

SELECT COMMITTEE ON APPROPRIATIONS – FURTHER EDUCATION AND TRAINING GRANT 2012/13 ANNUAL EVALUATION

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national treasury

Department:
National Treasury
REPUBLIC OF SOUTH AFRICA

ANNUAL EVALUATION

- Requirement as per section 9 of the 2012 Division of Revenue Act, pertaining to schedule 4 grants.
- Evaluations should focus on the service delivery outcomes as stipulated in the business plans and the conditional grant framework
- Evaluations should include data from quarterly reports
- Evaluations to be conducted at both the provincial and national level.
 - Provinces to complete within 2 months after financial year end
 - National to complete within 4 months after financial year end

EVALUATION APPROACH

- National Treasury circular issued on 20 March 2013.
- Evaluation approach
 - Setting up of evaluation teams
 - Data collection
- Evaluation reporting
 - Outcome statement
 - Outputs contained within the grant framework
 - Executive summary
 - Detailed evaluation report
- Evaluation deliverables

EXPENDITURE OUTCOMES 2012/13

FURTHER EDUCATION AND TRAINING COLLEGES GRANT 2012/13

Province	Division of Revenue Act, 2012 (Act No. 5	Government Gazette : Other	Provincial roll-overs	Total available	Provincial actual payments	% Actual payments of total	Preliminary (over)/under
R thousand							
Eastern Cape	688 593	11 330	934	700 857	687 165	98.0%	13 692
Free State	317 955	5 849	-	323 804	308 265	95.2%	15 539
Gauteng	1 113 533	19 712	-	1 133 245	1 132 171	99.9%	1 074
KwaZulu-Natal	839 837	19 025	-	858 862	845 299	98.4%	13 563
Limpopo	536 612	9 156	-	545 768	544 966	99.9%	802
Mpumalanga	342 696	2 589	-	345 285	345 285	100.0%	-
Northern Cape	76 599	1 743	-	78 342	78 342	100.0%	-
North West	257 233	4 556	4 101	265 890	265 306	99.8%	584
Western Cape	584 213	13 376	-	597 589	597 523	100.0%	66
Total	4 757 271	87 336	5 035	4 849 642	4 804 322	99.1%	45 320

KEY OBSERVATIONS - CIRCULAR

- The department conducted an evaluation, which was aligned to the circular. The role of provinces is not clear.
- Reporting against the outputs were a bit broad:
 - Enrolment numbers
 - Management Information System (MIS)
 - Refurbishments, maintenance and repairs and equipment
- Summary of non-delivery areas
- Reasons for non-delivery
- Detailed evaluation report

KEY OBSERVATIONS - EVALUATION

- Anxiety in provincial departments regarding the function shift to DHET
- High enrolment numbers putting pressure on resources at colleges
- High levels of student debt and debts being written off.
- Poor internet connectivity in certain colleges and especially in rural areas.
- Weak monitoring capacity at provinces to monitor colleges.