## DPE Stationery:DPE logo.jpg INFORMATION MEMORANDUM

**TO : Mogokare Richard Seleke**

**DIRECTOR-GENERAL**

**FROM : Justin De Allende**

**RE :** **PARLIAMENTARY QUESTION NO 2025**

# DATE : 30 JUNE 2017

**================================================================**

To provide the Minister with a response to Parliamentary Question Number 2025

|  |  |  |
| --- | --- | --- |
| **COVER MEMO AND THE PACKAGING OF PQ BY:**  **Department of Public Enterprises** | | |
| **……………………………….**  **Acting Deputy Director-General**  **Date:** | | **COMMENTS:**  **………………………………………..** |
| **…………………………………**  **Mogokare Richard Seleke**  **Director-General**  **Date:** | **APPROVED/DECLINED/COMMENTS**  **…………………………………………..**  **…………………………………………..**  **………………………………………….** | |



**DEPARTMENT: PUBLIC ENTERPRISES**

**REPUBLIC OF SOUTH AFRICA**

**NATIONAL ASSEMBLY**

**QUESTION FOR WRITTEN REPLY**

**QUESTION NO.: PQ 2025**

**DATE OF PUBLICATION: 30 June 2017**

Ms N W A Mazzone (DA) to ask the Minister of Public Enterprises:

(a) What (i) programmes, (ii) bursaries and (iii) scholarships is each state owned entity involved in to develop and provide careers for the youth in our country and (b) for each state owned entity reporting to her, what (i) amount was allocated for each type of support and (ii) number of youth has been brought through the system in the (aa) 2014-15, (bb) 2015-16 and (cc) 2016-17 financial years?                                NW2240E

**REPLY:**

**ALEXKOR SOC LIMITED**

|  |  |  |  |
| --- | --- | --- | --- |
| (a) | (i) | None | |
|  | (ii) | Bursaries for B.Sc. Mine Engineering and Geology | |
|  | (iii) | None | |
|  |  |  | |
| (b) | (i) | (aa) | R 640 101 |
|  |  | (bb) | R 600 000 |
|  |  | (cc) | R 519 870 |
|  |  |  |  |
|  | (ii) | (aa) | 4 Students |
|  |  | (bb) | 4 Students |
|  |  | (cc) | 5 Students |
|  |  |  |  |

**DENEL SOC LIMITED**

|  |  |  |  |
| --- | --- | --- | --- |
| (a) | (i) | Maths and Science enrichment programme | |
|  | (ii) | Engineering related (Electronic, Mechanical, Industrial, Software, computer & Mechatronics) | |
|  | (iii) | n/a | |
| (b) | (i) | 2014/15 - Maths & Science = R2.7m; Bursaries = R 5.2m  2015/16 - Maths & Science = R2.7m; Bursaries = R 8.6m  2016/17 - Maths & Science = R3.4m; Bursaries = R 9.8m | |
|  | (ii) | (aa) | 2014/15 Programmes (400 learners); Bursaries (52) |
|  |  | (bb) | 2015/16 Programmes (455 learners); Bursaries (82) |
|  |  | (cc) | 2016/17 Programmes (455 learners); Bursaries (85) |

**ESKOM SOC LIMITED**

1. Eskom has Learnerships / Apprenticeship Programmes in the areas of Electrical; Mechanical (HVAC, Welding, Fitters, Fitter and Turners) and Electrical Light current.
2. Eskom Full Bursaries for Universities and University of Technologies, the split of the bursaries is 70% and 30% Non Technical.
3. Eskom Scholarship programmes are Dr HJ Van der Bijl and Dr RL Strackzacher, for Technical and Non Technical studies. These scholarships are awarded to the dependents of Eskom Employees only.

