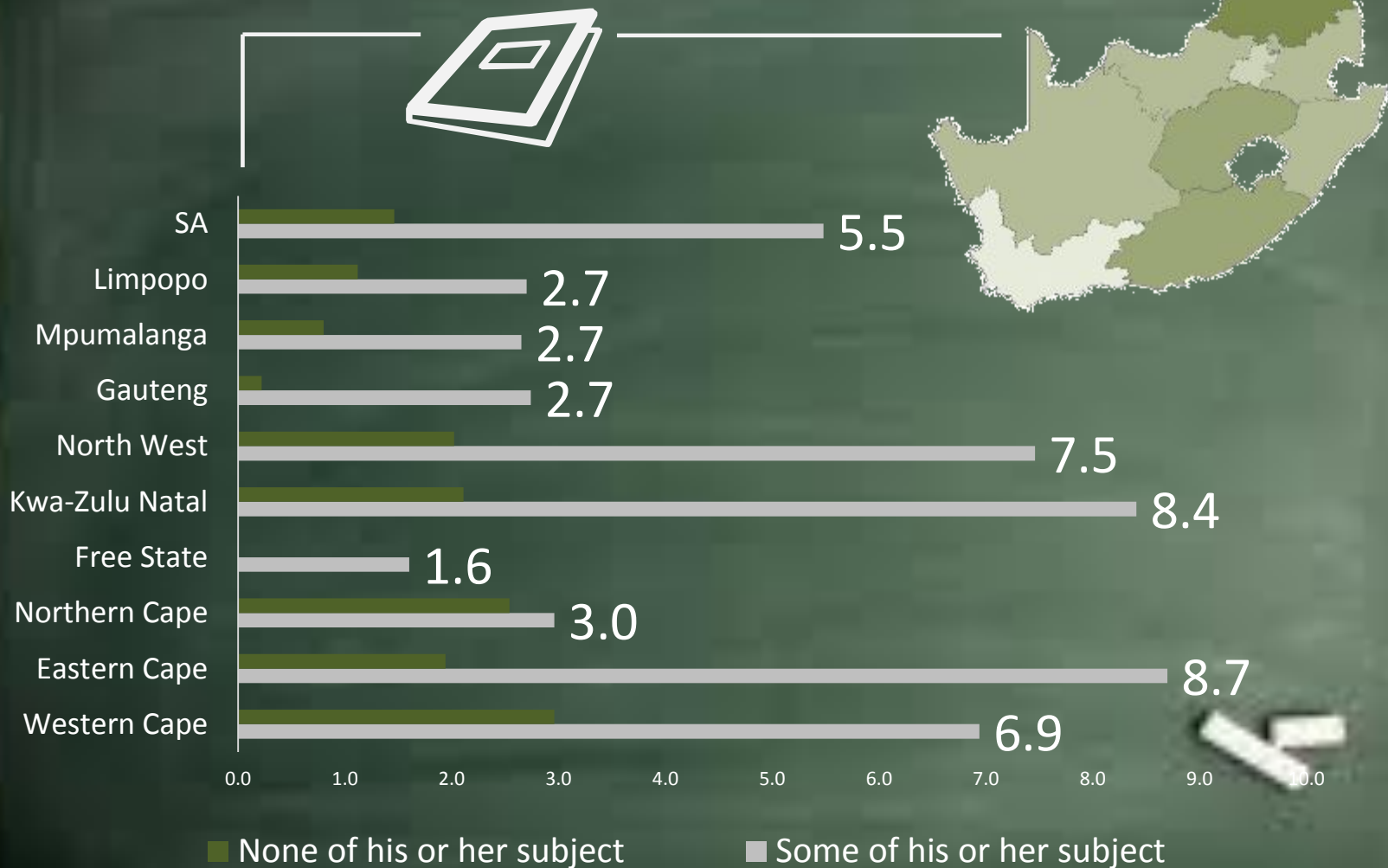
Education level zero income, age & level of education



