**NATIONAL ASSEMBLY**

**WRITTEN REPLY**

**QUESTION 2255**

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**INTERNAL QUESTION PAPER: 25/2017**

**2255. Mr D C Ross (DA) to ask the Minister of Basic Education:**

(a) What is the total number of learners with hearing difficulties in each province who are currently placed on waiting lists at (i) full-service schools and (ii) schools for the deaf and (b) what measures have been put in place in each province to ensure that these learners are registered? NW2489E

**Response:**

 (a) i None

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| --- | --- | --- |
| **Province**  | **Number of learners on waiting list at a school for the deaf** | **Measures in place to ensure learners are registered** |
| EC | 0 | No waiting list |
| KZN | 24 | Learners being referred to other schools further from their homes |
| LP | 0 | No waiting |
| NC | 24 | Leaners are placed in mainstream schools until space is available. |
| NW | 2 | The school is moving to a new building and which has enough space to accommodate the learners. |
| GT | 0 | No waiting list. |
| MP | 6 | Advocacy campaigns are part of the priority activities every year. Learners are placed in the Full-Service Schools that are in their neighbourhood. |
| WC | 0 | No waiting list. |
| FS | 0 | No waiting list. |
| TOTAL  | 56 |  |

 (ii)

(b) Provincial Education Departments have trained all Special Schools on the implementation of the Policy on Screening Identification Assessment and Support (SIAS), the Policy that regulates admissions to schools. Those that has learns on waiting list have measures in place.