Safety and Security Sector Education and Training Authority

Themba Mabuya: Acting CEO

Pretty Shuping: Chairperson

Progress Report NSDS
April 2006 – March 2007

- **Achievement of NSDS objectives for the previous 12 months are as follows:**
  - **Sector skills plan signed off by 30 November 2005**
  - **330 skills development facilitators trained**
  - **2131 assessors registered**
  - **676 moderators registered**
  - **61 verifiers registered countrywide**
- **Marketing the SETA to reach out to all areas in the country**
  - **road shows targeting mostly rural areas**
  - **use of local radio stations**
  - **working in collaboration with the 9 MECs and the National Minister of Safety and Security**
  - **SABS Career Exhibitions/Imbizos**
  - **Securex Exhibition**
  - **Human Resource Development Africa Exhibition**
  - **Individual Schools**
  - **Department of Labour Communications Forum**
  - **Department of Education Expo Ladysmith**
  - **Department of Labour Expo**
  - **Department of Labour Expo New Castle**
  - **ISO Career Exhibition**
  - **FM Expo**
  - **BizFest Expo**
  - **DCS HRD Training Convention – Cape Town**
  - **Fire and Safety Exhibition - Durban**

Progress Report NSDS

NSDS SUCCESS INDICATOR	SETA TARGET FOR 2006/7	PERFORMANCE AGAINST TARGET
NSDS objective 1: prioritising and communicating critical skills for sustainable growth, development and equity		
1.1 Skills development supports national and sectoral growth, development and equity priorities.	• 340 skills development facilitators (SDFs) trained	• SSP signed off • 330
NSDS objective 2: promoting and accelerating quality training for all in the workplace		
2.1 The employment equity targets of at least 80% of large firms and at least 60% of medium firms supported by skills development, and impact on overall equity profile assessed.	• 126 of 146 large firms (80% of large firms) • 121 of 193 (60% of medium firms)	• 212 • 157
2.2 Skills development in at least 40% of small levy-paying firms supported and the impact of the support measured.	• 756 levy paying companies	• 940
2.7 At least 70 000 workers to have achieved at least Abet level 4.	800	85 enrolments; 273 achieved
2.8 At least 125 000 workers assisted to enter programmes and at least 50% to have successfully completed. Programmes include learnerships and apprenticeships leading to basic entry, intermediate and high-level scarce skills. Impact of assistance measured.	3 705	1 911 enrolments. At year end, learning programmes were still in progress.

Progress Report NSDS

NSDS objective 3: promoting employability and sustainable livelihoods through skills development		
3.2 At least 2 000 non-levy-paying enterprises, non-governmental organisations (NGOs), CBOs and community-based cooperatives supported by skills development. Impact of support on sustainability measured, showing a 75% success rate.	150	677 assisted (impact not yet assessed).
NSDS objective 4: assisting designated groups, including new entrants, to participate in accredited work, integrated learning and work-based programmes to acquire critical skills to enter the labour market and self Employment		
4.1 At least 125 000 unemployed people assisted to enter and at least 50% to successfully complete programmes, including learnerships and apprenticeships, leading to basic entry, intermediate and high level scarce skills.	3 941	3 137 enrolments. At year end, learning programmes were still in progress.
4.2 100% of learners in critical skills programmes covered by sector agreements from further education and training (FET) and higher education and training (HET) institutions assisted to gain work experience locally or abroad, and at least 70% to find placement in employment or self employment	75	208 supported
4.3 At least 10 000 young people trained and mentored to form sustainable new ventures and at least 70% of new ventures operating 12 months after completion of programme.	133	–

Progress Report Provinces

- **40 registered learnerships in our sector (NQF level 3-7 respectively)**
- **ABET (1 – 3) – Chambers**
  - **800 SAPS learners from 3 regions, namely Gauteng, Limpopo and Mpumalanga.**
  - **356 DEFENCE learners from 3 regions, namely Gauteng, North West and Limpopo.**
  - **30 LEGAL learners from Gauteng region.**
  - **150 PRIVATE SECURITY learners from Kwa-Zulu Natal region.**
- **ABET (1 – 3) – Military Veterans**
  - **1 152 Milivets learners from 9 regions, namely Eastern Cape, Gauteng, Limpopo, Free State, Northern Cape, Western Cape, Kwa-Zulu Natal, North West and Mpumalanga.**
- **3 helicopter pilots training.**
- **572 SAPS drivers license training countrywide.**
- **SASSETA has had limited contact with any provincial skills development structures.**

Progress report provinces continued

Name of Province	Training Providers	Assessors	Moderators
	Accredited		
Eastern Cape	45	207	65
Free State	40	106	30
Gauteng	193	760	242
Kwa-Zulu Natal	61	220	80
Limpopo	41	88	24
Mpumalanga	38	102	21
North West	37	93	22
Northern Cape	27	39	6
Western Cape	73	361	127
Unknown	0	154	59
Outside RSA	0	1	0
Totals	555	2 131	676

