**Memorandum from the Parliamentary Office**

**NATIONAL ASSEMBLY**

**FOR WRITTEN REPLY**

**QUESTION 836**

**DATE OF PUBLICATION OF INTERNAL QUESTION PAPER: 31/03/2017**

**(INTERNAL QUESTION PAPER 12 OF 2017)**

**Mr M Bagraim (DA) to ask the Minister of Higher Education and Training:**

With reference to his reply to question 2459 on 5 December 2016, how did each international trip undertaken by management executives of the Insurance Sector Education and Training Authority (a) directly and (b) indirectly contribute to increasing the number of beneficiaries of skills training?

**NW899E**

**REPLY:**

The international trip undertaken to Orlando in the United States of America directly increased the number of training beneficiaries by the four officials who attended the conference.

While, there was no quantitative increase in sector beneficiaries, the trip did have an impact on external beneficiaries, as officials were privy to cutting edge ideas and ways of thinking, as follows:

* Key note speakers shared messages on how to remain motivated in a fast paced business and ensure that the organsations vision and mission are shared by all staff. This renewed focus on motivation at all levels, contributed to the Insurance Sector Education and Training Authority (INSETA) achieving its first clean audit by the Auditor-General of South Africa.
* Speakers also delved into creative solutions to disseminate skills development, these discussions have inspired several shifts in traditional thinking by INSETA, namely, a wider use of Technical and Vocational Education and Training (TVET) colleges to penetrate communities more widely. Offerings have traditionally been limited to the bigger metropoles, where the financial services industry is located, thus whittling away at the triple challenge of poverty, inequality and unemployment.
* The talks also inspired conversations around increased digitisation of learning to reach more remote communities. These internal conversations are continuing and will form part of the INSETA stategic planning sessions for 2017/18.
* Finally, the conversations around impact assessments and the move away from quantitative evaluation to qualitative impact evaluation has directly contributed to the INSETA Impact Assessment that will target over 4 000 previously funded beneficiaries in an attempt to establish the socio-economic impact that funding has had on their lives and that of their families, as well as to identify ways in which service offerings can improve.

CONTACT PERSONS:

EXT:

DIRECTOR – GENERAL

STATUS:

DATE:

QUESTION 836 APPROVED/NOT APPROVED/AMENDED

Dr BE NZIMANDE, MP

MINISTER OF HIGHER EDUCATION AND TRAINING

STATUS:

DATE: