# SUBMISSION: IN RESPONSE AND SUPPORT FOR A CALL ADVERTISED IN CITY PRESS, 27 NOVEMBER 2016 ON BILL ABOUT PROTECTION, PROMOTION DEVELOPMENT OF INDIGENOUS KNOWLEDGE SYSTEM (IKS) BILL (B6-2016)

**Dr. M.P Masipa**

**P.O BOX 183**

**Dwars River**

**0812**

**Limpopo Province**

**Contact: 072 606 7350**

**Email-makotiprinters@gmail.com**

**The Constitution of the Republic of South Africa, 1996 enshrines the founding values of Human Dignity, education, culture, research, creativity; among others. Furthermore, the government is committed to the economic, cultural and social upliftment and wellbeing of its people. The bill accepts that indigenous innovation is a unique approach to social innovation that informs and underpins the work of indigenous communities.**

# MOTIVATION

* It is indeed important to promote IKS at all levels where it is relevant for sustaining knowledge of culture of the people. For the knowledge to be stabilized into the people it is imperative to teach to IKS through curriculum from the grass roots level in education; i.e. from pre-school level .The above statement aligns itself with the constitution of RSA as stated above.

My focus is on the edible plants and roots as well as tubers and how to cook and serve them attractively at home and during events and flights .Furthermore, scientific methods of food preservation have to constantly be promoted through different mass media just like the time of promotion for voting by IEC. The newly developed products should be published for information sharing.

* Promotion of IKS from the food perspective has to be included in the Curriculum of School to be shared in theory and practice during Consumer services (Home Economics) lessons. Equally it is also relevant to be included in Agricultural Sciences, Life sciences, Social Sciences and others.
* An issue of promotion of Indigenous Apparel should be rigorously promoted to an extend that is also starts at schools on a very serious note.NB: For your information the government has always allowed for the killing or doing away with Home Economics at schools : Such as a noble subject practiced on a daily basis at home and outside home environment. The Government is challenged to mobilize for the reintroduction of needle work and clothing at primary schools. This is going to allow for an exposure of the Learners in their fields of interest .South Africans are challenged to see themselves from the babies to the senior Citizens wearing traditional apparel (Men and Women) on the 24th September of every year to fulfil culture day .**NB: Dr. Masipa is willing to present her Motivation verbally to the Committee.**

Dr Masipa is an IKS specialist who received an award from DST on 2010 on IKS innovation, i.e. 2010 women in science.

She has established a project on IKS –Molemole Indigenous Food Processing Cooperative in 2006 and has presented papers on it at congress in University of Venda,University of Swaziland and also in Kiel University in Germany .She furthermore has published a book titled: **INDIGENOUS AFRICAN FOOD COOKERY; THE MODERN TRENDS.**