SETA Report to Select Committee
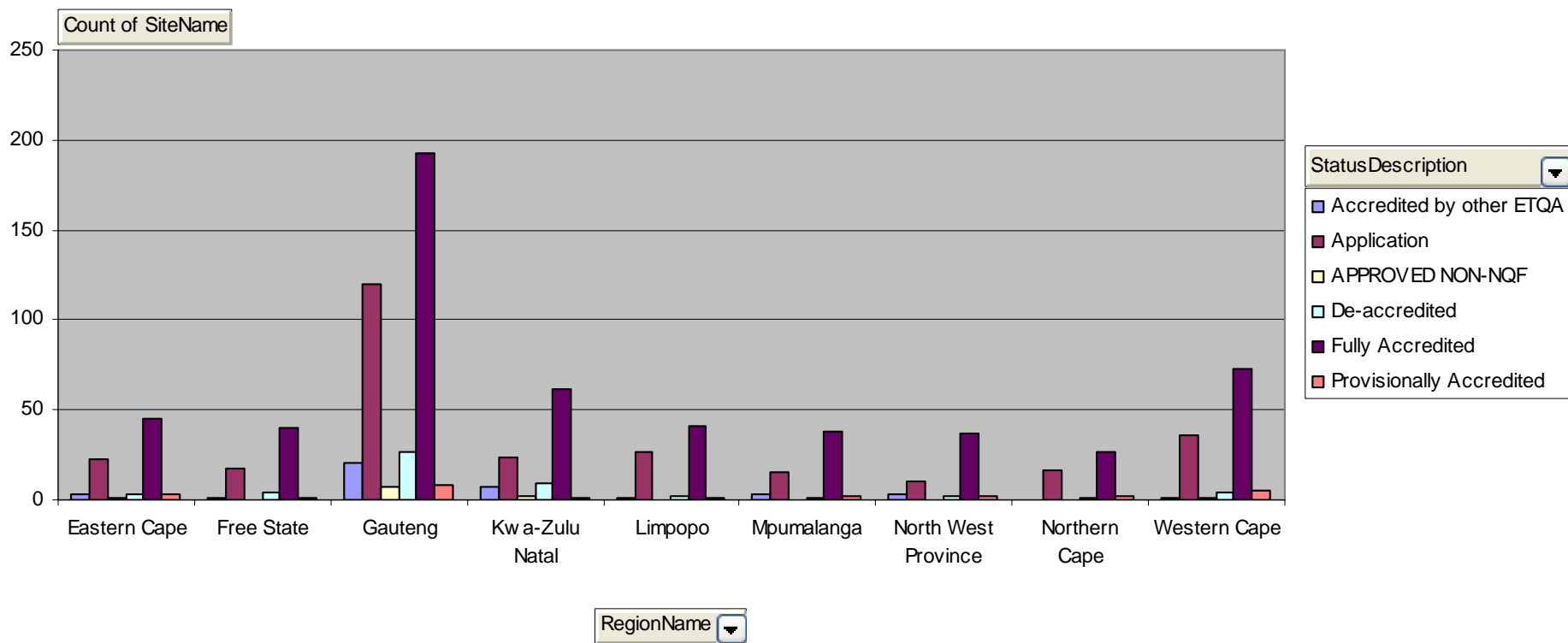on Labour and Public Enterprises

Progress Report FETs

- There are 30 ETQAs and as a SETA we engage in signing MOUs with all ETQAs and not training providers. The SASSETA has MOUs with the Council on Higher Education and Umalusi whom are responsible for accrediting FET Colleges.

  FET Colleges are applying for an extension of scope via CHE and Umalusi to offer unit standards and qualifications that fall within the SASSETA primary focus area. SASSETA does have FET Colleges that are approved to offer Qualifications/Skills Programs.

  - Tshwane University of Technology.
  - Durban Institute of Technology.
  - Boston College.
  - We have training providers that are accredited with SASSETA that have an MOU with FETs to make use of their training facilities at all 9 provinces.
  - SASSETA is currently in the process of benchmarking with the various FET Colleges to offer qualifications that SASSETA has developed.

- The Electronic Security Technician Learnership at NQF level 4 is offered by the Port Elizabeth College in cooperation with Ekurhuleni South College and Tshwane College. This qualification is quality assured by the SASSETA ETQA. The implementation of this programme is near completion. One of our stakeholders, ADT has absorbed all the learners into their employ.