**(b)(i)** The table below presents the amount allocated for Learnerships / Apprenticeship Programmes and number of youth that has been brought through the system in the financial years  2014-15, 2015-16 and 2016-17

|  |  |  |  |
| --- | --- | --- | --- |
| (b)(i)Learnership/ Apprenticeship | (aa) FY2014/15 | (bb) FY2015/16 | (cc) FY2016/17 |
| (i) Amount allocated | R28,252,530 | R86,602,740 | R215,532,480 |
| (ii) Number of youth has been brought through the system | 277 | 929 | 3062 |

**(b)(ii)**  The table below presents the amount allocated for Full Bursaries and number of youth that has been brought through the system in the financial years 2014-15, 2015-16 and 2016-17

|  |  |  |  |
| --- | --- | --- | --- |
| (b)(ii) Eskom Bursaries | (aa) FY2014/15 | (bb) FY2015/16 | (cc) FY2016/17 |
| (i) Amount allocated | R162,829,076.58 | R94,301,773.38 | R46,288,382.88 |
| (ii) Number of youth has been brought through the system | 2218 | 1400 | 731 |

**(b)(iii)** The table below presents the amount allocated for Scholarship and number of youth that has been brought through the system in the financial years  2014-15, 2015-16 and 2016-17

|  |  |  |  |
| --- | --- | --- | --- |
| (b)(iii) scholarships | (aa) FY2014/15 | (bb) FY2015/16 | (cc) FY2016/17 |
| (i) Amount allocated | R9,039,953.12 | R11,100,982.25 | [[1]](#footnote-1)Scholarship phased out |
| (ii) Number of youth has been brought through the system | 125 | 158 |

In 2015/16 Eskom took a decision to run one Bursary scheme for all beneficiaries, as a result Scholarships which were only awarded to dependents of Eskom employees were not awarded from 2016/17, and onwards.

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**SAFCOL SOC LIMITED**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| (a) | SAFCOL has the following programmes, bursaries and scholarships in place to develop and provide careers for the youth in South Africa: | | | | | | |
|  | (i) | **Programmes:**   * internships in various divisions of SAFCOL * learnerships in forestry and processing * apprenticeships (boiler maker, electrician, fitter, diesel mechanic, millwright) | | | | | |
|  | (ii) | **Bursaries:**   * Bursaries in the following fields of study: forestry, wood science, engineering, finance, human resource management, construction, architecture, applied mathematics, marketing, tourism, business studies, human settlements and plant science. | | | | | |
|  | (iii) | **Scholarships:**   * None | | | | | |
|  |  |  | | | | | |
| (b) | The tables below set out the amounts allocated by SAFCOL to the aforesaid types of support and the number of youths that have been brought through the system, for the 2014/15; 2015/16 and 2016/17 financial years: | | | | | | |
|  | (i) | **Amounts Allocated:** | | | | | |
|  |  | (aa) | 2014/15 | R1 615 000 | | Internships | |
|  |  |  |  | R1 068 000 | | Learnerships | |
|  |  |  |  | R2 145 919 | | Apprenticeships | |
|  |  |  |  | R 488 011 | | Bursaries | |
|  |  |  |  |  | | | |
|  |  | (bb) | 2015/16 | R 995 000 | | Internships | |
|  |  |  |  | R1 724 420 | | Learnerships | |
|  |  |  |  | R1 233 099 | | Apprenticeships | |
|  |  |  |  | R1 561 189 | | Bursaries | |
|  |  |  |  |  | | | |
|  |  | (cc) | 2016/17 | R 620 000 | | Internships | |
|  |  |  |  | R2 057 600 | | Learnerships | |
|  |  |  |  | R 67 821 | | Apprenticeships | |
|  |  |  |  | R1 029 663 | | Bursaries | |
|  |  |  |  | | | | |
|  | (ii) | **Number of Youth Brought through the System** | | | | | |
|  |  | (aa) | 41 Graduates | | Internships | |  |
|  |  |  | 40 Learners | | Learnerships | |  |
|  |  |  | 20 Learners | | Apprenticeships | |  |
|  |  |  | 11 Bursars | | Bursaries | |  |
|  |  |  |  | |  | | |
|  |  | (bb) | 30 Graduates | | Internships | |  |
|  |  |  | 56 Learners | | Learnerships | |  |
|  |  |  | 10 Learners | | Apprenticeships | |  |
|  |  |  | 20 Bursars | | Bursaries | |  |
|  |  |  |  | |  | | |
|  |  | (cc) | 27 Graduates | | Internships | | |
|  |  |  | 60 Learners | | Learnerships | | |
|  |  |  | 15 Learners | | Apprenticeships | | |
|  |  |  | 37 Bursars | | Bursaries | | |