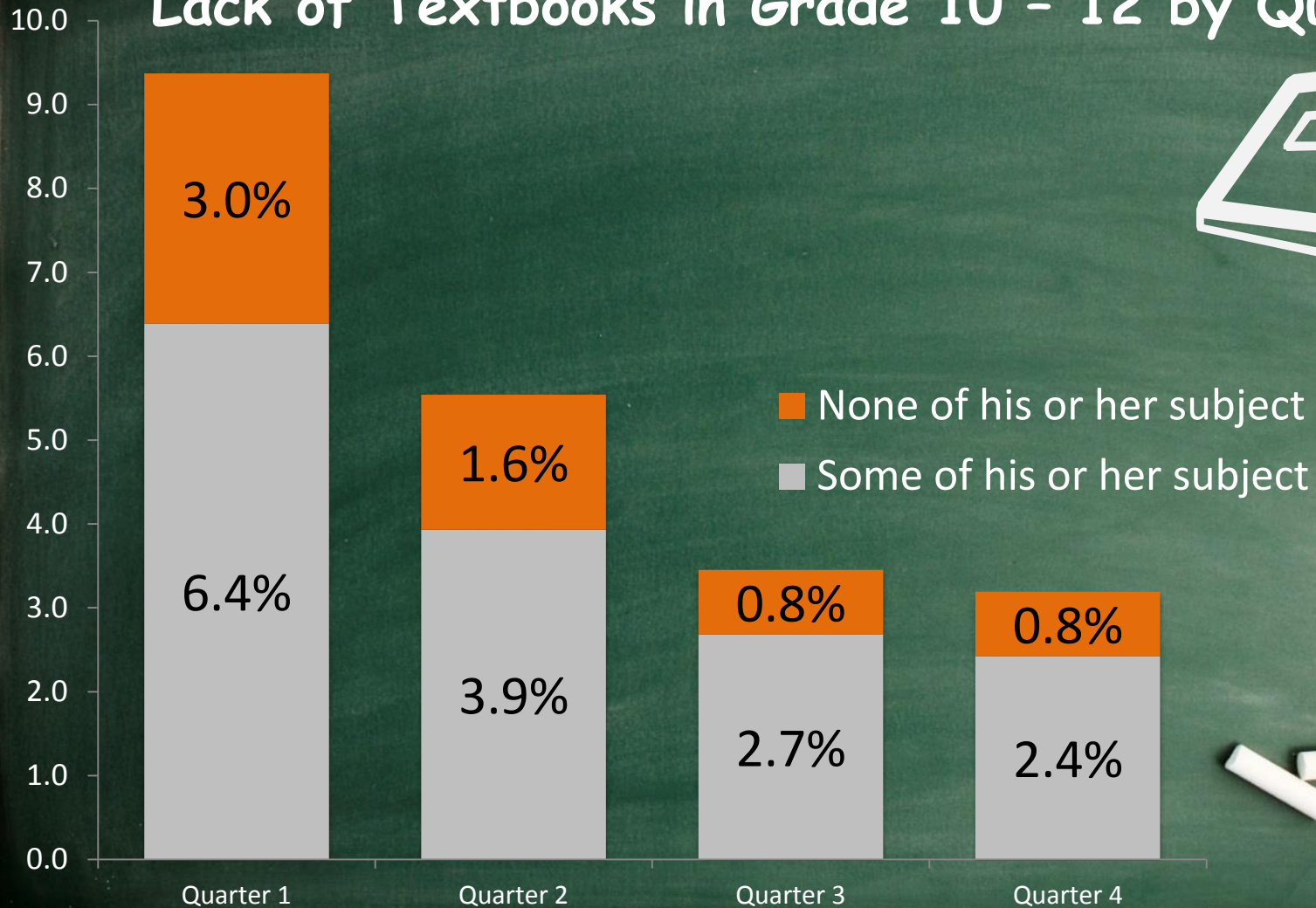
Reasons provided why 7-18 years olds are not attending school, 2012



Percentage of persons aged 5 years and older, attending grade 10 - 12 in a public school who had access to Textbooks by Province



Lack of Textbooks in Grade 10 - 12 by Quarter



What is the **platform** for change?

IMPACT



Service delivery



Healthy life



Quality education

A Better Life for All

Eliminate poverty & inequality



Social change



Decent jobs



Economic growth



People are safe

Possibilities

*The South Africa I know
The home I understand*

OUTCOME

Increased use of quality statistical information as evidence



Planning



M&E



Informed citizenry



Policy development



Decision-making

Information-led development & transformation

PRODUCTS

Support evidence based decision-making



Education



Finance



Employment



Mining



Construction



Service Delivery



Transport



Utilities



Manufacturing

Population



Trade

*Business output
Utilisation*

STAKEHOLDER PERSPECTIVE

*Context
Relevance*

PROCESSES



Statistical production



Statistical administration



Statistical frames



Statistical development

Statistical coordination

*Business
Innovation*

INPUTS

Information Capital



Human Capital



Organisational Capital



Technological Capital



*Building blocks
Investment*

Begin with the end in mind

Platform for change: USE

National Agenda:

A better life for all

Driving START

Statistics for Transparency,
Accountability, Results and
Transformation

Investment in **growth & coordination**

Focus on: Schools & Municipalities

People, Places,

Possibilities

A Better life for All
is **Possible** through
better statistics for
a better plan,
monitoring and
implementation

Reducing

poverty inequality
and unemployment is
possible through
better statistics

It is about realising a better
life for all through leading
and managing Possibilities



Questions