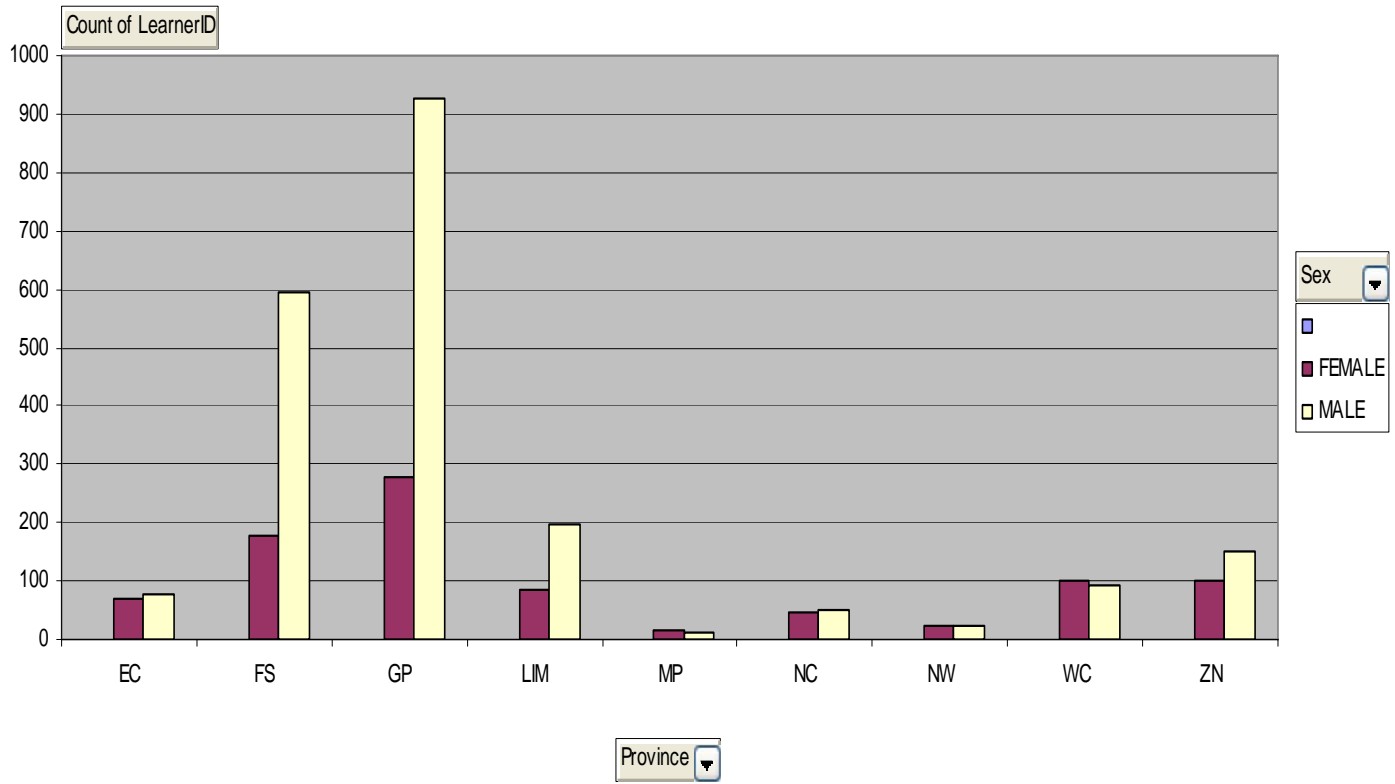# **Breakdown of training providers per province and their accreditation status** Labour

Drop Page Fields Here

Count of SiteName

StatusDescription
- ☐ Accredited by other ETQA
- ■ Application
- ☐ APPROVED NON-NQF
- ☐ De-accredited
- ■ Fully Accredited
- ■ Provisionally Accredited

RegionName

SETA Report to Select Committee
on Labour and Public Enterprises

8

Breakdown of learners per gender and province

- 241 871 learners through our system

Community involvement

- **HIV/AIDS research project- GP, WC, EC, MP**
  - **Security industry and legal industry.**
  - **The Project will be completed by the End of June 2007.**
  - **Final reports on the Prevalence, Incidence of HIV Business Impact and Business Response will be presented in August 2007.**

- **SASSETA in collaboration with Hlanganani Protection Services and ACCET and RBI are currently training People with Disabilities. It is envisaged that by the end of this programme 250 deaf learners nationally would be trained.**

- **The SETA is involved in quality assurance of these programmes.**

Future Plans and Challenges for Organisation

SASSETA has been facing growing challenges. These challenges fall into the following general categories:

Accurately reporting on the achievements of its provider and employer base.

- – Providers' inability to provide accurate and timeous information on their learners' enrolments and achievements;

- – and SASSETA's inability to manage and compile reliable statistics on the information it does receive.

- • SASSETA has a well established and functioning database that has allowed it to successfully report to SAQA and the NLRD.

- – This system has not been used consistently in the past and information was allowed to fall through the cracks. We are tightening the procedures to ensure that we capture all the necessary information.

- We are also currently reviewing all the contracts with training providers to ensure that their reporting obligations are clearly and explicitly spelt out.
- The training providers have an obligation to report to us on all their learner enrolments and learner achievements, without which their learners' achievements would be null and void.
- Research: Our sector, with its unique characteristics, has limited data in terms of scarce skills
- Funding, specifically where government departments are concerned.