**SAX SOC LTD**

|  |  |  |  |
| --- | --- | --- | --- |
| **(a) What (i) programmes, (ii) bursaries and (iii) scholarships is each state owned entity involved in to develop and provide careers for the youth in our country** | **(aa) 2014/15**   Cadets and Apprenticeships | **(bb) 2015/16**  Cadets and Apprenticeships | **(cc) 2016/17**  Cadets and Apprenticeships |
| **(b) for each state owned entity reporting to her, what (i) amount was allocated for each type of support and,** | Cadets:  R3 000 000.00  Apprenticeships  R5 724 480.00 | Cadets: R3.5m   R3 500 000.00  Apprenticeships  R6 224 480.00 | Cadets: R4m  R4 000 000.00  Apprenticeships  R6 724 480.00 |
| **(ii) the number of youth has been brought through the system in the(aa) 2014-15, (bb) 2015-16 and (cc) 2016-17 financial years?** | 11 x Mechanics  1 x Avionic | 17 Mechanics | 1 x Mechanic  4 x Avionics  61 Cadets were trained since 2014 of which 31 are now Junior First Officers |

**TRANSNET SOC LIMITED**

| Youth category and programme definition | 2014/15 | | | 2015/16 | | 2016/17 | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Through  system | R Value  R’000 | | Through  system | R Value  R’000 | Through  system | R Value  R’000 |
| Apprentice: A work-based learning under the supervision and guidance of a skilled, qualified artisan with an employer | 613 | 415.7 | | 102 | 383.8 | 250 | 254.0 |
| Technician Learner: An individual who is participating in a practical technical learnership (P1, P2), work-integrated learning in order to obtain qualification. | 563 | 34.8 | | 232 | 14.4 | 229 | 14.2 |
| Engineer Bursars: An individual who is registered for a four-year B Eng. / Bsc Eng. degree to which a full time bursary has been awarded | 255 | 39.0 | | 155 | 41.6 | 173 | 51.6 |
| Protection Officer: an individual participating in a structured learning program to gain theoretical knowledge and practical skills in the workplace leading to acquiring credits that lead to a security qualification registered on the NQF. | 988 | 51.0 | | 508 | 36.0 | 0 | 0 |
| Young Professionals in Training (non-technical): A Transnet structured programme to develop young graudates in non-technical fields by providing them with workplace experience and skills. | 201 | | 66.7 | 135 | 50.3 | 240 | 48.1 |
| Technician in Training: An individual who has successfully completed a National Diploma in Engineering studies at a University of Technology, undergoing an eighteen month structured development programme | 205 | | 143.2 | 74 | 128.4 | 116 | 105.4 |
| Engineer in Training: An individual who has successfully completed an Engineering Degree at a University, undergoing a two-year structured development programme | 173 | | 143.3 | 38 | 153.5 | 72 | 152.2 |
| Trainee Accountant: An individual who has successfully completed an Accounting Degree at a University, undergoing a three-year Chartered Accountant programme. | 7 | | 5.2 | 5 | 5.6 | 5 | 5.4 |
| Marine Cadets: An individual who is participating in a practical learnership in the Marine field. | 21 | | 11.5 | 31 | 13.1 | 0 | 16.7 |
| Learnerships: A structured learning process for gaining theoretical knowledge and practical skills in the workplace leading to a qualification registered on the NQF | 81 | | 1.8 | 122 | 3.5 | 264 | 42.7 |
| Total | 3107 | | 913.6 | 1290 | 830.2 | 1349 | 691.8 |

**Remarks: Reply: Approved / Not Approved**

**Mr. Mogokare Richard Seleke Ms. Lynne Brown, MP**

**Director-General Minister of Public Enterprises**

**Date: Date:**

1. [↑](#footnote-ref-1)